

UCF Degree Programs

Elementary Education (B.S.)

College of Education and Human Performance

School of Teaching, Learning, and Leadership,

Education Complex, Room: 209

<http://education.ucf.edu/eledmed/>

Education Track: Dr. Michele Gill, michele.gill@ucf.edu, 407-823-1771

Lifelong Learning Track: Dr. Valerie A. Storey, valerie.storey@ucf.edu, 407-823-1761

The Elementary Education program offers students the option of two tracks: Elementary Education - Education track (K-6 certification with ESOL and Reading Endorsements) and Elementary Education - Lifelong Learning track (non-certification). The Education track is appropriate for students interested in opportunities for employment with formal K-6 schools that require certification. The Lifelong Learning (LLL) track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.5 overall GPA.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

Education Track

- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

Lifelong Learning Track

- Complete all LLL Track Core Requirements: Basic Level courses with a minimum letter grade of "C-" (1.75) or better.
- The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test (GKT).

Degree Requirements

- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education track (K-6) is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)

Required	ENC 1101	Composition I	3 hrs
Required	ENC 1102	Composition II	3 hrs
Prefer	SPC 1608	Fundamentals of Oral Communication	3 hrs

B: Cultural & Historical Foundations (9 hrs)

General Education Program course from section B1	3 hrs
chosen meet Gordon Rule requirement	
General Education Program course: Prefer a second course from GEP section B1.	3 hrs

Select 1: (3 hrs)

Prefer	THE 2000	Theatre Survey or	3 hrs
Prefer	PHI 2010	Introduction to Philosophy or	3 hrs
Prefer	MUL 2010	Enjoyment of Music	3 hrs

C: Mathematical Foundations (6 hrs)

Select 1: (3 hrs)

Suggested	MAC 1105C	College Algebra or	3 hrs
Suggested	MGF 1106	Finite Mathematics or	3 hrs
Suggested	MGF 1107	Explorations in Mathematics	3 hrs

Select 1: (3 hrs)

Prefer	STA 2014C	Principles of Statistics	3 hrs
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D: Social Foundations (6 hrs)

Prefer	POS 2041	American National Government	3 hrs
Prefer	PSY 2012	General Psychology	3 hrs

E: Science Foundations (6 hrs)

Prefer	PSC 1121	Physical Science	3 hrs
Prefer	BSC 1005	Biological Principles	3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

EDF 2005	Introduction to the Teaching Profession	3 hrs
¹ EDF 2085	Introduction to Diversity for Educators	3 hrs
EME 2040	Introduction to Technology for Educators	3 hrs

¹ In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (12 hrs)

- Education Track requires 15 hours
 - Lifelong Learning Track requires 12 hours
 - Both the Education Track and Lifelong Learning Track require successful completion of EDF 2130 and EDE 2280
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|-----------------------|--|-------|
| ¹ EDF 2130 | Child and Adolescent Development for Educators | 3 hrs |
| ² EDE 2280 | Arts and Wellness in Elementary Classrooms | 3 hrs |

¹ Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

² Courses taken at a Florida College System institution may substitute for select courses in Other Program Requirements with the permission of the department.

Education Track (3 hrs)

¹ EDF 2720	Children in Schools: Legal, Ethical and Safety Concerns	3 hrs
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Education Track: Lower Division Electives (6 hrs)

- Education track students may select other electives but are advised to take the following courses to improve their preparation for the Subject Area Examination portion of the Florida Teacher Certification Examination: * MAC 1105 or MGF 1106 (if not taken for the General Education Program)
- * A second course from the preferred courses listed in the UCF General Education Program Section B2 above (ARH 2050, ARH 2051, or MUL 2010) or an additional science course.

Lifelong Learning Track (6 hrs)

EDG 2949	Experiential Learning in Education	3 hrs
MHS 2330	Career Planning	3 hrs

4. Core Requirements: Advanced Level (60 hrs)

- Education Track requires 60 hours
- Lifelong Learning Track requires 63 hours
- The following recommended sequence of required upper division courses may vary at regional campus locations.
- Students must complete the Advanced Level courses required for their selected track (Education Track or Lifelong Learning Track).

