

Accelerated Undergraduate-Graduate Programs

Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program (B.A. or B.S. / M.A.)

College of Health and Public Affairs

**Department of Communication Sciences and Disorders,
Health and Public Affairs II, Room: 101**

<http://www.cohpa.ucf.edu/csd>

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Purpose of this program - This program allows highly qualified undergraduate majors in communication sciences and disorders to enroll in 16 credit hours of graduate-level courses while completing the bachelor's degree. This enables full-time students to achieve a master's degree in one to two fewer semesters.

Admission Requirements

■ Completion of at least 15 hours of undergraduate CSD coursework at UCF.

■ 3.6 GPA or better in courses in the major.

■ A highly competitive GRE score taken within the past 5 years.

■ Completion of an application, including three letters of recommendation from faculty in the department, and a letter of intent which indicates reasons for desiring entrance into the accelerated program, personal strengths and how they have been demonstrated, and future goals.

■ Students who achieve a "B" or better for all 16 credit hours of graduate course work will be formally admitted into the master's program in Communication Sciences and Disorders following receipt of the bachelor's degree.

Degree Requirements

■ None

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1: (3 hrs)

Suggested STA 2014C Principles of Statistics or 3 hrs

Suggested STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

Suggested PSY 2012 General Psychology 3 hrs

Select 1: (3 hrs)

Suggested ECO 2013 Principles of Macroeconomics 3 hrs

Suggested ECO 2023 Principles of Microeconomics 3 hrs

Suggested POS 2041 American National Government 3 hrs

Suggested POS 2041 American National Government 3 hrs

E: Science Foundations (6 hrs)

Required PHY, CHM, or PSC course listed in GEP E.1 3 hrs

Any BSC course listed in GEP E.2 or ANT 2511 3 hrs

2. Common Program Prerequisites (CPP)

STA 2014C Principles of Statistics GEP

PSY 2012 General Psychology GEP

Any BSC course or ANT 2511 GEP

PHY, PSC or CHM GEP

3. Core Requirements: Basic Level

■ None

4. Core Requirements: Advanced Level (50 hrs)

SPA 3471 Communication Disorders in Literature and Media 3 hrs

SPA 3101 Physiological Bases of Speech and Hearing 3 hrs

SPA 3112 Basic Phonetics 3 hrs

SPA 3112L Basic Phonetics Lab 1 hr

LIN 3716	Language Development	3 hrs
SPA 3011	Speech Science I: Production	3 hrs
SPA 3011L	Speech Production lab	1 hr
SPA 3104	Neural Bases of Communication	3 hrs
SPA 3123	Speech Science II: Perception	3 hrs
SPA 3123L	Speech Perception Lab	1 hr
SPA 4032	Audiology	3 hrs
SPA 4326	Hearing Disorders Across the Lifespan	3 hrs
DEP 2004	Developmental Psychology	3 hrs
LIN 3716L	Language Development Lab	2 hrs
LIN 3713	Language Science	3 hrs

Select 1: (3 hrs)

EAB 3703 Principles of Behavior Modification or 3 hrs

EEX 4601 Introduction to Behavior Management or 3 hrs

EEC 4604 Classroom Management and Guidance of 3 hrs

Young Children or

EDF 3303 Learning Environments and Guidance for 3 hrs

Young Children or

SPA 3472 Guidance of Young Children with 3 hrs

Communication Disorders or

EEX 3450 Young Children With Special Needs or 3 hrs

EEX 4070 Teaching Exceptional Students 3 hrs

Statistics Requirement (6 hrs)

■ Students have two options in completing this requirement:

Option 1: (6 hrs)

STA 2023 Statistical Methods I and 3 hrs

STA 4163 Statistical Methods II 3 hrs

Option 2:

STA 2014C Principles of Statistics and GEP

SPA 6805 Research in Communicative Disorders 3 hrs

or

STA 2023 Statistical Methods I and GEP

SPA 6805 Research in Communicative Disorders 3 hrs

5. Restricted Electives (9 hrs)

■ B.A. Option: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college

■ B.S. Option: Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department of Communication Sciences and Disorders.

6. Capstone Requirements (3 hrs)

■ None

7. Foreign Language Requirements

Admissions

■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. American Sign Language (ASL) can be used to fulfill the foreign language admission requirement.

Graduation

■ Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year. ASL I, II, and III can be used to fulfill this requirement.

8. Electives

■ Select 12 hours of electives. A minor or certificate is encouraged.

9. Additional Requirements

■ None

10. Required Minors

■ None

11. Departmental Exit Requirements

■ A minimum grade of "B" in all graduate courses.

■ A minimum overall GPA of 3.0 in the courses used to satisfy the major.

■ A passing score on the Communication Sciences and Disorders Undergraduate Competency Examination.

12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

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- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required

- 120

Honors In Major

- Interested students should contact the undergraduate program coordinator.

Related Programs

- Health Services Administration
- Physical Therapy
- Psychology
- Social Work
- Early Childhood Education
- Physical Therapy

Certificates

- Language Development and Disorders

Related Minors

- Exceptional Education
- Early Childhood Education
- Aging Studies
- Health Services Administration
- Human Communication
- Linguistics
- Psychology
- Communication Sciences and Disorders

Advising Notes

- None

Transfer Notes

- "D" (1.0) grades are not accepted.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement.

Acceptable Substitutes for Transfer Courses

- None

Shared Courses (16 hrs)

SPA 6204	Articulation/Phonological Disorders	3 hrs
SPA 6410	Aphasia and Related Disorders	3 hrs
SPA 6496	Language Disorders in Children and Adolescents	6 hrs
SPA 6805	Research in Communicative Disorders	3 hrs
SPA 6551	Foundations of Clinical Practice: Level I	1 hr

Graduate Courses Link

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oegas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: \$17.50 per term
- Full-Time Student: \$35 per term