UCF Degree Programs

Early Childhood Development and Education Track
2: Early Childhood Development (B.S.)
College of Education and Human Performance
Department of Child, Family and Community Sciences, Education Complex
http://education.ucf.edu/ece/
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EARLY CHILDHOOD DEVELOPMENT TRACK Early Childhood Development majors take a variety of courses related to young children and their learning, development, and family environment. Students take a series of core and specialization courses to prepare them to work with children, parents, and families in a variety of settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long practicum.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete Child Development Common Program Prerequisite courses with a minimum letter grade of “C” (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by e-mail (ece@ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral 3 hrs
- Communication

B: Cultural & Historical Foundations (9 hrs)
General Education Program Elective from section B2:
- Prefer MUL 2101 Enjoyment of Music or 3 hrs
- Prefer PHI 2010 Introduction to Philosophy or 3 hrs
- Prefer THE 2000 Theatre Survey 3 hrs
- General Education Program elective from section B1 to meet Gordon Rule Requirement.
- General Education Program elective: Prefer a second course from GEP section B1.

C: Mathematical Foundations (6 hrs)
Select 1:
- Prefer MGF 1106 Finite Mathematics or 3 hrs
- Prefer MGF 1107 Explorations in Mathematics 3 hrs

Select 1:
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2044C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer PSY 2012 General Psychology 3 hrs
- Prefer POS 2041 American National Government 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (6 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

EDF 2085 Introduction to Diversity for Educators 3 hrs
DEP 2004 Developmental Psychology 3 hrs

3. Core Requirements: Basic Level (18 hrs)
MUE 2211 Early Childhood Music and Movement 3 hrs
ARE 2000 Early Childhood Art and Creativity 3 hrs
SYG 2010 Social Problems 3 hrs
Children

Select 6 hours of Restricted Electives with advisor approval. Students interested in a career as a Child Life Specialist must select SOW 3104 as one of their electives.

4. Core Requirements: Advanced Level (60 hrs)
- All methods/specialization/foundations courses must be completed with a letter grade of “C” (2.0) or better before registering for Practicum: Early Childhood Development.
- However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Practicum: Early Childhood Development.

Semester I 15 hrs
EEC 3700 Social and Emotional Development of Young Children 3 hrs
EEC 4661 Early Childhood Education Theory and Practice 3 hrs
EEC 3613 Observation and Assessment of Young Children 3 hrs
EEC 3214 Child Development 3 hrs
EEC 3008 Early Childhood Children’s Literature 3 hrs

Semester II 15 hrs
EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
EEC 4402 Cultural and Family Systems 3 hrs
EEX 3450 Young Children With Special Needs 3 hrs
RED 3310 Early Reading, Writing and Language Arts 3 hrs
EED 4414 Parent-Child Relations 3 hrs

Semester III 6 hrs
EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
EEC 4528 Infant/Toddler Care and Education 3 hrs

Semester IV 12 hrs
PET 4090C Motor Development and Learning 3 hrs

Select Three Early Childhood Development 9 hrs
Track Electives
- Note: Students must consult with their advisor regarding approval for other elective options.

EEC 4268 Curriculum Activities in Early Childhood 3 hrs
EEC 4524 Organization and Management in Early Childhood 3 hrs
EXP 3604 Cognitive Psychology 3 hrs
PEO 3341 Games Analysis or 3 hrs
PET 3820 Teaching Sports Skills I or 3 hrs
PET 4710 Methods for Physical Activity for Children and Adolescents or 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL or 3 hrs
SOW 4550 Child Abuse: Treatment and Prevention or 3 hrs
SOW 4564 Children’s Services or 3 hrs
EEC 4744 Child Life: Psychosocial Care of Children in Health Settings or 3 hrs
SOW 3104 Human Behavior and the Social Environment I or 3 hrs
EEX 4751 Parent Involvement in Education or 3 hrs

Semester V 12 hrs
EEC 4940 Practicum: Early Childhood Development 12 hrs
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5. Restricted Electives
   ■ None

6. Capstone Requirements
   ■ None

7. Foreign Language Requirements

Admissions
   ■ State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
   ■ None

8. Electives
   ■ None

9. Additional Requirements
   ■ None

10. Required Minors
    ■ None

11. Departmental Exit Requirements
    ■ Achieve a minimum overall 2.75 GPA in all courses within the major.
    ■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program.
    ■ All teacher education candidates, Life Long Learning majors and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See http://livetext.education.ucf.edu/.