Education Track: Semester I (15 hrs)

¹ EDG 4410	Teaching Strategies and Classroom Management	3 hrs
¹ MAE 3310	Elementary Mathematics for Teaching I	3 hrs
LAE 3414	Literature for Children	3 hrs
¹ RED 3012	Basic Foundations of Reading	3 hrs
¹ TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3 hrs

¹ Required prior to Internship I

UCF Degree Programs

Education Track: Semester II 15 hrs

SCE 3310	Teaching Science in Elementary School	3 hrs
SSE 3312	Teaching Social Science in the Elementary School	3 hrs
LAE 4314	Language Arts in the Elementary School	3 hrs
¹ RED 4519	Diagnostic and Corrective Reading Strategies	3 hrs
¹ MAE 3311	Elementary Mathematics for Teaching II	3 hrs

¹ Required prior to Internship I

Education Track: Summer 6 hrs

EDF 4467	Learning Theory and Assessment	3 hrs
TSL 4240	Issues in Second Language Acquisition	3 hrs

Education Track: Semester III (Internship I Block) 12 hrs

■ Prior to Internship I, the student must have completed each of the prerequisite courses indicated above with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/Prerequisites> for Internship I: EDG 4410, RED 3012, TSL 4080, MAE 3310, MAE 3311, RED 4519

RED 4942	Practicum for Assessment and Instruction of Reading	3 hrs
MAE 4326	How Children Learn Mathematics	3 hrs
¹ EDE 3942	Internship I	3 hrs
EEX 4070	Teaching Exceptional Students	3 hrs

¹ RED 4942, MAE 4326, and EEX 4070 are taken concurrently with EDE 3942 Internship I. Students should not plan to take additional courses with Internship I block because of the intensity of the Internship I semester.

Education Track: Semester IV (Internship II Block) 12 hrs

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Elementary Education K-6)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

■ All methods/specialization/foundations courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

EDE 4943	Internship II (Elementary)	9 hrs
EDE 4301	Seminar in Elementary Education	3 hrs

Lifelong Learning Track: Semester I 15 hrs

EDG 4410	Teaching Strategies and Classroom Management	3 hrs
EEX 4070	Teaching Exceptional Students	3 hrs
LAE 3414	Literature for Children	3 hrs
RED 3012	Basic Foundations of Reading	3 hrs

TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3 hrs
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Lifelong Learning Track: Semester II 15 hrs

SCE 3310	Teaching Science in Elementary School	3 hrs
SSE 3312	Teaching Social Science in the Elementary School	3 hrs
LAE 4314	Language Arts in the Elementary School	3 hrs
RED 4519	Diagnostic and Corrective Reading Strategies	3 hrs
EDF 4467	Learning Theory and Assessment	3 hrs

Lifelong Learning Track: Summer 6 hrs

EDF 4603	Analysis and Application of Ethical, Legal, and Safety Issues in Schools	3 hrs
TSL 4240	Issues in Second Language Acquisition	3 hrs

Lifelong Learning Track Specialization Requirements

■ Twenty-one (21) hours of Lifelong Learning Specialization coursework should be completed during Semester III and Semester IV of your Senior Year.

■ Students pursuing the Lifelong Learning track (non-certification) must select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

■ A grade of "C-" (1.75) or better is required.

■ Students must have a total of 48 or more hours of upper level courses to graduate.

ARE 4356	Teaching Art Appreciation & Criticism in the Classroom	3 hrs
ARE 4250	Art for Exceptionalities	3 hrs
PET 2081	Wellness, Children and Schools	1 hr
EEC 4402	Cultural and Family Systems	3 hrs
EEC 4414	Parent-Child Relations	3 hrs
EDG 4941	Directed Field Experience	1 hr
EDG 4948	Service Learning	3 hrs
MAE 3311	Elementary Mathematics for Teaching II	3 hrs
DIG 3118	Digital Tools and Technologies: Graphic Design	3 hrs
DIG 3554	Digital Tools and Technologies: Web Design	3 hrs
DIG 3525	Digital Media Production I	3 hrs
DIG 2000	Introduction to Digital Media	3 hrs
DIG 2030	Digital Video Fundamentals	3 hrs
DIG 2109	Digital Imaging Fundamentals	3 hrs
DIG 2500	Fundamentals of Interactive Design	3 hrs
DIG 3811	User-Centered Design	3 hrs
DEP 2004	Developmental Psychology	3 hrs
EEX 2090	Exceptional Populations in School and Society	3 hrs
EXP 3604	Cognitive Psychology	4 hrs
EXP 3250	Principles of Human Factors Psychology	3 hrs
EEX 4601	Introduction to Behavior Management	3 hrs
MAN 3025	Management of Organizations	3 hrs
MAR 3023	Marketing	3 hrs
ECT 4184	Curriculum Development Techniques for Industry Training	3 hrs
HFT 1000	Introduction to the Hospitality and Tourism Industry	3 hrs
HFT 2750	The Event Industry	3 hrs
HFT 3798	Fairs and Festivals	3 hrs
HFT 4754	Exhibit and Trade Show Operations	3 hrs

