UCF Degree Programs

Early Childhood Development and Education Track
2: Early Childhood Development (B.S.)
College of Education and Human Performance
Department of Child, Family and Community Sciences, Education Complex
http://education.ucf.edu/ece/
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EARLY CHILDHOOD DEVELOPMENT TRACK

Early Childhood Development majors take a variety of courses related to young children and their learning, development, and family environment. Students take a series of core and specialization courses to prepare them to work with children, parents, and families in a variety of settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long practicum.

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete Child Development Common Program Prerequisite courses with a minimum letter grade of "C" (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements

- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by e-mail (ece@ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a "C" (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.

1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)

Required
ENC 1101 Composition I 3 hrs
Required
ENC 1102 Composition II 3 hrs
Preferred
SPC 1008 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

General Education Program elective from section B2:

- Prefer MUL 2010 Enjoyment of Music or 3 hrs
- Prefer PHI 2100 Introduction to Philosophy or 3 hrs
- Prefer THE 2000 Theatre Survey 3 hrs
- General Education Program elective from section B1 to meet Gordon Rule Requirement.

General Education Program elective: Prefer a second course from GEP section B1.

C: Mathematical Foundations (6 hrs)

- Prefer STA 2014C Principles of Statistics 3 hrs

Select 1: 3 hrs

- Prefer MGF 1106 Finite Mathematics or 3 hrs
- Prefer MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)

- Prefer PSY 2012 General Psychology 3 hrs
- Prefer POS 2041 American National Government 3 hrs

E: Science Foundations (6 hrs)

- Prefer PSC 1121 Physical Science 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (6 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

SOW 3104.

1 Students interested in a career as a Child Life Specialist must select SOW 3104.

3. Core Requirements: Basic Level (18 hrs)

- MUE 2211 Early Childhood Music and Movement 3 hrs
- ARE 2000 Early Childhood Art and Creativity 3 hrs
- SYG 2010 Social Problems 3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs

Select 6 hours of Restricted Electives with advisor approval.

4. Core Requirements: Advanced Level (60 hrs)

- All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or better before registering for Practicum: Early Childhood Development.

Students must consult with their advisor regarding approval for other elective options.

Select Three Early Childhood Development Track Electives

- Note: Students must consult with their advisor regarding approval for other elective options.

SOW 4650 Child Abuse: Treatment and Prevention 3 hrs
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SOW 4654  Children's Services or  3 hrs
EEC 4744  Child Life: Psychosocial Care of Children in 3 hrs
Health Settings or  
SOW 3104  Human Behavior and the Social 3 hrs
Environment I or  
EEX 4751  Parent Involvement in Education 3 hrs
Semester V  12 hrs
EEC 4940  Practicum: Early Childhood Development  12 hrs

5. Restricted Electives
   ■ None
6. Capstone Requirements
   ■ None
7. Foreign Language Requirements
Admissions:
   State University System foreign language admission requirement:
   Two years in high school or one year of college instruction in a single foreign language.
   (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
Graduation
   ■ None
8. Electives
   ■ None
9. Additional Requirements
   ■ None
10. Required Minors
    ■ None
11. Departmental Exit Requirements
    ■ Achieve a minimum overall 2.75 GPA in all courses within the major.
    ■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program.
    ■ All teacher education candidates, Life Long Learning majors and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See http://livetext.education.ucf.edu/.
12. University Minimum Exit Requirements
   ■ A 2.0 UCF GPA
   ■ 60 semester hours earned after CLEP awarded
   ■ 48 semester hours of upper division credit completed
   ■ 30 of the last 39 hours of course work must be completed in residency at UCF.
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.
Total Semester Hours Required
   ■ 120
Honors In Major
   ■ None
Related Programs
   ■ None
Certificates
   ■ None
Related Minors
   ■ None
Advising Notes
   ■ In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

Students interested in a Child Life Specialist Certification should seek advising from the ECDE program faculty for electives selection.
Students interested in Child Life Specialist Certification:
Select SOW 3104 Human Behavior and the Social Environment I as a prerequisite course AND take EEC 4744 Child Life: Psychosocial Care of Children in Health Settings as an elective course

Transfer Notes
■ Courses taken at Florida College System institutions may substitute for select courses in prerequisites with the permission of the department.
Acceptable Substitutes for Transfer Courses
■ None

Plan of Study
■ Note: This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall  12 hrs
EDF 2085  Introduction to Diversity for Educators 3 hrs
ENC 1101  Composition I 3 hrs
MGF 1106  Finite Mathematics 3 hrs
PSY 2012  General Psychology 3 hrs
Freshman Year - Spring  15 hrs
ENC 1102  Composition II 3 hrs
SYG 2010  Social Problems 3 hrs
PSC 1121  Physical Science 3 hrs
EEX 3450  Young Children With Special Needs 3 hrs
Select 1:  3 hrs
   MUL 2010  Enjoyment of Music or 3 hrs
   PHI 2010  Introduction to Philosophy or 3 hrs
   THE 2000  Theatre Survey 3 hrs
Freshman Year - Summer  6 hrs
ARE 2030  Early Childhood Art and Creativity 3 hrs
MUE 2211  Early Childhood Music and Movement 3 hrs
Sophomore Year - Fall  15 hrs
EEC 4053  Child and Adolescent Development 3 hrs
EEC 3008  Early Childhood Children’s Literature 3 hrs
Select 1:  3 hrs
   EDF 2130  Child and Adolescent Development for Educators or 3 hrs
   SOW 3104  Human Behavior and the Social Environment I 3 hrs
Sophomore Year - Spring  12 hrs
PSG 2041  American National Government 3 hrs
GEP B3 Elective ( Prefer course from section B1) 3 hrs
Restricted Elective with Advisor Approval 3 hrs
Select 1:  3 hrs
   EDF 2130  Child and Adolescent Development for Educators or 3 hrs
   SOW 3104  Human Behavior and the Social Environment I 3 hrs
Junior Year - Fall  15 hrs
EEC 3700  Social and Emotional Development of Young Children 3 hrs
EEC 4661  Early Childhood Education Theory and Practice 3 hrs
EEC 3613  Observation and Assessment of Young Children 3 hrs
EED 3214  Child Development 3 hrs
EED 3008  Early Childhood Children’s Literature 3 hrs
Junior Year - Spring  15 hrs
EEC 4604  Classroom Management and Guidance of Young Children 3 hrs
EEC 4402  Cultural and Family Systems 3 hrs
EEX 3450  Young Children With Special Needs 3 hrs
RED 3310  Early Reading, Writing and Language Arts 3 hrs
EED 4414  Parent-Child Relations 3 hrs

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Junior Year - Summer
EEC 4303  Planning Creative Activities in Early Childhood Education  3 hrs
EEC 4528  Infant/Toddler Care and Education  3 hrs

Senior Year - Fall
PET 4050C  Motor Development and Learning  3 hrs
Select Three Early Childhood Development Track Electives  9 hrs

Senior Year - Spring
EEC 4940  Practicum: Early Childhood Development  12 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm