Elementary Education (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Complex, Room: 209

http://education.ucf.edu/elemed/
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The Elementary Education program offers students the option of two tracks: Elementary Education - Education track (K-6) and Elementary Education - Lifelong Learning track (non-certification). The Education track is appropriate for students interested in opportunities for employment with formal K-6 schools that require certification. The Lifelong Learning (LLL) track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.5 overall GPA.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

Education Track
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

Lifelong Learning Track
- Complete all LLL Track Core Requirements: Basic Level courses with a minimum letter grade of "C-" (1.75) or better.
- The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test (GKT).

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education track (K-6) is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- General Education Program course from section B1 3 hrs
- General Education Program course: Prefer a second course from GEP section B1.

Select 1: (3 hrs)
- Prefer THE 2000 Theatre Survey or 3 hrs
- Prefer PHI 2010 Introduction to Philosophy or 3 hrs
- Prefer MUL 1010 Enjoyment of Music 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: (3 hrs)
  - Suggested MAC 1110C College Algebra or 3 hrs
  - Suggested MGF 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- 1 EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (12 hrs)
- Education Track requires 15 hours
- Lifelong Learning Track requires 12 hours
  - 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
  - 2 MAE 2801 Elementary School Mathematics 4 hrs

1 Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.
2 MAC 1105 or MGF 1106 is a prerequisite for MAE 2801

Education Track (8 hrs)
- 1 PET 2081 Wellness, Children and Schools 1 hr

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Lower Division Electives (7 hrs)
- Education track students may select other electives but are advised to take the following courses to improve their preparation for the Subject Area Examination portion of the Florida Teacher Certification Examination: * MAC 1105 or MGF 1106 (if not taken for the General Education Program) * One associated science lab (BSC 1005L or PSC 1121L)* A second course from the preferred courses listed in the UCF General Education Program Section B2 above (ARH 2050, ARH 2051, or MUL 2010) or an additional science course.

Lifelong Learning Track (5 hrs)
- EDG 2949 Experiential Learning in Education 2 hrs
- MHS 2330 Career Planning 3 hrs

4. Core Requirements: Advanced Level (60 hrs)
- Education Track requires 60 hours
- Lifelong Learning Track requires 63 hours
- The following recommended sequence of required upper division courses may vary at regional campus locations.
- Both Education Track and Lifelong Learning Track majors are required to complete the Advanced Level courses listed under: Semester I, Semester II and Summer.
- Students must complete the Advanced Level courses required for their selected track (Education Track or Lifelong Learning Track) Semester III and Semester IV.
Semester I 15 hrs

1 EDG 4410 Teaching Strategies and Classroom Management 3 hrs
EEX 4070 Teaching Exceptional Students 3 hrs
LAE 3414 Literature for Children 3 hrs
1 RED 3012 Basic Foundations of Reading 3 hrs
1 TSL 4080 Theory and Practice of Teaching ESOL in Schools 3 hrs

1 Required prior to Internship I

Semester II 15 hrs

SCE 3310 Teaching Science in Elementary School 3 hrs
SSE 3312 Teaching Social Science in the Elementary School 3 hrs
LAE 4314 Language Arts in the Elementary School 3 hrs
1 RED 4519 Diagnostic and Corrective Reading Strategies 3 hrs
EDF 4467 Learning Theory and Assessment 3 hrs

1 Required prior to Internship I

Summer 6 hrs

EDF 4503 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
TSL 4240 Issues in Second Language Acquisition 3 hrs

Education Track: Semester III (Internship I) 12 hrs

Block

Prior to Internship I, the student must have completed each of the prerequisite courses indicated above with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/.

Semester IV 12 hrs

RED 4942 Practicum for Assessment and Instruction of Reading 3 hrs
MAE 4326 How Children Learn Mathematics 3 hrs
1 EDE 3942 Internship I 3 hrs
EDE 4223 Integrated Arts and Movement in the Elementary School 3 hrs

1 RED 4942, MAE 4326, and EDE 4223 are taken concurrently with EDE 3942 Internship I. Students should not plan to take additional courses with Internship I block because of the intensity of the Internship I semester.

Education Track: Semester IV (Internship II) 12 hrs

Prior to Internship II, the student must have completed all of the prerequisite courses indicated above with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/.

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066. EDE 4943 Internship II (Elementary) 12 hrs

Lifelong Learning Track Specialization 21 hrs

Requirements

Students pursuing the Lifelong Learning track (non-certification) must select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

A grade of “C-” (1.75) or better is required.

Students must have a total of 48 or more hours of upper level courses to graduate.

Three (3) hours of Lifelong Learning Specialization coursework should be completed prior to your Sophomore year. Refer to the Plan of Study for the recommended sequence of courses.

Eighteen (18) hours of Lifelong Learning Specialization coursework should be completed during Semester III and Semester IV of your Senior Year.

ARE 4356 Teaching Art Appreciation & Criticism in the Classroom 3 hrs
ARE 4250 Art for Exceptionalities 3 hrs
PET 2081 Wellness, Children and Schools 1 hr
EEC 4402 Cultural and Family Systems 3 hrs
ECC 4144 Parent-Child Relations 3 hrs
EDG 4941 Directed Field Experience 1 hr
EDG 4948 Service Learning 3 hrs
DIG 3118 Digital Tools and Technologies: Graphic Design 3 hrs
DIG 3554 Digital Tools and Technologies: Web Design 3 hrs
DIG 3525 Digital Media Production I 3 hrs
DIG 2000 Introduction to Digital Media 3 hrs
DIG 2030 Digital Video Fundamentals 3 hrs
DIG 2109 Digital Imaging Fundamentals 3 hrs
DIG 2500 Fundamentals of Interactive Design 3 hrs
DIG 3811 User-Centered Design 3 hrs
DEP 2004 Developmental Psychology 3 hrs
EEX 2090 Exceptional Populations in School and Society 3 hrs
EXP 3604 Cognitive Psychology 4 hrs
EXP 3250 Principles of Human Factors Psychology 3 hrs
EEX 4601 Introduction to Behavior Management 3 hrs
MAN 3025 Management of Organizations 3 hrs
MAR 3023 Marketing 3 hrs
ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
HFT 2750 The Event Industry 3 hrs
HFT 3798 Fairs and Festivals 3 hrs
HFT 4754 Exhibit and Trade Show Operations 3 hrs