Lifelong Learning Track: Semester III 15 hrs

EDG 4949	Experiential Learning in Education	3 hrs
MAE 3310	Elementary Mathematics for Teaching I	3 hrs
Choose Lifelong Learning Specialization courses		9 hrs

Lifelong Learning Track: Semester IV 12 hrs

Choose Lifelong Learning Specialization courses		12 hrs
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5. Restricted Electives

■ None

6. Capstone Requirements

■ None

UCF Degree Programs

7. Foreign Language Requirements

Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

■ None

8. Electives

■ None

9. Additional Requirements

■ None

10. Required Minors

■ None

11. Departmental Exit Requirements

■ Achieve a minimum overall 2.5 GPA within the major.
 ■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program. All teacher education candidates, Lifelong Learning majors, and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See <http://livetext.education.ucf.edu/>.

Education Track

■ Complete ESOL standards assessment tracking requirements in LiveText for the ESOL endorsement
 ■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements

■ A 2.0 UCF GPA
 ■ 60 semester hours earned after CLEP awarded
 ■ 48 semester hours of upper division credit completed
 ■ 30 of the last 39 hours of course work must be completed in residency at UCF.
 ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
 ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

■ 120

Honors In Major

■ None

Related Programs

■ None

Certificates

■ None

Related Minors

■ None

Advising Notes

■ None

Transfer Notes

■ None

Acceptable Substitutes for Transfer Courses

■ None

Plan of Study

■ None

Elementary Education - Education Track (K-6) Plan of Study

■ This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall 12 hrs

EME 2040	Introduction to Technology for Educators	3 hrs
ENC 1101	Composition I	3 hrs
MAC 1105C	College Algebra	3 hrs

Select 1: 3 hrs

MUL 2010	Enjoyment of Music or	3 hrs
THE 2000	Theatre Survey or	3 hrs
PHI 2010	Introduction to Philosophy	3 hrs

Freshman Year - Spring 12 hrs

¹ EDF 2130	Child and Adolescent Development for Educators	3 hrs
ENC 1102	Composition II	3 hrs
PSY 2012	General Psychology	3 hrs
PSC 1121	Physical Science	3 hrs

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Freshman Year - Summer 6 hrs

POS 2041	American National Government	3 hrs
MGF 1106	Finite Mathematics	3 hrs

Sophomore Year - Fall 15 hrs

GEP B1 Elective		3 hrs
BSC 1005	Biological Principles	3 hrs
EDF 2005	Introduction to the Teaching Profession	3 hrs
SPC 1608	Fundamentals of Oral Communication	3 hrs
ARH 2050	History of Western Art I	3 hrs

Sophomore Year - Spring 15 hrs

GEP B3 Elective (Prefer course from section B1)		3 hrs
STA 2014C	Principles of Statistics	3 hrs
EDF 2085	Introduction to Diversity for Educators	3 hrs
¹ EDE 2280	Arts and Wellness in Elementary Classrooms	3 hrs
¹ EDF 2720	Children in Schools: Legal, Ethical and Safety Concerns	3 hrs

¹ Courses taken at a Florida College System institution may substitute for select courses in Other Program Requirements with the permission of the department.

