Accelerated Undergraduate-Graduate Programs

Communication Sciences and Disorders -
Accelerated Undergraduate-Graduate Program
(B.A. or B.S. / M.A.)

College of Health and Public Affairs
Department of Communication Sciences and Disorders,
Health and Public Affairs II, Room: 101
http://www.cohpa.ucf.edu/csd

Purpose of this program - This program allows highly qualified undergraduate majors in communication sciences and disorders to enroll in 16 credit hours of graduate-level courses while completing the bachelor's degree. This enables full-time students to achieve a master's degree in one to two fewer semesters.

Admission Requirements
- Completion of at least 15 hours of undergraduate CSD coursework at UCF.
- 3.6 GPA or better in courses in the major.
- A highly competitive GRE score taken within the past 5 years.
- Completion of an application, including three letters of recommendation from faculty in the department, and a letter of intent which indicates reasons for desiring entrance into the accelerated program, personal strengths and how they have been demonstrated, and future goals.
- Students who achieve a "B" or better for all 16 credit hours of graduate course work will be formally admitted into the master’s program in Communication Sciences and Disorders following receipt of the bachelor's degree.

Degree Requirements
- None
1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1:
   Option 1: STA 2023 General Psychology 3 hrs
   Suggested STA 214C Principles of Statistics or STA 2014C Principles of Statistics and GEP 3 hrs
   Suggested STA 2023 Statistical Methods I 3 hrs

   Option 2: STA 2014C Principles of Statistics and GEP 3 hrs
   Suggested STA 2023 Statistical Methods I 3 hrs

   Select 1:
   Suggested ECO 2013 Principles of Macroeconomics or Principles of Microeconomics 3 hrs
   Suggested ECO 2023 Principles of Microeconomics 3 hrs
   Suggested POS 2041 American National Government 3 hrs

   E: Science Foundations (6 hrs)
   Required PHY, CHM, or PSC course listed in GEP E.1 Any BSC course listed in GEP E.2 or ANT 2511 3 hrs

2. Common Program Prerequisites (CPP)
   STA 2014C Principles of Statistics GEP
   PSY 2012 General Psychology GEP
   Any BSC course or ANT 2511 GEP
   PHY, PSC or CHM GEP

3. Core Requirements: Basic Level
   None

4. Core Requirements: Advanced Level (50 hrs)
   SPA 3471 Communication Disorders in Literature and Media 3 hrs
   SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
   SPA 3112 Basic Phonetics 3 hrs
   SPA 3112L Basic Phonetics Lab 1 hr
   LIN 3716 Language Development 3 hrs
   SPA 3011 Speech Science I: Production 3 hrs
   SPA 3011L Speech Production lab 1 hr
   SPA 3104 Neural Bases of Communication 3 hrs
   SPA 3123 Speech Science II: Perception 3 hrs
   SPA 3123L Speech Perception Lab 1 hr
   SPA 4032 Audiology 3 hrs
   SPA 4326 Hearing Disorders Across the Lifespan 3 hrs
   DEP 2004C Developmental Psychology 3 hrs
   LIN 3716 Language Development Lab 2 hrs
   LIN 3713 Language Science 3 hrs

Select 1:
   Option 1: STA 2023 Statistical Methods I and STA 4163 Statistical Methods II 6 hrs
   Suggested STA 2023 Statistical Methods I and STA 2014C Principles of Statistics or 3 hrs
   Suggested STA 2014C Principles of Statistics and STA 4163 Statistical Methods II 3 hrs

   Option 2:
   Suggested STA 2014C Principles of Statistics and STA 4163 Statistical Methods II 3 hrs

5. Restricted Electives (9 hrs)
   - B.A. Option: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college
   - B.S. Option: Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department of Communication Sciences and Disorders.

6. Capstone Requirements (3 hrs)
   - None

7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. American Sign Language (ASL) can be used to fulfill the foreign language admission requirement.

   Graduation
   - Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year. ASL I, II, and III can be used to fulfill this requirement.

8. Electives
   - Select 12 hours of electives. A minor or certificate is encouraged.

9. Additional Requirements
   - None

10. Required Minors
    - None
11. Departmental Exit Requirements
- A minimum grade of "B" in all graduate courses.
- A minimum overall GPA of 3.0 in the courses used to satisfy the major.
- A passing score on the Communication Sciences and Disorders Undergraduate Competency Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Undergraduate Hours Required
- 120

Honors In Major
- Interested students should contact the undergraduate program coordinator.

Related Programs
- Health Services Administration
- Physical Therapy
- Psychology
- Social Work
- Exceptional Student Education
- Early Childhood Education
- Physical Therapy

Certificates
- Language Development and Disorders

Related Minors
- Exceptional Education
- Early Childhood Education
- Aging Studies
- Health Services Administration
- Human Communication
- Linguistics
- Psychology
- Communication Sciences and Disorders

Advising Notes
- None

Transfer Notes
- "D" (1.0) grades are not accepted.
- Lower division courses do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement.

Acceptable Substitutes for Transfer Courses
- None

Shared Courses (16 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SPA 6204</td>
<td>Articulation/Phonological Disorders</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPA 6410</td>
<td>Aphasia and Related Disorders</td>
<td>3 hrs</td>
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<tr>
<td>SPA 6496</td>
<td>Language Disorders in Children and Adolescents</td>
<td>6 hrs</td>
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<tr>
<td>SPA 6805</td>
<td>Research in Communicative Disorders</td>
<td>3 hrs</td>
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<tr>
<td>SPA 6551</td>
<td>Foundations of Clinical Practice: Level I</td>
<td>1 hr</td>
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Graduate Courses Link
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $17.50 per term
- Full-Time Student: $35 per term