

## UCF Degree Programs

### Early Childhood Development and Education Track

#### 1: Education: Pre-Kindergarten - Primary (PK-3)

(B.S.)

College of Education and Human Performance

Department of Child, Family and Community Sciences,

Education Building, Room: 209

<http://education.ucf.edu/ece/>

Email: [ece@mail.ucf.edu](mailto:ece@mail.ucf.edu)

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EDUCATION: PRE-KINDERGARTEN-PRIMARY (PK-3) TRACK  
Early Childhood Development and Education majors take a variety of courses related to young children and their learning, development, and family environment. Students in the Education: Pre-Kindergarten-Primary (Pre-K-3rd) Track are working toward teacher certification in Pre-Kindergarten-Primary (PK-3) with ESOL Endorsement and Reading Endorsement. Students in this track take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate mastery of the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the students in this track with an integration of theory and practice in school settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long internship.

#### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete all Education Common Program Prerequisite courses with a minimum grade of "C" (2.0) or better.
- Pass all four parts of the General Knowledge Test.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

#### Degree Requirements

- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by email ([ece@mail.ucf.edu](mailto:ece@mail.ucf.edu)) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a "C" (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.
- Passing scores on ALL three sections of the Florida Teacher Certification Examination (FTCE). See <http://www.fldoe.org> for available test dates and test sites. FTCE General Knowledge Test (GKT)-passing scores on the GKT is required prior to admission to the major. FTCE Professional Education Test (PEd) and Subject Area Examination (SAE-Prekindergarten/Primary PK-3) are required prior to entry into Internship.
- FTCE General Knowledge Test (GKT) - passing scores on the GKT are strongly recommended prior to semester 1 of the junior year and required for admission into the Early Childhood Development and Education, Track 1-Education: Pre-Kindergarten-Primary (Pre-K-3rd).

- FTCE Professional Education Test (PEd) and Subject Area Examination (SAE-Prekindergarten/Primary PK-3) are required prior to entry into Internship.

- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

#### 1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

#### A: Communication Foundations (9 hrs)

|          |          |                                    |       |
|----------|----------|------------------------------------|-------|
| Required | ENC 1101 | Composition I                      | 3 hrs |
| Required | ENC 1102 | Composition II                     | 3 hrs |
| Prefer   | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

#### B: Cultural & Historical Foundations (9 hrs)

##### General Education Program elective from section B2: (3 hrs)

|        |          |  |       |
|--------|----------|--|-------|
| Prefer | MUL 2010 | Enjoyment of Music or  | 3 hrs |
| Prefer | PHI 2010 | Introduction to Philosophy or  | 3 hrs |
| Prefer | THE 2000 | Theatre Survey   | 3 hrs |
|        |          | General Education Program elective from section B1                             | 3 hrs |
|        |          | General Education Program elective: Prefer a second course from GEP section B1 | 3 hrs |

#### C: Mathematical Foundations (6 hrs)

|        |           |                          |       |
|--------|-----------|--------------------------|-------|
| Prefer | STA 2014C | Principles of Statistics | 3 hrs |
|--------|-----------|--------------------------|-------|

#### Select 1: (3 hrs)

|           |          |                             |       |
|-----------|----------|-----------------------------|-------|
| Suggested | MGF 1106 | Finite Mathematics or       | 3 hrs |
| Suggested | MGF 1107 | Explorations in Mathematics | 3 hrs |

|           |                 |    |       |
|-----------|-----------------|----|-------|
|           |                 | or |       |
| MAC 1105C | College Algebra |    | 3 hrs |

#### D: Social Foundations (6 hrs)

|        |          |                              |       |
|--------|----------|------------------------------|-------|
| Prefer | POS 2041 | American National Government | 3 hrs |
| Prefer | PSY 2012 | General Psychology           | 3 hrs |

#### E: Science Foundations (6 hrs)

|        |          |                  |       |
|--------|----------|------------------|-------|
| Prefer | PSC 1121 | Physical Science | 3 hrs |
|--------|----------|------------------|-------|

#### Select 1: (3 hrs)

|        |          |                       |       |
|--------|----------|-----------------------|-------|
| Prefer | ANT 2511 | The Human Species or  | 3 hrs |
| Prefer | BSC 1005 | Biological Principles | 3 hrs |

#### 2. Common Program Prerequisites (CPP) (9 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- |                       |  |       |
|-----------------------|--|-------|
| EDF 2005              | Introduction to the Teaching Profession  | 3 hrs |
| <sup>1</sup> EDF 2085 | Introduction to Diversity for Educators  | 3 hrs |
| EME 2040              | Introduction to Technology for Educators | 3 hrs |

