Exceptional Student Education (B.S.)
College of Education and Human Performance
Department of Child, Family and Community Sciences, Education Complex, Room: 209
http://education.ucf.edu
Dr. Rebecca Hines, rebecca.hines@ucf.edu

The Exceptional Education B.S. provides students a community-embedded teacher preparation program that culminates in certification in Exceptional Education K-12 with Reading and ESOL endorsements. The Exceptional Education program is appropriate for students interested in employment in K-12 settings working with students with disabilities. Exceptional Education is a critical shortage area and students may be eligible for funding under the TEACH grant. Information can be found at https://inaid.ucf.edu/grants/teachgrant.html

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.5 overall GPA.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C” (2.00) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- The Exceptional Education Program is community-based and courses include field experiences in a variety of settings during the junior and senior year of the program.
- Criminal background checks including fingerprints are required for all applicants to the Exceptional Education program. Students who do not meet approval criteria for working in local schools will not be admitted to the program.
- All applicants are required to attend an information session prior to submitting the application for admission to the program.
- Interview with faculty for final application approval required.

Degree Requirements
- Enrollment is limited. Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.
- Passing scores on ALL three applicable sections of the Florida Teacher Certification Examination: General Knowledge Test (GKT), Professional Education Test (PED) and Subject Area Examination for Exceptional Student Education K-12
- Students must earn a “C” or better in each required Exceptional Education course
- Accepted students must agree to be available for practicum requirements which may occur during times and days which are outside of the UCF Academic Calendar.

1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
<td>3 hrs</td>
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</tbody>
</table>

2. Core Requirements (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
</tr>
<tr>
<td>EDF 2035</td>
<td>Introduction to Diversity for Educators</td>
</tr>
<tr>
<td>EME 2040</td>
<td>Introduction to Technology for Educators</td>
</tr>
</tbody>
</table>

3. Core Requirements: Basic Level (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2130</td>
<td>Child and Adolescent Development for Educators</td>
</tr>
<tr>
<td>EDF 2720</td>
<td>Children in Schools: Legal, Ethical and Safety Concerns</td>
</tr>
<tr>
<td>Electives with advisor approval</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

4. Core Requirements: Advanced Level (63 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 4601</td>
<td>Introduction to Behavior Management</td>
</tr>
<tr>
<td>EEX 4601</td>
<td>Basic Foundations of Reading</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL</td>
</tr>
</tbody>
</table>

5. Program Prerequisites (CPP) (9 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

6. Electives with advisor approval (6 hrs)

- Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

7. Core Requirements: Advanced Level (63 hrs)

- Exceptional Education majors take a variety of courses related to children, adolescents, and adults with special needs, and their learning, development, and family environment. Students majoring in Exceptional Education take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the Exceptional Education major’s program and to integrate theory and practice in actual school settings. Throughout the Exceptional Education program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty.

- Please note: It is strongly recommended to take the Professional Education Test (PED) portion of the FTCE during Semester II.

- Only students pursuing the Exceptional Education B.S. may enroll in RED 4519 and RED 4942 during the same semester.

- Required courses taken prior to Internship I.

Semester I 15 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 4410</td>
<td>Teaching Strategies and Classroom Management</td>
</tr>
<tr>
<td>EEX 4601</td>
<td>Introduction to Behavior Management</td>
</tr>
<tr>
<td>RED 3012</td>
<td>Basic Foundations of Reading</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL</td>
</tr>
</tbody>
</table>

- Courses to be taken prior to Internship I.
Semester II  15 hrs
RED 4519  Diagnostic and Corrective Reading Strategies  3 hrs
RED 4942  Practicum for Assessment and Instruction of Reading  3 hrs
EEX 3243  Techniques for Exceptional Adolescents-Adults  3 hrs
LAE 4314  Language Arts in the Elementary School  3 hrs

Methods Content Area Course I- Select one from:
- Elementary Content Area Course:
  MAE 3310  Elementary Mathematics for Teaching I  3 hrs
or - Secondary Content Area Course:
  MAE 4360  Mathematics Instructional Analysis  4 hrs

Semester III  6 hrs
EEX 3221  Assessment of Exceptional Students  3 hrs
EDF 4467  Learning Theory and Assessment  3 hrs

Please note: It is strongly recommended to take the Professional Education Test (PdE) and the Exceptional Education Subject Area Exam portions of the Florida Teacher Certification Exam (FTCE) after completion of Semester I and II, but prior to Semester III and IV.

Students must apply and be approved for Internship I.

At least 50% of all specialization courses must be completed with a letter grade of “C” (2.0) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

Semester IV  15 hrs
EEX 3942  Internship I Exceptional Education  3 hrs
¹EEX 3241  Methods for Academic Skills for Exceptional Students  3 hrs
¹EEX 4763  Technology for Classroom Teachers of Students with Special Needs  3 hrs
TSL 4240  Issues in Second Language Acquisition  3 hrs

Methods content area course II- Select one course from the Elementary OR Secondary Content Area:

- Elementary Content Area Courses  3 hrs
  MAE 3311 is a preferred Elementary Content Area course.
  SCI 3310  Teaching Science in Elementary School or  3 hrs
  TES 3312  Teaching Social Science in the Elementary School or  3 hrs
  LAE 3414  Literature for Children or  3 hrs
  MAE 3311  Elementary Mathematics for Teaching II  3 hrs

- Secondary Content Area Courses  3 hrs
  SCI 4360  Science Instructional Analysis or  4 hrs
  SSE 4361  Social Science Instructional Analysis or  3 hrs
  LAE 4361  Literacy Strategies in a Digital Age for Middle and High School or  3 hrs
  LAE 4464  Survey of Adolescent Literature  3 hrs

¹ To enroll in this course, you must be registered for EEX 3942 Internship I.

