Communications Foundations (9 hrs)

1. UCF General Education Program (GEP) (36 hrs)

Degree Requirements are subject to change based on state mandates.

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from a Florida College System or State University System institution.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements

- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher certification.

1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)

Required
- ENC 1102 Composition I 3 hrs
- ENC 1101 Composition II 3 hrs

Preferred
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1:
- MUL 2010 Enjoyment of Music or 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

B: Cultural & Historical Foundations (9 hrs)

General Education Program course from section B1 to meet Gordon Rule Requirement

Required
- LIT 2110 World Literature I 3 hrs

Select 1:
- MUL 2010 Enjoyment of Music or 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)

- MGF 1106 Finite Mathematics 3 hrs

Select 1:
- STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- STA 2041C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)

- PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)

- PSC 1121 Physical Science 3 hrs

Select 1:
- ANT 2511 The Human Species or 3 hrs
- BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EMR 2040 Introduction to Technology for Educators 3 hrs
- ENC 1101 Composition I GEP
- ENC 1102 Composition II GEP
- SPC 1608 Fundamentals of Oral Communication GEP
- LIT 2110 World Literature I GEP

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (12 hrs)

- Education Track requires 12 semester hours
- Lifelong Learning Track requires 15 semester hours

Education Track (12 hrs)

- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- LIT 2110 World Literature I GEP
- LIT 2120 World Literature II GEP
- ENL 2012 English Literature I GEP
- ENL 2022 English Literature II GEP

Select 1:
- EDF 2130 Child and Adolescent Development for Educators or 3 hrs
- EDP 2270 Adult Development & Learning 3 hrs

Lifelong Learning Track (15 hrs)

- MHS 2330 Career Planning 3 hrs
- LIT 2110 World Literature I GEP
- LIT 2120 World Literature II GEP
- ENL 2012 English Literature I GEP
- ENL 2022 English Literature II GEP

Select 1:
- EDF 2130 Child and Adolescent Development for Educators or 3 hrs
- EDP 2270 Adult Development & Learning 3 hrs

4. Core Requirements: Advanced Level (60 hrs)

- Education Track requires 63 semester hours
- Lifelong Learning Track requires 60 semester hours

Education Core Requirements (21 hrs)

- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs

Prerequisite for Internship I.

Education Track Specialization Requirements (21 hrs)

- CRW 3013 Creative Writing for English Majors 3 hrs
- ENS 3014 Theories and Techniques of Literature Study 3 hrs
- AML 3031 American Literature I 3 hrs
- AML 3041 American Literature II 3 hrs
- LAE 4464 Survey of Adolescent Literature 3 hrs
- LAE 4361 Literacy Strategies in a Digital Age for Middle and High School 3 hrs

Select 1:
- ENS 3014 Theories and Techniques of Literature Study 3 hrs
- LAE 4464 Survey of Adolescent Literature 3 hrs
- LAE 4361 Literacy Strategies in a Digital Age for Middle and High School 3 hrs

1 Prerequisite for Internship I.
Internship I Block 9 hrs
- Prior to Internship I, the student must have completed
  EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, TSL 4080 Theory and Practice of Teaching ESOL
- Students in Schools, and LAE 4464 Introduction to Adolescent Literature with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading
- Students must apply and be approved for Internship I.
- Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (English 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- Students must apply and be approved for Internship II.
- Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
- Complete a portfolio according to program guidelines.
- Achieve a minimum 2.5 GPA in all courses within the major.
- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of "C-" (1.75) or better is required.
- Must have a total of 48 or more hours of upper level courses to graduate.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>LAE 4360 English Instruction Analysis</td>
<td>3 hrs</td>
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<tr>
<td>LAE 4342 Programs in Teaching Language and Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAE 3940 Internship</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Internship II 12 hrs
- All methods courses and at least 80% of all specialization courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Students must apply and be approved for Internship II.
- Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (English 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- LAE 4941 Internship 12 hrs

Lifelong Learning Track Specialization 39 hrs
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.
- Complete a portfolio according to program guidelines.
- Achieve a minimum 2.5 GPA in all courses within the major.
- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of "C-" (1.75) or better is required.
- Must have a total of 48 or more hours of upper level courses to graduate.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>LAE 4464 Research</td>
<td>3 hrs</td>
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<td>LAE 4360 English Instruction Analysis</td>
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<td>LAE 4342 Programs in Teaching Language and Composition</td>
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<tr>
<td>LAE 4361 Literacy Strategies in a Digital Age for Adolescents</td>
<td>3 hrs</td>
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<tr>
<td>LT 4043 Modern Drama As Literature</td>
<td>3 hrs</td>
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<tr>
<td>LT 4244 World Authors</td>
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<tr>
<td>LT 3482 Literature &amp; Popular Culture</td>
<td>3 hrs</td>
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<tr>
<td>LT 3931 Topics in World Literature</td>
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<tr>
<td>ENL 4333 Shakespeare Studies</td>
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<tr>
<td>LT 4374 Literature of the Bible</td>
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<tr>
<td>CRW 3120 Fiction Writing Workshop</td>
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<tr>
<td>EDG 4941 Directed Field Experience</td>
<td>1 hr</td>
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<tr>
<td>EDG 4948 Service Learning</td>
<td>3 hrs</td>
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5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
- Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Education Track
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

