Early Childhood Development and Education
Track 3: Early Childhood Careers (B.S.)

College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Complex, Room: 209
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TRACK 3: EARLY CHILDHOOD CAREERS is an A.S. to B.S. degree program that is available to Seminole State College (SSC) students who have earned an A.S. in Early Childhood. The Early Childhood Careers Track is offered only on the Lake Mary-Sanford UCF Campus. This track provides the opportunity for SSC students to continue their professional preparation by enrolling in Track 3: Early Childhood Careers. Track 3 is restricted to students meeting UCF and the Early Childhood Careers Track Admission Requirements. Students will take a variety of courses related to early childhood careers and the roles professionals serve in furthering quality early childhood programming. Students will be prepared to work with infants, children and families in diverse early childhood settings. The program will prepare students with a solid knowledge base in the overall development of children that meets the educational requirements for staff at Head Start and Early Learning Centers. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long practicum. NOTE: The Track 3: Early Childhood Careers in the Early Childhood Development and Education B.S. degree program does not lead to teacher certification.

**Admission Requirements**
- Completion of the A.S. degree in Early Childhood Education at Seminole State College
- Have a minimum 2.50 overall GPA for admission to the program. A minimum GPA of 2.75 is required in the professional and overall GPA prior to admission to EEC 4942 Practicum: Early Childhood Careers and upon graduation.
- Complete Core Requirements: Basic Level with a minimum letter grade of “C” (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

**Degree Requirements**
- Students must seek advising with the Early Childhood Careers faculty at the Lake Mary-Sanford UCF Campus prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum GPA of 2.75 is required in the professional and overall GPA for admission to EEC 4942 Practicum: Early Childhood Careers and upon graduation.

1. **UCF General Education Program (GEP) (36 hrs)**
- Students who have not completed the Seminole State College GEP may meet those requirements with up to 6 hours of restricted elective credits selected from the appropriate courses listed in the GEP section of the UCF catalog. Students are advised to take the preferred courses.
- 30 credit hours of the GEP must be completed prior to admission into Track 3: Early Childhood Careers.

**A: Communication Foundations (9 hrs)**
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

**B: Cultural & Historical Foundations (9 hrs)**
- General Education Program elective from section B2: 3 hrs
  - Prefer MUL 2010 Enjoyment of Music or 3 hrs
  - Prefer Phil 2010 Introduction to Philosophy or 3 hrs
  - Prefer THE 2000 Theatre Survey 3 hrs
- General Education Program elective from Section B1 to meet Gordon Rule Requirement. 3 hrs
- General Education Program elective: Prefer a second course from GEP section B1. 3 hrs

**C: Mathematical Foundations (6 hrs)**
- Select 1: 3 hrs
  - Prefer MGF 1106 Finite Mathematics or 3 hrs
  - Prefer MGF 1107 Explorations in Mathematics 3 hrs

**D: Social Foundations (6 hrs)**
- Prefer PSY 2012 General Psychology 3 hrs
- Prefer POS 2041 American National Government 3 hrs

**E: Science Foundations (6 hrs)**
- Prefer PSC 1121 Physical Science 3 hrs

**Select 1: 3 hrs**
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. **Common Program Prerequisites (CPP)**
- None

3. **Core Requirements: Basic Level (18 hrs)**
- Prefer EDF 2065 Introduction to Diversity for Educators 3 hrs
- MLE 2211 Early Childhood Music and Movement 3 hrs
- ARE 2000 Early Childhood and Creativity 3 hrs
- SYG 2010 Social Problems 3 hrs
- EEC 2732 Health, Safety, and Nutrition for Young Children 3 hrs
- Select 1: 3 hrs
  - Prefer EDF 2130 Child and Adolescent Development for Educators or 3 hrs
  - Prefer DEP 2004C Developmental Psychology 3 hrs

4. **Core Requirements: Advanced Level (51 hrs)**
- All methods/specialization/foundations courses must be completed with a letter grade of “C” (2.0) in each upper level major course in order to pass the course. However, a minimum GPA of 2.75 is required in the professional and overall GPA for admission to EEC 4942 Practicum: Early Childhood Careers and upon graduation.
- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs
- RED 3310 Early Reading, Writing and Language Arts 3 hrs
- PET 4250C Motor Development and Learning 3 hrs
- EEC 3008 Early Childhood Children’s Literature 3 hrs
- EEX 3450 Young Children With Special Needs 3 hrs
- EEC 3613 Observation and Assessment of Young Children 3 hrs
- EEC 4402 Cultural and Family Systems 3 hrs
- EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
- EEC 4528 Infant/Toddler Care and Education 3 hrs
- EEC 4414 Parent-Child Relations 3 hrs
- EEC 4211 Science and Math Learning for Young Children 3 hrs
- EEC 4260 Early Childhood Program Evaluation 3 hrs
- EEC 4314 Effective Practices for Guiding Young Children’s Behavior 3 hrs
- EEC 4942 Practicum: Early Childhood Careers 9 hrs

**Practicum Requirement Note:** Students may have the option to substitute coursework for some portion of the Practicum requirement. The substitution(s) must be approved by the student’s Early Childhood Development and Education B.S. - Track 3: Early Childhood Careers Faculty Advisor.
5. Restricted Electives (9 hrs)
   - Students who have not completed the Seminole State College GEP may meet those requirements with up to 6 hours of restricted elective credits selected from the appropriate courses listed in the GEP section of the UCF catalog. Students who have completed the GEP will follow the recommended Plan of Study.
   - All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or higher in each upper level major course in order to meet program requirements.
   - Complete a LiveText portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency.

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Achieve a minimum GPA of 2.75 for all courses within the major.
    - All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or higher in each upper level major course in order to meet program requirements.
    - Complete a LiveText portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 40 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF.
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors in Major
- None

Advising Notes
- In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement. The State University System requires that students complete two years of the same foreign language/ American Sign Language in high school, or two semesters (8-10 credit hours) of college level foreign language/ American Sign Language, or equivalent proficiency exam. Students admitted without meeting this requirement must meet it prior to graduation.