<sup>1</sup> In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

#### 3. Core Requirements: Basic Level (15 hrs)

##### Other Program Prerequisites

|                       |  |       |
|-----------------------|--|-------|
| <sup>1</sup> EDF 2130 | Child and Adolescent Development for Educators   | 3 hrs |
| EEC 2732              | Health, Safety, and Nutrition for Young Children | 3 hrs |
| MAE 3310              | Elementary Mathematics for Teaching I            | 3 hrs |
| Elective              |  | 3 hrs |

#### Select 1: (3 hrs)

|          |                                       |       |
|----------|---------------------------------------|-------|
| ARE 2000 | Early Childhood Art and Creativity or | 3 hrs |
| MUE 2211 | Early Childhood Music and Movement    | 3 hrs |

<sup>1</sup> Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

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### 4. Core Requirements: Advanced Level (60 hrs)

■ All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or better before registering for Internship. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Internship.

#### Semester I 15 hrs

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required prior to application to admission to the major.

|          |  |       |
|----------|--|-------|
| EEC 3700 | Social and Emotional Development of Young Children       | 3 hrs |
| EEC 4661 | Early Childhood Education Theory and Practice            | 3 hrs |
| EEX 4751 | Parent Involvement in Education                          | 3 hrs |
| TSL 4080 | Theory and Practice of Teaching ESOL Students in Schools | 3 hrs |
| EEC 4268 | Curriculum Activities in Early Childhood                 | 3 hrs |

#### Semester II 15 hrs

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended to be taken during Semester III.

|          |   |       |
|----------|---|-------|
| EEC 4604 | Classroom Management and Guidance of Young Children | 3 hrs |
| EEC 4207 | Assessment and Evaluation of Young Children         | 3 hrs |
| TSL 4240 | Issues in Second Language Acquisition               | 3 hrs |
| EEX 3450 | Young Children With Special Needs                   | 3 hrs |
| RED 3310 | Early Reading, Writing and Language Arts            | 3 hrs |

#### Summer 6 hrs

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Pre-kindergarten/Primary PK -3)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship.

|          |   |       |
|----------|---|-------|
| EEC 4303 | Planning Creative Activities in Early Childhood Education | 3 hrs |
| RED 3012 | Basic Foundations of Reading                              | 3 hrs |

#### Semester III 12 hrs

■ Based on recommendations below, the student should achieve a passing score on all applicable sections of the Florida Teacher Certification Examination prior to entry into Student Teaching (EEC 4943 Internship).

■ Students must apply and be approved for Internship. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.clinical-experiences.education.ucf.edu>.

|           |   |       |
|-----------|---|-------|
| MAE 4300  | Math Curriculum and Assessment in Early Childhood                     | 3 hrs |
| SCE 4304  | Teaching Science and Technology to Young Children                     | 3 hrs |
| RED 4311  | Primary Reading, Writing, and Language Arts Curriculum and Assessment | 3 hrs |
| EEX 4235C | Early Childhood Education Seminar: Bridging Theory to Practice        | 3 hrs |

#### Semester IV 12 hrs

■ Satisfactory completion of Internship requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

|          |                  |        |
|----------|------------------|--------|
| EEC 4943 | Student Teaching | 12 hrs |
|----------|------------------|--------|

### 5. Restricted Electives

■ None

### 6. Capstone Requirements

■ None

### 7. Foreign Language Requirements

#### Admissions

■ State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation

■ None

### 8. Electives

■ None

### 9. Additional Requirements

■ None

### 10. Required Minors

■ None

### 11. Departmental Exit Requirements

■ Achieve a minimum overall 2.75 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program.

■ All teacher education candidates, Life Long Learning majors and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See <http://livetext.education.ucf.edu/>.

■ Complete ESOL standards assessment tracking requirements in LiveText for the ESOL endorsement

■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

#### Total Semester Hours Required

■ 120

#### Honors In Major

■ None

#### Related Programs

■ None

#### Certificates

■ None

#### Related Minors

■ None

#### Advising Notes

■ None

#### Transfer Notes

■ None

#### Acceptable Substitutes for Transfer Courses

■ None

#### Plan of Study

■ This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

#### Freshman Year - Fall 12 hrs

|          |   |       |
|----------|---|-------|
| EDF 2005 | Introduction to the Teaching Profession | 3 hrs |
| ENC 1101 | Composition I                           | 3 hrs |
| MGF 1106 | Finite Mathematics                      | 3 hrs |
| PSY 2012 | General Psychology                      | 3 hrs |