Lifelong Learning Track: Semester III 12 hrs

EDG 4949 Experiential Learning in Education 3 hrs
EDE 4223 Integrated Arts and Movement in the Elementary School 3 hrs
Choose Lifelong Learning Specialization courses 6 hrs

Lifelong Learning Track: Semester IV 12 hrs

Choose Lifelong Learning Specialization courses 12 hrs

5. Restricted Electives

None

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
## UCF Degree Programs

**Graduation**
- None

**8. Electives**
- None

**9. Additional Requirements**
- None

**10. Required Minors**
- None

### 11. Departmental Exit Requirements
- Achieve a minimum overall 2.5 GPA within the major.
- In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program. All teacher education candidates, Lifelong Learning majors, and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See http://livetext.education.ucf.edu/.

**Education Track**
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002).

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

### Total Semester Hours Required
- 120

**Honors In Major**
- None

**Related Programs**
- None

**Certificates**
- None

**Related Minors**
- None

**Advising Notes**
- None

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

### Freshman Year - Fall 12 hrs
- **EME 2040** Introduction to Technology for Educators 3 hrs
- **ENC 1101** Composition I 3 hrs

#### Select 1:
- **MUL 2010** Enjoyment of Music or 3 hrs
- **THE 2000** Theatre Survey or 3 hrs
- **PHI 2010** Introduction to Philosophy 3 hrs

### Education Track
- **MAC 1105C** College Algebra 3 hrs

### Lifelong Learning Track
- **MAC 1105C** College Algebra or 3 hrs
- **MGF 1106** Finite Mathematics or 3 hrs
- **MGF 1107** Explorations in Mathematics 3 hrs

### Freshman Year - Spring 12 hrs
- Education Track requires 13 hours
- Lifelong Learning Track requires 12 hours

- **EDF 2130** Child and Adolescent Development for Educators 3 hrs
- **ENC 1102** Composition II 3 hrs
- **PSY 2012** General Psychology 3 hrs
- **PSC 1121** Physical Science 3 hrs

### Education Track
- **PSC 1121L** Physical Science Lab 1 hr

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### Freshman Year - Summer 6 hrs
- **POS 2041** American National Government 3 hrs

### Education Track
- **MGF 1106** Finite Mathematics 3 hrs

### Lifelong Learning Track
- Choose Lifelong Learning Specialization course 3 hrs

### Sophomore Year - Fall 15 hrs
- **GEF B1 Elective** 3 hrs
- **BSC 1005** Biological Principles 3 hrs
- **EDF 2005** Introduction to the Teaching Profession 3 hrs
- **STA 2014C** Principles of Statistics 3 hrs
- **EDF 2085** Introduction to Diversity for Educators 3 hrs

### Education Track
- **RED 3012** Basic Foundations of Reading 3 hrs

### Lifelong Learning Track
- **ARH 2050** History of Western Art I 3 hrs

### Sophomore Year - Spring 14 hrs
- Education Track requires 14 hours
- Lifelong Learning Track requires 15 hours

- **EDG 2949** Experiential Learning in Education 2 hrs

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### Junior Year - Fall 15 hrs
- Coursework required for Education Track and Lifelong Learning Track

- **EDG 4410** Teaching Strategies and Classroom Management 3 hrs
- **EEX 4070** Teaching Exceptional Students 3 hrs
- **LAE 3414** Literature for Children 3 hrs
- **MHS 2330** Career Planning 3 hrs
- **PSC 1121L** Physical Science Lab 1 hr

### Education Track
- **EDG 3091** Diagnostic and Corrective Reading Strategies 3 hrs

### Lifelong Learning Track
- **SCE 3310** Teaching Science in Elementary School 3 hrs
- **LAE 4314** Language Arts in the Elementary School 3 hrs
- **EDF 4467** Learning Theory and Assessment 3 hrs

### Junior Year - Spring 15 hrs
- Coursework required for Education Track and Lifelong Learning Track

- **EDG 4410** Teaching Strategies and Classroom Management 3 hrs
- **MHS 2330** Career Planning 3 hrs
- **PSC 1121L** Physical Science Lab 1 hr

1 Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.
### Junior Year - Summer

- **Coursework required for Education Track and Lifelong Learning Track**
  - EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  
    - 3 hrs
  - TSL 4240  Issues in Second Language Acquisition  
    - 3 hrs

### Senior Year - Fall

- **EDF 4223**  Integrated Arts and Movement in the Elementary School  
  - 3 hrs

### Education Track

- MAE 4326  How Children Learn Mathematics and  
  - 3 hrs
- RED 4942  Practicum for Assessment and Instruction of Reading and  
  - 3 hrs
- EDE 3942  Internship I  
  - 3 hrs

### Lifelong Learning Track

- EDG 4949  Experiential Learning in Education  
  - 3 hrs
- Choose Lifelong Learning Specialization courses  
  - 6 hrs

### Senior Year - Spring

- **EDE 4943**  Internship II (Elementary)  
  - 12 hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: $6 per term
- Full-Time Student: $12 per term