Early Childhood Development and Education

Track 2: Early Childhood Development (B.S.)

College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Complex

http://education.ucf.edu/ece/

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EARLY CHILDHOOD DEVELOPMENT TRACK Early Childhood Development majors take a variety of courses related to young children and their learning, development, and family environment. Students take a series of core and specialization courses to prepare them to work with children, parents, and families in a variety of settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long practicum.

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete Child Development prerequisite courses with a minimum letter grade of “C” (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements

- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by e-mail (ece@ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.

1. UCF General Education Program (GEP) (36 hrs)

Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- General Education Program elective from section B2: 3 hrs
  - Prefer MUL 2010 Enjoyment of Music or PHI 2010 Introduction to Philosophy or THE 2000 Theatre Survey 3 hrs
  - General Education Program elective from section B1 to meet Gordon Rule Requirement. 3 hrs
  - General Education Program elective: Prefer a second course from GEP section B1. 3 hrs

C: Mathematical Foundations (6 hrs)

Select 1: 3 hrs
- Prefer MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics 3 hrs

Select 1: 3 hrs
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or STA 2044C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer PSY 2012 General Psychology 3 hrs
- Prefer POS 2041 American National Government 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1: 3 hrs
- Prefer ANT 2511 The Human Species or BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (6 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- DEP 2004C Developmental Psychology 3 hrs

3. Core Requirements: Basic Level (18 hrs)

- MUE 2211 Early Childhood Music and Movement 3 hrs
- ARE 2000 Early Childhood Art and Creativity 3 hrs
- SYG 2010 Social Problems 3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs

Restricted Elective with Advisor approval 3 hrs

Select 1: 3 hrs
- EDF 2130 Child and Adolescent Development for Educators or SOW 3104 Human Behavior and the Social Environment I 3 hrs

4. Core Requirements: Advanced Level (60 hrs)

- All methods/specialization/foundations courses must be completed with a letter grade of “C” (2.0) or better before registering for Practicum: Early Childhood Development. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Practicum: Early Childhood Development.

Semester I 15 hrs
- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs
- RED 3310 Early Reading, Writing and Language Arts 3 hrs
- EEX 4751 Parent Involvement in Education 3 hrs
- Restricted Elective with Advisor approval (3/4XXX level) 3 hrs

Semester II 15 hrs
- EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
- EEC 3613 Observation and Assessment of Young Children 3 hrs
- EEC 4402 Cultural and Family Systems 3 hrs
- EEX 3450 Young Children With Special Needs 3 hrs
- EEC 3008 Early Childhood Children's Literature 3 hrs

Semester III 6 hrs
- EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
- EEC 4528 Infant/Toddler Care and Education 3 hrs

Semester IV 12 hrs
- PET 4050C Motor Development and Learning 3 hrs
- EEC 4414 Parent-Child Relations 3 hrs

Select Two Early Childhood Development 6 hrs

Track Electives

- Note: Students must consult with their advisor regarding approval for other elective options.
- EEC 4268 Curriculum Activities in Early Childhood or EEC 4524 Organization and Management in Early Childhood or EXP 3604C Cognitive Psychology or PEO 3041 Games Analysis or PET 3820 Teaching Sports Skills I or PET 4710 Methods for Physical Activity for Children and Adolescents or TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- Students in Schools or SOW 4650 Child Abuse: Treatment and Prevention or SOW 4654 Children's Services or 3 hrs
EEC 4744  Child Life: Psychosocial Care of Children in Health Settings or
SOW 3104  Human Behavior and the Social Environment I  3 hrs

Semester V  12 hrs
EEC 4940  Practicum: Early Childhood Development  12 hrs

5. Restricted Electives

■ None

6. Capstone Requirements

■ None

7. Foreign Language Requirements

Admissions
State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
■ None

8. Electives

■ None

9. Additional Requirements

■ None

10. Required Minors

■ None

11. Departmental Exit Requirements

■ Achieve a minimum overall 2.75 GPA in all courses within the major.
■ Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency.