12. University Minimum Exit Requirements
    ■ A 2.0 UCF GPA
    ■ 60 semester hours earned after CLEP awarded
    ■ 48 semester hours of upper division credit completed
    ■ 30 of the last 39 hours of course work must be completed in residency at UCF.
    ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
■ 120

Honors In Major
■ None

Related Programs
■ None

Certificates
■ None

Related Minors
■ None

Advising Notes
■ In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
■ Students interested in a Child Life Specialist Certification should seek advising from the ECDE program faculty for electives selection.
■ Students interested in Child Life Specialist Certification: Select SOW 3104 Human Behavior and the Social Environment I as a prerequisite course AND take EEC 4744 Child Life: Psychosocial Care of Children in Health Settings as an elective course

Transfer Notes
■ Courses taken at Florida College System institutions may substitute for select courses in prerequisites with the permission of the department.

Acceptable Substitutes for Transfer Courses
■ None

Plan of Study
■ Note: This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall 12 hrs
   EDF 2085 Introduction to Diversity for Educators 3 hrs
   ENC 1101 Composition I 3 hrs
   MGF 1106 Finite Mathematics 3 hrs
   PSY 2012 General Psychology 3 hrs

Freshman Year - Spring 15 hrs
   ENC 1102 Composition II 3 hrs
   SYG 2010 Social Problems 3 hrs
   PSC 1121 Physical Science 3 hrs
   EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs
   Select 1: 3 hrs
   MUL 2010 Enjoyment of Music or 3 hrs
   PHI 2010 Introduction to Philosophy or 3 hrs
   THE 2000 Theatre Survey 3 hrs

Freshman Year - Summer 6 hrs
   ARE 2000 Early Childhood Art and Creativity 3 hrs
   MUE 2211 Early Childhood Music and Movement 3 hrs

Sophomore Year - Fall 15 hrs
■ Transfer Note: Courses taken at Florida College System institutions may substitute for select courses with the permission of the department.
   DEP 2004 Developmental Psychology 3 hrs
   POS 2041 American National Government 3 hrs
   GEP B1 elective 3 hrs
   Restricted Elective with Advisor approval 3 hrs
   Select 1: 3 hrs
   STA 2014C Principles of Statistics or 3 hrs
   STA 1063C Basic Statistics Using Microsoft Excel 3 hrs
   GEP B3 Elective (Prefer course from section B1) 3 hrs

Sophomore Year - Spring 12 hrs
   DEP 2004 Developmental Psychology 3 hrs
   GEP B3 Elective (Prefer course from section B1) 3 hrs
   Select 1: 3 hrs
   Restricted Elective with Advisor Approval or 3 hrs
   SOW 3104 Human Behavior and the Social Environment I 3 hrs

Junior Year - Fall 15 hrs
   EEC 3700 Social and Emotional Development of Young Children 3 hrs
   EEC 4604 Early Childhood Education Theory and Practice 3 hrs
   EEC 3613 Observation and Assessment of Young Children 3 hrs
   EEC 3214 Child Development 3 hrs
   EEC 3008 Early Childhood Children's Literature 3 hrs

Junior Year - Spring 15 hrs
   EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
   EEC 4402 Cultural and Family Systems 3 hrs
   EEX 3450 Young Children With Special Needs 3 hrs
   RED 3310 Early Reading, Writing and Language Arts 3 hrs
   EEC 4414 Parent-Child Relations 3 hrs

Junior Year - Summer 6 hrs
   EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
   EEC 4528 Infant/Toddler Care and Education 3 hrs

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**Senior Year - Fall**
- PET 4050C  Motor Development and Learning **3 hrs**
- Select Three Early Childhood Development Track **9 hrs**
- Electives

**Senior Year - Spring**
- EEC 4940  Practicum: Early Childhood Development **12 hrs**

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)