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|   |   |
|---|---|
| <p><b>Freshman Year - Spring</b> <span style="float: right;"><b>12 hrs</b></span></p> <p>EDF 2085 Introduction to Diversity for Educators 3 hrs</p> <p>ENC 1102 Composition II 3 hrs</p> <p>PSC 1121 Physical Science 3 hrs</p> <p><b>Select 1:</b> <span style="float: right;"><b>3 hrs</b></span></p> <p>MUL 2010 Enjoyment of Music or 3 hrs</p> <p>PHI 2010 Introduction to Philosophy or 3 hrs</p> <p>THE 2000 Theatre Survey 3 hrs</p> <p><b>Freshman Year - Summer</b> <span style="float: right;"><b>6 hrs</b></span></p> <p>POS 2041 American National Government 3 hrs</p> <p><b>Select 1:</b> <span style="float: right;"><b>3 hrs</b></span></p> <p>ARE 2000 Early Childhood Art and Creativity or 3 hrs</p> <p>MUE 2211 Early Childhood Music and Movement 3 hrs</p> <p><b>Sophomore Year - Fall</b> <span style="float: right;"><b>15 hrs</b></span></p> <p>SPC 1608 Fundamentals of Oral Communication 3 hrs</p> <p>EME 2040 Introduction to Technology for Educators 3 hrs</p> <p>STA 2014C Principles of Statistics 3 hrs</p> <p>GEP B1 Elective 3 hrs</p> <p><b>Select 1:</b> <span style="float: right;"><b>3 hrs</b></span></p> <p>BSC 1005 Biological Principles or 3 hrs</p> <p>ANT 2511 The Human Species 3 hrs</p> <p><b>Sophomore Year - Spring</b> <span style="float: right;"><b>15 hrs</b></span></p> <p><sup>1</sup> EDF 2130 Child and Adolescent Development for Educators 3 hrs</p> <p>EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs</p> <p>GEP B3 Elective (Prefer course from section B1) 3 hrs</p> <p>Elective 3 hrs</p> <p>MAE 3310 Elementary Mathematics for Teaching I 3 hrs</p> | <p><b>Senior Year - Fall</b> <span style="float: right;"><b>12 hrs</b></span></p> <p>MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs</p> <p>SCE 4304 Teaching Science and Technology to Young Children 3 hrs</p> <p>RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs</p> <p>EEC 4235C Early Childhood Education Seminar: Bridging Theory to Practice 3 hrs</p> <p><b>Senior Year - Spring</b> <span style="float: right;"><b>12 hrs</b></span></p> <p>EEC 4943 Student Teaching 12 hrs</p> <p><b>Program Academic Learning Compacts</b></p> <p>■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: <a href="http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm">http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm</a></p> |
| <p><sup>1</sup> Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.</p>   |   |
| <p><b>Sophomore Year - Summer</b></p> <p>■ Satisfaction of the GKT is required for admission to the program and thus must be completed prior to the Junior Year. Refer to <a href="http://www.fl DOE.org">http://www.fl DOE.org</a> for test dates and sites.</p>   |   |
| <p><b>Junior Year - Fall</b> <span style="float: right;"><b>15 hrs</b></span></p> <p>■ Highly recommend to take and pass PEd Test and PK-3 subject area exam of the FTCE - Refer to <a href="http://www.fl DOE.org">http://www.fl DOE.org</a> for test dates and sites.</p> <p>EEC 3700 Social and Emotional Development of Young Children 3 hrs</p> <p>EEC 4661 Early Childhood Education Theory and Practice 3 hrs</p> <p>EEX 4751 Parent Involvement in Education 3 hrs</p> <p>TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs</p> <p>EEC 4268 Curriculum Activities in Early Childhood 3 hrs</p>  |   |
| <p><b>Junior Year - Spring</b> <span style="float: right;"><b>15 hrs</b></span></p> <p>EEC 4604 Classroom Management and Guidance of Young Children 3 hrs</p> <p>EEC 4207 Assessment and Evaluation of Young Children 3 hrs</p> <p>TSL 4240 Issues in Second Language Acquisition 3 hrs</p> <p>EEX 3450 Young Children With Special Needs 3 hrs</p> <p>RED 3310 Early Reading, Writing and Language Arts 3 hrs</p>  |   |
| <p><b>Junior Year - Summer</b> <span style="float: right;"><b>6 hrs</b></span></p> <p>■ Please note: Passing scores on the Professional Education Test (PEd) and the Pre-Kindergarten/Primary PK-3 Subject Area Examination portions of the FTCE are required prior to entry into student teaching (EEC 4943 Internship).</p> <p>EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs</p> <p>RED 3012 Basic Foundations of Reading 3 hrs</p>  |   |