Lifelong Learning Track
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth and reflection.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.
### UCF Degree Programs

**Total Semester Hours Required**
- 120

**Honors In Major**
- None

**Related Programs**
- None

**Certificates**
- None

**Related Minors**
- None

**Advising Notes**
- Consult with your Education advisor and review your degree audit for more recent information.

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Courses</th>
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<tbody>
<tr>
<td><strong>Freshman Year</strong></td>
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<td>- Fall</td>
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<td>GEP B1 Elective</td>
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<td>ENC 1101 Composition I</td>
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<td>MGF 1106 Finite Mathematics</td>
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<td>PSY 2012 General Psychology</td>
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<td>- Spring</td>
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<td>ENC 1102 Composition II</td>
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<td>POS 2041 American National Government</td>
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<td></td>
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<td>PSC 1121 Physical Science</td>
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<td></td>
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<td>THE 2000 Theatre Survey or</td>
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<td></td>
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<td>PHI 2010 Introduction to Philosophy</td>
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<td>- Summer</td>
<td>6 hrs</td>
<td>LIT 2110 World Literature I</td>
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<td><strong>Education Track</strong></td>
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<td>EDF 2130 Child and Adolescent Development for Educators</td>
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<td><strong>Lifelong Learning Track</strong></td>
<td>3 hrs</td>
<td>EDF 2130 Child and Adolescent Development for Educators or</td>
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<tr>
<td></td>
<td></td>
<td>EDP 2270 Adult Development &amp; Learning</td>
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<td><strong>Sophomore Year</strong></td>
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<td>EDF 2005 Introduction to the Teaching Profession</td>
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<td>SPC 1608 Fundamentals of Oral Communication</td>
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<tr>
<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
<td>ANT 2511 The Human Species or</td>
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<td>BSC 1005 Biological Principles</td>
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<tr>
<td><strong>Select 1:</strong></td>
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<td>STA 2014C Principles of Statistics or</td>
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<tr>
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<td>STA 1063C Basic Statistics Using Microsoft Excel</td>
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<td>- Spring</td>
<td>12 hrs</td>
<td>ENL 2012 English Literature</td>
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<td>EDF 2085 Introduction to Diversity for Educators</td>
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<td>EME 2040 Introduction to Technology for Educators</td>
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<td>AML 3031 American Literature I</td>
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<td><strong>Sophomore Year</strong></td>
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<tr>
<td>- Summer</td>
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<td>TSL 4080 Theory and Practice of Teaching ESOL Students in Schools</td>
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<td>ENL 2022 English Literature II</td>
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</table>

**Junior Year - Fall**
- TSL 4240 Issues in Second Language Acquisition 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs

**Education Track**
- 6 hrs
  - CRW 3013 Creative Writing for English Majors 3 hrs

**Select 1:**
- ENC 3311 Essay as Cultural Commentary or 3 hrs
- LIN 4105 History of the English Language 3 hrs

**Lifelong Learning Track**
- 6 hrs
  - Choose Lifelong Learning Specialization courses

**Junior Year - Spring**
- 15 hrs
  - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

**Education Track**
- 9 hrs
  - AML 3041 American Literature II and 3 hrs
  - LAE 4464 Survey of Adolescent Literature and 3 hrs

**Lifelong Learning Track**
- 9 hrs
  - Choose Lifelong Learning Specialization courses

**Junior Year - Summer**
- 3 hrs

**Education Track**
- 3 hrs
  - EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

**Senior Year - Fall**
- 12 hrs
  - LAE 4360 English Instructional Analysis and 3 hrs
  - LAE 3940 Internship and 3 hrs
  - LAE 4342 Programs in Teaching Language and Composition 3 hrs

**Lifelong Learning Track**
- 9 hrs
  - Choose Lifelong Learning Specialization courses

**Senior Year - Spring**
- 12 hrs
  - LAE 4941 Internship 12 hrs

**Education Track**
- 9 hrs
  - LAE 4360 English Instructional Analysis and 3 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

**Equipment Fees**
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term