Junior Year - Fall 15 hrs

EDG 4410	Teaching Strategies and Classroom Management	3 hrs
MAE 3310	Elementary Mathematics for Teaching I	3 hrs
LAE 3414	Literature for Children	3 hrs
RED 3012	Basic Foundations of Reading	3 hrs
TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3 hrs

Junior Year - Spring 15 hrs

SCE 3310	Teaching Science in Elementary School	3 hrs
SSE 3312	Teaching Social Science in the Elementary School	3 hrs
LAE 4314	Language Arts in the Elementary School	3 hrs
RED 4519	Diagnostic and Corrective Reading Strategies	3 hrs
MAE 3311	Elementary Mathematics for Teaching II	3 hrs

Junior Year - Summer 6 hrs

EDF 4467	Learning Theory and Assessment	3 hrs
TSL 4240	Issues in Second Language Acquisition	3 hrs

Senior Year - Fall 12 hrs

RED 4942	Practicum for Assessment and Instruction of Reading	3 hrs
MAE 4326	How Children Learn Mathematics	3 hrs
EEX 4070	Teaching Exceptional Students	3 hrs
EDE 3942	Internship I	3 hrs

UCF Degree Programs

Senior Year - Spring	12 hrs
EDE 4943 Internship II (Elementary)	9 hrs
EDE 4301 Seminar in Elementary Education	3 hrs

Equipment Fees
■ Part-Time Student: \$6 per term
■ Full-Time Student: \$12 per term

Elementary Education - Lifelong Learning Track Plan of Study

Freshman Year - Fall	12 hrs
EME 2040 Introduction to Technology for Educators	3 hrs
ENC 1101 Composition I	3 hrs

Select 1:	3 hrs
MUL 2010 Enjoyment of Music or	3 hrs
THE 2000 Theatre Survey or	3 hrs
PHI 2010 Introduction to Philosophy	3 hrs

Select 1:	3 hrs
MAC 1105C College Algebra or	3 hrs
MGF 1106 Finite Mathematics or	3 hrs
MGF 1107 Explorations in Mathematics	3 hrs

Freshman Year - Spring	12 hrs
¹ EDF 2130 Child and Adolescent Development for Educators	3 hrs
ENC 1102 Composition II	3 hrs
PSY 2012 General Psychology	3 hrs
PSC 1121 Physical Science	3 hrs

¹ Courses taken at a Florida College System institution may substitute for select courses in Other Program Requirements with the permission of the department.

Freshman Year - Summer	6 hrs
POS 2041 American National Government	3 hrs
EDE 2280 Arts and Wellness in Elementary Classrooms	3 hrs

Sophomore Year - Fall	15 hrs
GEP B1 Elective	3 hrs
BSC 1005 Biological Principles	3 hrs
EDF 2005 Introduction to the Teaching Profession	3 hrs
SPC 1608 Fundamentals of Oral Communication	3 hrs
MHS 2330 Career Planning	3 hrs

Sophomore Year - Spring	12 hrs
GEP B3 Elective (Prefer course from section B1)	3 hrs
STA 2014C Principles of Statistics	3 hrs
EDF 2085 Introduction to Diversity for Educators	3 hrs
EDG 2949 Cooperative Education	3 hrs

Junior Year - Fall	15 hrs
EDG 4410 Teaching Strategies and Classroom Management	3 hrs
EEX 4070 Teaching Exceptional Students	3 hrs
LAE 3414 Literature for Children	3 hrs
RED 3012 Basic Foundations of Reading	3 hrs
TSL 4080 Theory and Practice of Teaching ESOL Students in Schools	3 hrs

Junior Year - Spring	15 hrs
SCE 3310 Teaching Science in Elementary School	3 hrs
SSE 3312 Teaching Social Science in the Elementary School	3 hrs
LAE 4314 Language Arts in the Elementary School	3 hrs
RED 4519 Diagnostic and Corrective Reading Strategies	3 hrs
EDF 4467 Learning Theory and Assessment	3 hrs

Junior Year - Summer	6 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools	3 hrs
TSL 4240 Issues in Second Language Acquisition	3 hrs

Senior Year - Fall	15 hrs
EDG 4949 Cooperative Education	3 hrs
MAE 3310 Elementary Mathematics for Teaching I	3 hrs
Choose Lifelong Learning Specialization courses	9 hrs

Senior Year - Spring	12 hrs
Choose Lifelong Learning Specialization courses	12 hrs

Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oas.ucf.edu/alc/academic_learning_compacts.htm