Early Childhood Development and Education Track
1: Education: Pre-Kindergarten - Primary (PK-3)
(B.S.)
College of Education and Human Performance
Department of Child, Family and Community Sciences,
Education Building, Room: 209
http://education.ucf.edu/ece/
Email: ece@mail.ucf.edu
Dr. Judy Levin, ED 122L, Judith.Levin@ucf.edu
Phone: 407-823-4615

EDUCATION: PRE-KINDERGARTEN-PRIMARY (PK-3) TRACK
Early Childhood Development and Education majors take a
variety of courses related to young children and their learning,
development, and family environment. Students in the Education:
Pre-Kindergarten-Primary (Pre-K-3rd) Track are working toward
teacher certification in Pre-Kindergarten-Primary (PK-3) with ESOL
Endorsement and Reading Endorsement. Students in this track
take a series of core and specialization courses to prepare them
to teach in the schools and to demonstrate mastery of the Florida
Educator Accomplished Practices (FEAP). Early and continuous
field experiences are provided to enhance the students in this
track with an integration of theory and practice in school settings.
Throughout the program, students document and reflect upon their
accomplishments in a Professional Portfolio, which is continuously
reviewed by faculty. This degree culminates in a semester-long
internship.

Admission Requirements
- Complete the University General Education
requirements or its equivalent, i.e. an AA degree from
an approved Florida College System or State University
System institution.
- Have a minimum 2.75 overall GPA, with provisional
acceptance for one semester if GPA is 2.5 (GPA must be
2.75 by the second semester).
- Complete all Education Common Program Prerequisite
courses with a minimum grade of "C" (2.0) or better.
- Pass all four parts of the General Knowledge Test.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students must seek advising through the Early
Childhood Development and Education staff in the
Education Complex, Suite 122 or by email (ece@mail.ucf.
.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and
2. (Education Common Program Prerequisites) should be
completed prior to admission to the major and upper division
education courses.
- Students must earn a "C" (2.0) or better in each
required Early Childhood Development and Education
course. However, a minimum overall 2.75 GPA in all
courses within the major is required.
- Passing scores on ALL three sections of the Florida
Teacher Certification Examination (FTCE). See
http://www.fldoe.org for available test dates and test sites.
FTCE General Knowledge Test (GKT)-passing scores
on the GKT is required prior to admission to the major.
FTCE Professional Education Test (PED) and Subject Area
Examination (SAE-Prekindergarten/Primary PK-3) are
required prior to entry into Internship.
- FTCE General Knowledge Test (GKT) - passing scores
on the GKT are strongly recommended prior to semester 1
of the junior year and required for admission into the Early
Childhood Development and Education, Track 1-Education:
Pre-Kindergarten-Primary (Pre-K-3rd).

- FTCE Professional Education Test (PEd) and Subject
Area Examination (SAE-Prekindergarten/Primary PK-3) are
required prior to entry into Internship.
- This is a state-approved, initial teacher preparation
program designed in compliance with Florida Statutes
and State Board of Education Rule 6A-5.066. Degree
requirements are subject to change based on state
mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.
A: Communication Foundations (9 hrs)
  Required ENC 1101 Composition I 3 hrs
  Required ENC 1102 Composition II 3 hrs
  Prefer SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)
  General Education Program elective from
section B2:
  Prefer MUL 2010 Enjoyment of Music or 3 hrs
  Prefer PHI 2010 Introduction to Philosophy or 3 hrs
  Prefer THE 2000 Theatre Survey 3 hrs
  General Education Program elective from section B1
  General Education Program elective: Prefer a second
course from GEP section B1

C: Mathematical Foundations (6 hrs)
  Select 1: STA 2046C Principles of Statistics 3 hrs
  Select 1: Suggested MGF 1106 Finite Mathematics or 3 hrs
  Select 1: Suggested MGF 1107 Explorations in Mathematics or 3 hrs
  Select 1: MAC 1105C College Algebra 3 hrs

D: Social Foundations (6 hrs)
  Prefer POS 2041 American National Government 3 hrs
  Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
  Prefer PSC 1121 Physical Science 3 hrs
  Select 1: 3 hrs
  Select 1: 3 hrs
  Select 1: Suggested MUL 2010 Enjoyment of Music or 3 hrs
  Select 1: Suggested MUL 2010 Introduction to Philosophy or 3 hrs
  Select 1: Suggested MUL 2010 Theatre Survey 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and
Transitions Services section for more information.
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- EME 2085 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or
diversity focus is required. The foreign language admission requirement
may be used to meet this requirement.

3. Core Requirements: Basic Level (15 hrs)
Other Program Prerequisites
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs
- MAE 3310 Elementary Mathematics for Teaching I Elective 3 hrs
- ARE 2000 Early Childhood Art and Creativity or 3 hrs
- MUE 2211 Early Childhood Music and Movement 3 hrs
- MUE 2211 Early Childhood Music and Movement 3 hrs

1 Courses taken at Florida College System institutions may substitute for
select courses in Other Program Requirements with the permission of
the department.
### UCF Degree Programs

#### 4. Core Requirements: Advanced Level (60 hrs)
- All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or better before registering for Internship. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Internship.

