

UCF Degree Programs

Exceptional Student Education (B.S.)

College of Education and Human Performance

**Department of Child, Family and Community Sciences,
Education Complex, Room: 209**

<http://education.ucf.edu>

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The Exceptional Education B.S. provides students a community-embedded teacher preparation program that culminates in certification in Exceptional Education K-12 with Reading and ESOL endorsements. The Exceptional Education program is appropriate for students interested in employment in K-12 settings working with students with disabilities. Exceptional Education is a critical shortage area and students may be eligible for funding under the TEACH grant. Information can be found at <https://finaid.ucf.edu/grants/teachgrant.html>

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.5 overall GPA.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C" (2.00) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- The Exceptional Education Program is community-based and courses include field experiences in a variety of settings during the junior and senior year of the program.
- Criminal background checks including fingerprints are required for all applicants to the Exceptional Education program. Students who do not meet approval criteria for working in local schools will not be admitted to the program.
- All applicants are required to attend an information session prior to submitting the application for admission to the program.
- Interview with faculty for final application approval required.

Degree Requirements

- Enrollment is limited. Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.
- Passing scores on ALL three applicable sections of the Florida Teacher Certification Examination: General Knowledge Test (GKT), Professional Education Test (PEd) and Subject Area Examination for Exceptional Student Education K-12
- Students must earn a "C" or better in each required Exceptional Education course
- Accepted students must agree to be available for practicum requirements which may occur during times and days which are outside of the UCF Academic Calendar.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

Required	ENC 1101	Composition I	3 hrs
Required	ENC 1102	Composition II	3 hrs
Prefer	SPC 1608	Fundamentals of Oral Communication	3 hrs

B: Cultural & Historical Foundations (9 hrs)

General Education Program course from section B1 chosen to meet Gordon Rule requirement	3 hrs
General Education Program course: Prefer a second course from GEP section B1	3 hrs

Select 1: (3 hrs)

Prefer THE 2000	Theatre Survey or	3 hrs
Prefer PHI 2010	Introduction to Philosophy or	3 hrs
Prefer MUL 2010	Enjoyment of Music	3 hrs

C: Mathematical Foundations (6 hrs)

Select 1: (3 hrs)

Suggested MAC 1105C	College Algebra or	3 hrs
Suggested MGF 1106	Finite Mathematics	3 hrs

Select 1: (3 hrs)

Prefer STA 2014C	Principles of Statistics	3 hrs
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D: Social Foundations (6 hrs)

Prefer POS 2041	American National Government	3 hrs
Prefer PSY 2012	General Psychology	3 hrs

E: Science Foundations (6 hrs)

Prefer PSC 1121	Physical Science	3 hrs
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Select 1: (3 hrs)

Prefer ANT 2511	The Human Species or	3 hrs
Prefer BSC 1005	Biological Principles	3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
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|----------|--|-------|
| EDF 2005 | Introduction to the Teaching Profession | 3 hrs |
| EDF 2085 | Introduction to Diversity for Educators | 3 hrs |
| EME 2040 | Introduction to Technology for Educators | 3 hrs |

3. Core Requirements: Basic Level (12 hrs)

¹ EDF 2130	Child and Adolescent Development for Educators	3 hrs
¹ EDF 2720	Children in Schools: Legal, Ethical and Safety Concerns	3 hrs
Electives with advisor approval		6 hrs

¹ Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (63 hrs)

■ Exceptional Education majors take a variety of courses related to children, adolescents, and adults with special needs, and their learning, development, and family environment. Students majoring in Exceptional Education take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the Exceptional Education major's program and to integrate theory and practice in actual school settings. Throughout the Exceptional Education program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty.

■ Please note: It is strongly recommended to take the Professional Education Test (PEd) portion of the FTCE during Semester II

■ Only students pursuing the Exceptional Education B.S. may enroll in RED 4519 and RED 4942 during the same semester.

Semester I (15 hrs)

¹ EDG 4410	Teaching Strategies and Classroom Management	3 hrs
EEX 4070	Teaching Exceptional Students	3 hrs
¹ EEX 4601	Introduction to Behavior Management	3 hrs
¹ RED 3012	Basic Foundations of Reading	3 hrs
¹ TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3 hrs

¹ Courses to be taken prior to Internship I.

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Semester II 15 hrs

RED 4519	Diagnostic and Corrective Reading Strategies	3 hrs
RED 4942	Practicum for Assessment and Instruction of Reading	3 hrs
EEX 3243	Techniques for Exceptional Adolescents-Adults	3 hrs
LAE 4314	Language Arts in the Elementary School	3 hrs

Methods Content Area Course I- Select one from:

- Elementary Content Area Course:		
MAE 3310	Elementary Mathematics for Teaching I	3 hrs
or - Secondary Content Area Course:		
MAE 4360	Mathematics Instructional Analysis	4 hrs

Semester III 6 hrs

EEX 3221	Assessment of Exceptional Students	3 hrs
EDF 4467	Learning Theory and Assessment	3 hrs

■ Please note: It is strongly recommended to take the Professional Education Test (PEd) and the Exceptional Education Subject Area Exam portions of the Florida Teacher Certification Exam (FTCE) after completion of Semester I and II, but prior to Semester III and IV.

■ Students must apply and be approved for Internship I.