Students must apply and be approved for Internship II.

A passing score on all applicable sections of the Florida Teacher Certification Examination (General Knowledge Test, Professional Education Test, and Subject Area Examination for Exceptional Student Education K-12) is strongly recommended before entry into student teaching (EEX 4941 Internship II).

Semester V  12 hrs
¹EEX 4066  Curriculum, Theory and Instructional Strategies for Students with Special Needs Internship  3 hrs
EEX 4941  Internship  9 hrs

¹ To enroll in this course, you must be registered for EEX 4941 Internship II.

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.065.

All methods courses and at least 80% of all specialization courses must be completed with a letter grade of “C” (2.0) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

5. Restricted Electives
  None

6. Capstone Requirements
  None

7. Foreign Language Requirements
Admissions
  State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
  None

8. Electives
  None

9. Additional Requirements
  None

10. Required Minors
  None

11. Departmental Exit Requirements
  Achieve a minimum overall 2.5 GPA within the major.
  In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program. All teacher education candidates, Lifelong Learning majors, and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See http://livetext.education.ucf.edu/.
  Complete ESOL standards assessment tracking requirements in LiveText for the ESOL endorsement
  Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements
  A 2.0 UCF GPA
  60 semester hours earned after CLEP awarded
  48 semester hours of upper division credit completed
  30 of the last 39 hours of course work must be completed in residency at UCF.
  A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
  Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
  120

Honors In Major
  None

Related Programs
  None

Certificates
  None

Related Minors
  None
UCF Degree Programs

**Advising Notes**
- None

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**

### Freshman Year - Fall
- EME 2040: Introduction to Technology for Educators (3 hrs)
- ENC 1101: Composition I (3 hrs)
- Select 1 (3 hrs)
- MAC 1105C: College Algebra or MGF 1106: Finite Mathematics (3 hrs)
- Select 1 (3 hrs)
- MUL 2010: Enjoyment of Music or THE 2000: Theatre Survey or PHI 2010: Introduction to Philosophy (3 hrs)

### Freshman Year - Spring
- EDF 2130: Child and Adolescent Development for Educators (3 hrs)
- ENC 1102: Composition II (3 hrs)
- PSY 2012: General Psychology (3 hrs)
- PSC 1121: Physical Science (3 hrs)

### Freshman Year - Summer
- POS 2041: American National Government (3 hrs)

### Sophomore Year - Fall
- GEP B1 Elective (3 hrs)
- Select 1 (3 hrs)
- ANT 2511: The Human Species or BSC 1005: Biological Principles (3 hrs)
- EDF 2005: Introduction to the Teaching Profession (3 hrs)
- SPC 1608: Fundamentals of Oral Communication (3 hrs)
- Elective (3 hrs)

### Sophomore Year - Spring
- GEP B3 Elective (Prefer course from section B1) (3 hrs)
- STA 2014C: Principles of Statistics (3 hrs)
- EDF 2085: Introduction to Diversity for Educators (3 hrs)
- EDF 2720: Children in Schools: Legal, Ethical and Safety Concerns (3 hrs)
- Elective (3 hrs)

### Junior Year - Fall
- EDF 4410: Teaching Strategies and Classroom Management (3 hrs)
- EEX 4070: Teaching Exceptional Students (3 hrs)
- EEX 4601: Introduction to Behavior Management (3 hrs)
- RED 3012: Basic Foundations of Reading (3 hrs)
- RED 4519: Diagnostic and Corrective Reading Strategies (3 hrs)
- EEX 4601: Teaching Exceptional Students (3 hrs)
- RED 3012: Basic Foundations of Reading (3 hrs)
- TSL 4080: Theory and Practice of Teaching ESOL Students in Schools (3 hrs)

### Junior Year - Spring
- EEX 4066: Curriculum, Theory and Instructional Strategies for Students with Special Needs (3 hrs)
- EEX 4941: Internship (9 hrs)

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

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**Methods content area course II - Select one course from the Elementary OR Secondary Content Area:**

### Elementary Content Area Courses
- MAE 3311: Elementary Mathematics for Teaching I (3 hrs)
- SSR 3110: Teaching Science in Elementary School (3 hrs)
- SSE 3312: Teaching Social Science in the Elementary School (3 hrs)
- LAE 3414: Literature for Children or MAE 3311: Elementary Mathematics for Teaching II (3 hrs)

### Secondary Content Area Courses
- SCE 3360: Science Instructional Analysis (4 hrs)
- SSE 3361: Social Science Instructional Analysis (3 hrs)
- LAE 3461: Literacy Strategies in a Digital Age for Middle and High School or LAE 4464: Survey of Adolescent Literature (3 hrs)

### Senior Year - Fall
- EEX 3942: Internship I Exceptional Education (3 hrs)
- EEX 3221: Methods for Academic Skills for Exceptional Students (3 hrs)
- EEX 4763: Technology for Classroom Teachers of Students with Special Needs (3 hrs)
- TSL 4240: Issues in Second Language Acquisition (3 hrs)

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UNIVERSITY OF CENTRAL FLORIDA

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