Elementary Education (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Complex, Room: 209
http://education.ucf.edu/elemed/
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The Elementary Education program offers students the option of two tracks: Elementary Education - Education track (K-6) and Elementary Education - Lifelong Learning track (non-certification). The Education track is appropriate for students interested in opportunities for employment with formal K-6 schools that require certification. The Lifelong Learning (LLL) track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.5 overall GPA.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

Education Track
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

Lifelong Learning Track
- Complete all LLL Track Core Requirements: Basic Level courses with a minimum letter grade of "C-" (1.75) or better.
- The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test (GKT).

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education track (K-6) is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
 Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
General Education Program course from section B1 3 hrs
chosen meet Gordon Rule requirement
General Education Program course: Prefer a second course from GEP section B1. 3 hrs

Select 1: (3 hrs)
Prefer THE 2000 Theatre Survey or 3 hrs
Prefer PHI 2010 Introduction to Philosophy or 3 hrs
Prefer MUL 2010 Enjoyment of Music 3 hrs

C: Mathematical Foundations (6 hrs)
Select 1: (3 hrs)
Suggested MAC 1105C College Algebra or 3 hrs
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics 3 hrs

Select 1: (3 hrs)
Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
Prefer STA 204IC Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
Prefer POS 2041 American National Government 3 hrs
Prefer PSY 212 General Psychology 3 hrs

E: Science Foundations (6 hrs)
Prefer PSC 112I Physical Science 3 hrs
Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession 3 hrs
1 EDF 2085 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (12 hrs)
- Education Track requires 15 hours
- Lifelong Learning Track requires 12 hours
1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
2 MAE 2801 Elementary School Mathematics 4 hrs

1 Courses taken at a Florida College System institution may substitute for select courses in Other Program Requirements with the permission of the department.
2 MAC 1105 or MGF 1106 is a prerequisite for MAE 2801

Education Track 8 hrs
1 PET 2081 Wellness, Children and Schools 1 hr

1 Courses taken at a Florida College System institution may substitute for select courses in Other Program Requirements with the permission of the department.

Lower Division Electives 7 hrs
- Education track students may select other electives but are advised to take the following courses to improve their preparation for the Subject Area Examination portion of the Florida Teacher Certification Examination: * MAC 1105 or MGF 1106 (if not taken for the General Education Program)
* One associated science lab (BSC 100SL or PSC 1121L)* A second course from the preferred courses listed in the UCF General Education Program Section B2 above (ARH 2050, ARH 2051, or MUL 2010) or an additional science course.

Lifelong Learning Track 5 hrs
EDG 2949 Experiential Learning in Education 2 hrs
MHS 2330 Career Planning 3 hrs

4. Core Requirements: Advanced Level (60 hrs)
- Education Track requires 60 hours
- Lifelong Learning Track requires 63 hours
- The following recommended sequence of required upper division courses may vary at regional campus locations.
- Both Education Track and Lifelong Learning Track majors are required to complete the Advanced Level courses listed under: Semester I, Semester II and Summer.
- Students must complete the Advanced Level courses required for their selected track (Education Track or Lifelong Learning Track) Semester III and Semester IV.

Semester I 15 hrs
1 EDF 4410 Teaching Strategies and Classroom Management 3 hrs
1 EEX 4070 Teaching Exceptional Students 3 hrs
LA E 3414 Literature for Children 3 hrs
1 RED 3012 Basic Foundations of Reading 3 hrs
1 TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

1 Required prior to Internship I

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Students must have a total of 48 or more hours of upper level courses to graduate.

Three (3) hours of Lifelong Learning Specialization coursework should be completed prior to your Sophomore year. Refer to the Plan of Study for the recommended sequence of courses.

Eighteen (18) hours of Lifelong Learning Specialization coursework should be completed during Semester III and Semester IV of your Senior Year.

EDG 4949 Experiential Learning in Education 3 hrs
EDG 4223 Integrated Arts and Movement in the Elementary School 3 hrs
EDG 4941 Directed Field Experience 1 hr
EDG 4943 Internship II (Elementary) 12 hrs
EDG 4948 Service Learning 3 hrs
DIG 3118 Digital Tools and Technologies: Graphic Design 3 hrs
DIG 3554 Digital Tools and Technologies: Web Design 3 hrs
DIG 3525 Digital Media Production I 3 hrs
DIG 2000 Introduction to Digital Media 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
DIG 2109C Digital Imaging Fundamentals 3 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs
DIG 3811 User-Centered Design 3 hrs
DEP 2004C Developmental Psychology 3 hrs
EEX 2090 Exceptional Populations in School and Society 3 hrs
EXP 3804C Cognitive Psychology 4 hrs
EXP 3250 Principles of Human Factors Psychology 3 hrs
EEX 4601 Introduction to Behavior Management 3 hrs
MAN 3025 Management of Organizations 3 hrs
MAR 3023 Marketing 3 hrs
ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
HFT 2750 The Event Industry 3 hrs
HFT 3798 Fairs and Festivals 3 hrs
HFT 4754 Exhibit and Trade Show Operations 3 hrs