**Semester I** 15 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required prior to application to admission to the major.
  - EEC 3700 Social and Emotional Development of Young Children 3 hrs
  - EEC 4661 Early Childhood Education Theory and Practice 3 hrs
  - EEX 4751 Parent Involvement in Education 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
  - EEC 4268 Curriculum Activities in Early Childhood 3 hrs

**Semester II** 15 hrs
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended to be taken during Semester III.
  - EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
  - EEC 4207 Assessment and Evaluation of Young Children 3 hrs
  - EEX 4340 Young Children With Special Needs 3 hrs
  - RED 3310 Early Reading, Writing, and Language Arts 3 hrs

**Summer** 6 hrs
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Pre-kindergarten/Primary PK-3)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship.
  - EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
  - RED 3012 Basic Foundations of Reading 3 hrs

**Semester III** 12 hrs
- Based on recommendations below, the student should achieve a passing score on all applicable sections of the Florida Teacher Certification Examination prior to entry into Student Teaching (EEC 4943 Internship).
  - EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
  - EEC 4207 Assessment and Evaluation of Young Children 3 hrs
  - RED 3021 Early Reading, Writing and Language Arts 3 hrs

**Semester IV** 12 hrs
- Satisfactory completion of Internship requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program.
  - EEC 4943 Student Teaching 12 hrs

#### 5. Restricted Electives
- None

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements

**Admissions**
- State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

**Graduation**
- None

#### 8. Electives
- None

#### 9. Additional Requirements
- None

#### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Achieve a minimum overall 2.75 GPA in all courses within the major.
- In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program.
- All teacher education candidates, Life Long Learning majors and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See http://livetext.education.ucf.edu/
- Complete ESOL standards assessment tracking requirements in LiveText for the ESOL endorsement
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

#### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required**
- 120

**Honors In Major**
- None

**Related Programs**
- None

**Certificates**
- None

**Related Minors**
- None

**Advising Notes**
- None

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

**Freshman Year - Fall** 12 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

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**UNIVERSITY OF CENTRAL FLORIDA**

Undergraduate Catalog 2017-2018
### UCF Degree Programs

<table>
<thead>
<tr>
<th>Freshman Year - Spring</th>
<th>12 hrs</th>
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<tbody>
<tr>
<td>EDF 2085  Introduction to Diversity for Educators</td>
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<tr>
<td>ENC 1102  Composition II</td>
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<tr>
<td>PSC 1121  Physical Science</td>
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<td><strong>Select 1:</strong></td>
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<tr>
<td>MUL 2010  Enjoyment of Music or Music for Young Children</td>
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<tr>
<td>PHI 2010  Introduction to Philosophy or Philosophy of Education</td>
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<tr>
<td>THE 2000  Theatre Survey</td>
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<thead>
<tr>
<th>Freshman Year - Summer</th>
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<tr>
<td>POS 2041  American National Government</td>
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<td>ARE 2000  Early Childhood Art and Creativity or 3 hrs</td>
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<tr>
<td>MUE 2211  Early Childhood Music and Movement</td>
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<tr>
<th>Sophomore Year - Fall</th>
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<tbody>
<tr>
<td>SPC 1608  Fundamentals of Oral Communication</td>
<td>3 hrs</td>
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<tr>
<td>EME 2040  Introduction to Technology for Educators</td>
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<tr>
<td>STA 2014C  Principles of Statistics</td>
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<tr>
<td>GEP B1 Elective</td>
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<td><strong>Select 1:</strong></td>
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<tr>
<td>BSC 1005  Biological Principles or 3 hrs</td>
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<tr>
<td>ANT 2511  The Human Species</td>
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<tr>
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<tbody>
<tr>
<td>EDF 2130  Child and Adolescent Development for Educators</td>
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<tr>
<td>EEC 2732  Health, Safety, and Nutrition for Young Children</td>
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<tr>
<td>GEP B3 Elective (Prefer course from section B1)</td>
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<tr>
<td>MAE 3310  Elementary Mathematics for Teaching I</td>
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<tr>
<th>Junior Year - Fall</th>
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<tbody>
<tr>
<td>MAE 4300  Math Curriculum and Assessment in Early Childhood</td>
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<tr>
<td>SCE 4304  Teaching Science and Technology to Young Children</td>
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<tr>
<td>RED 4311  Primary Reading, Writing, and Language Arts Curriculum and Assessment</td>
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<tr>
<td>EEC 4235C  Early Childhood Education Seminar: Bridging Theory to Practice</td>
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<tr>
<th>Junior Year - Spring</th>
<th>12 hrs</th>
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<tbody>
<tr>
<td>EEC 4943  Student Teaching</td>
<td>12 hrs</td>
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**Program Academic Learning Compacts**

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm](http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm)

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1 Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.

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**Sophomore Year - Summer**

- Satisfaction of the GKT is required for admission to the program and thus must be completed prior to the Junior Year. Refer to [http://www.fldoe.org](http://www.fldoe.org) for test dates and sites.

**Junior Year - Fall**

- Highly recommend to take and pass PEd Test and PK-3 subject area exam of the FTCE. Refer to [http://www.fldoe.org](http://www.fldoe.org) for test dates and sites.

**Junior Year - Spring**

- Please note: Passing scores on the Professional Education Test (PED) and the Pre-Kindergarten/Primary PK-3 Subject Area Examination portions of the FTCE are required prior to entry into student teaching (EEC 4943 Internship).

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