12. University Minimum Exit Requirements

■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF.
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
■ 120

Honors In Major
■ None

Related Programs
■ None

Certificates
■ None

Related Minors
■ None

Advising Notes
■ In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
■ Students interested in a Child Life Specialist Certification should seek advising from the ECDE program faculty for electives selection.
■ Students interested in Child Life Specialist Certification: Select SOW 3104 Human Behavior and the Social Environment I as a prerequisite course AND take EEC 4744 Child Life: Psychosocial Care of Children in Health Settings as an electve course

Transfer Notes
■ Courses taken at Florida College System institutions may substitute for select courses in prerequisites with the permission of the department.

Acceptable Substitutes for Transfer Courses
■ None

UCF Degree Programs

Plan of Study
■ Note: This recommended sequence may vary at selected regional campus locations. Consult your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall  12 hrs
EDF 2085  Introduction to Diversity for Educators  3 hrs
ENC 1101  Composition I  3 hrs
MGF 1106  Finite Mathematics  3 hrs
PSY 2012  General Psychology  3 hrs

Freshman Year - Spring  15 hrs
ENC 1102  Composition II  3 hrs
SYG 2010  Social Problems  3 hrs
PSC 1121  Physical Science  3 hrs
EEC 2732  Health, Safety, and Nutrition for Young Children  3 hrs

Select 1:  3 hrs
MUL 2010  Enjoyment of Music or  3 hrs
PHI 2010  Introduction to Philosophy or  3 hrs
THE 2000  Theatre Survey  3 hrs

Freshman Year - Summer  6 hrs
ARE 2000  Early Childhood Art and Creativity  3 hrs
MUE 2211  Early Childhood Music and Movement  3 hrs

Sophomore Year - Fall  15 hrs
■ Transfer Note: Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.
■ SPC 1608  Fundamentals of Oral Communication  3 hrs
Select 1:  3 hrs
BSC 1005  Biological Principles or  3 hrs
ANT 2511  The Human Species  3 hrs

Select 1:  3 hrs
STA 2014C  Principles of Statistics or  3 hrs
STA 1063C  Basic Statistics Using Microsoft Excel  3 hrs
GEP B1 elective  3 hrs
Restriction Elective with Advisor approval  3 hrs

Sophomore Year - Spring  12 hrs
EDF 2130  Child and Adolescent Development for Educators  3 hrs
DEP 2004C  Developmental Psychology  3 hrs
POS 2041  American National Government  3 hrs
GEP B3 Elective (Prefer course from section B2)  3 hrs

Junior Year - Fall  15 hrs
EEC 3700  Social and Emotional Development of Young Children  3 hrs
EEC 4661  Early Childhood Education Theory and Practice  3 hrs
RED 3310  Early Reading, Writing and Language Arts  3 hrs
EEC 4751  Parent Involvement in Education  3 hrs
Restricted Elective with Advisor approval (3/4XXX level)  3 hrs

Junior Year - Spring  15 hrs
EEC 4604  Classroom Management and Guidance of Young Children  3 hrs
EEC 3613  Observation and Assessment of Young Children  3 hrs
EED 4402  Cultural and Family Systems  3 hrs
EEC 3450  Young Children With Special Needs  3 hrs
EEC 3008  Early Childhood Children's Literature  3 hrs

Junior Year - Summer  6 hrs
EEC 4303  Planning Creative Activities in Early Childhood Education  3 hrs
EEC 4528  Infant/Toddler Care and Education  3 hrs

Senior Year - Fall  12 hrs
PET 4050C  Motor Development and Learning  3 hrs
EEC 4414  Parent-Child Relations  3 hrs
Select Two Early Childhood Development Track Electives  6 hrs

Senior Year - Spring  12 hrs
EEC 4940  Practicum: Early Childhood Development  12 hrs

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/academiclearningcompacts.html