Lifelong Learning Track: Semester IV 12 hrs
EDG 4949 Experiential Learning in Education 3 hrs
EDG 4223 Integrated Arts and Movement in the Elementary School 3 hrs
Choose Lifelong Learning Specialization courses 12 hrs

5. Restricted Electives
None

6. Capstone Requirements
None

7. Foreign Language Requirements
Admissions
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
None

8. Electives
None

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements
Achieve a minimum overall 2.5 GPA within the major.
Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
### UCF Degree Programs

**Education Track**
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination. See [http://www.fldoe.org](http://www.fldoe.org) for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002).

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

**Total Semester Hours Required**
- 120

**Honors In Major**
- None

**Related Programs**
- None

**Certificates**
- None

**Related Minors**
- None

**Advising Notes**
- None

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

#### Freshman Year - Summer
- EME 2040 Introduction to Technology for Educators
- ENC 1101 Composition I

**Education Track**
- MAC 1105C College Algebra

**Lifelong Learning Track**
- MAC 1105C College Algebra or
- MGF 1106 Finite Mathematics or
- MGF 1107 Explorations in Mathematics

#### Freshman Year - Summer
- EDF 2130 Child and Adolescent Development for Educators
- ENC 1102 Composition II
- PSY 2012 General Psychology
- PSC 1121 Physical Science

**Education Track**
- PSC 1121L Physical Science Lab

**Freshman Year - Summer**
- POS 2041 American National Government

**Education Track**
- MGF 1106 Finite Mathematics

**Lifelong Learning Track**
- Choose Lifelong Learning Specialization course

#### Sophomore Year - Fall
- MAE 2801 Elementary School Mathematics
- STA 2014C Principles of Statistics
- EDF 2085 Introduction to Diversity for Educators

**Education Track**
- EDG 2949 Experiential Learning in Education

**Lifelong Learning Track**
- MHS 2330 Career Planning

#### Sophomore Year - Spring
- EEX 4070 Teaching Exceptional Students
- RED 3012 Basic Foundations of Reading
- TSL 4080 Theory and Practice of Teaching ESOL

**Education Track**
- LAE 3414 Literature for Children
- THE 2000 Theatre Survey or
- Phil 2010 Introduction to Philosophy

**Lifelong Learning Track**
- ARH 2050 History of Western Art I

#### Sophomore Year - Fall
- MAA 2104 Calculus I
- EDF 2005 Introduction to the Teaching Profession
- SPC 1608 Fundamentals of Oral Communication

**Education Track**
- MAC 1105C College Algebra

**Lifelong Learning Track**
- LAE 3414 Literature for Children

#### Sophomore Year - Spring
- MAA 2104 Calculus I
- EDF 2005 Introduction to the Teaching Profession
- SPC 1608 Fundamentals of Oral Communication

**Education Track**
- EDG 2949 Experiential Learning in Education

**Lifelong Learning Track**
- MHS 2330 Career Planning

#### Junior Year - Fall
- EDF 2085 Introduction to Diversity for Educators
- STA 2014C Principles of Statistics
- EDF 4467 Learning Theory and Assessment

**Education Track**
- EDG 4410 Teaching Strategies and Classroom Management
- EEX 4070 Teaching Exceptional Students
- LAE 3414 Literature for Children
- RED 3012 Basic Foundations of Reading
- TSL 4080 Theory and Practice of Teaching ESOL

**Lifelong Learning Track**
- Choose Lifelong Learning Specialization course

#### Junior Year - Spring
- MAE 4326 How Children Learn Mathematics
- EDE 3942 Internship I
- MAE 4326 How Children Learn Mathematics
- EDE 3942 Internship I

**Education Track**
- SSE 3312 Teaching Social Science in the Elementary School
- LAE 4314 Language Arts in the Elementary School
- EDF 4467 Learning Theory and Assessment

**Lifelong Learning Track**
- Choose Lifelong Learning Specialization courses

#### Junior Year - Summer
- EDE 4223 Integrated Arts and Movement in the Elementary School
- SSE 3312 Teaching Social Science in the Elementary School
- LAE 4314 Language Arts in the Elementary School
- EDF 4467 Learning Theory and Assessment

**Education Track**
- EDE 4223 Integrated Arts and Movement in the Elementary School

**Lifelong Learning Track**
- Choose Lifelong Learning Specialization courses

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Senior Year - Spring 12 hrs
Education Track 12 hrs
EDE 4943 Internship II (Elementary) 12 hrs

Lifelong Learning Track 12 hrs
Choose Lifelong Learning Specialization courses 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $6 per term
- Full-Time Student: $12 per term