■ At least 50% of all specialization courses must be completed with a letter grade of "C" (2.0) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

Semester IV 15 hrs

EEX 3942	Internship I Exceptional Education	3 hrs
¹ EEX 3241	Methods for Academic Skills for Exceptional Students	3 hrs
¹ EEX 4763	Technology for Classroom Teachers of Students with Special Needs	3 hrs
TSL 4240	Issues in Second Language Acquisition	3 hrs

Methods content area course II- Select one course from the Elementary OR Secondary Content Area:

Elementary Content Area Courses 3 hrs

■ MAE 3311 is a preferred Elementary Content Area course.		
SCE 3310	Teaching Science in Elementary School or	3 hrs
SSE 3312	Teaching Social Science in the Elementary School or	3 hrs
LAE 3414	Literature for Children or	3 hrs
MAE 3311	Elementary Mathematics for Teaching II	3 hrs

Secondary Content Area Courses 3 hrs

SCE 4360	Science Instructional Analysis or	4 hrs
SSE 4361	Social Science Instructional Analysis or	3 hrs
LAE 4361	Literacy Strategies in a Digital Age for Middle and High School or	3 hrs
LAE 4464	Survey of Adolescent Literature	3 hrs

¹ To enroll in this course, you must be registered for EEX 3942 Internship I.

■ Students must apply and be approved for Internship II
 ■ A passing score on all applicable sections of the Florida Teacher Certification Examination (General Knowledge Test, Professional Education Test, and Subject Area Examination for Exceptional Student Education K-12) is strongly recommended before entry into student teaching (EEX 4941 Internship II).

Semester V 12 hrs

¹ EEX 4066	Curriculum, Theory and Instructional Strategies for Students with Special Needs	3 hrs
EEX 4941	Internship	9 hrs

¹ *To enroll in this course, you must be registered for EEX 4941 Internship II.

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.065.

■ All methods courses and at least 80% of all specialization courses must be completed with a letter grade of "C" (2.0) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

5. Restricted Electives

■ None

6. Capstone Requirements

■ None

7. Foreign Language Requirements

Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

■ None

8. Electives

■ None

9. Additional Requirements

■ None

10. Required Minors

■ None

11. Departmental Exit Requirements

■ Achieve a minimum overall 2.5 GPA within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. Together these assignments provide potential employers with a snapshot picture of the skills attained in your academic program. All teacher education candidates, Lifelong Learning majors, and Early Childhood Development and Education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. See <http://livetext.education.ucf.edu/>.

■ Complete ESOL standards assessment tracking requirements in LiveText for the ESOL endorsement

■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

■ 120

Honors In Major

■ None

Related Programs

■ None

Certificates

■ None

Related Minors

■ None

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Advising Notes

- None

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

Freshman Year - Fall

12 hrs

EME 2040	Introduction to Technology for Educators	3 hrs
ENC 1101	Composition I	3 hrs

Select 1

3 hrs

MAC 1105C	College Algebra or	3 hrs
MGF 1106	Finite Mathematics	3 hrs

Select 1

3 hrs

MUL 2010	Enjoyment of Music or	3 hrs
THE 2000	Theatre Survey or	3 hrs
PHI 2010	Introduction to Philosophy	3 hrs

Freshman Year - Spring

12 hrs

EDF 2130	Child and Adolescent Development for Educators	3 hrs
ENC 1102	Composition II	3 hrs
PSY 2012	General Psychology	3 hrs
PSC 1121	Physical Science	3 hrs

Freshman Year - Summer

3 hrs

POS 2041	American National Government	3 hrs
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Sophomore Year - Fall

15 hrs

GEP B1 Elective		3 hrs
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Select 1

3 hrs

ANT 2511	The Human Species or	3 hrs
BSC 1005	Biological Principles	3 hrs
EDF 2005	Introduction to the Teaching Profession	3 hrs
SPC 1608	Fundamentals of Oral Communication	3 hrs
Elective		3 hrs

Sophomore Year - Spring

15 hrs

GEP B3 Elective (Prefer course from section B1)		3 hrs
STA 2014C	Principles of Statistics	3 hrs
EDF 2085	Introduction to Diversity for Educators	3 hrs
EDF 2720	Children in Schools: Legal, Ethical and Safety Concerns	3 hrs
Elective		3 hrs

Junior Year - Fall

15 hrs

EDG 4410	Teaching Strategies and Classroom Management	3 hrs
EEX 4070	Teaching Exceptional Students	3 hrs
EEX 4601	Introduction to Behavior Management	3 hrs
RED 3012	Basic Foundations of Reading	3 hrs
TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3 hrs

Junior Year - Spring

15 hrs

RED 4519	Diagnostic and Corrective Reading Strategies	3 hrs
RED 4942	Practicum for Assessment and Instruction of Reading	3 hrs
EEX 3243	Techniques for Exceptional Adolescents-Adults	3 hrs
LAE 4314	Language Arts in the Elementary School	3 hrs

Methods Content Area Course I - Select one from:

- Elementary Content Area Course		
MAE 3310	Elementary Mathematics for Teaching I	3 hrs

or - Secondary Content Area Course		
MAE 4360	Mathematics Instructional Analysis	4 hrs

Junior Year - Summer

6 hrs

EEX 3221	Assessment of Exceptional Students	3 hrs
EDF 4467	Learning Theory and Assessment	3 hrs

Senior Year - Fall

15 hrs

EEX 3942	Internship I Exceptional Education	3 hrs
EEX 3241	Methods for Academic Skills for Exceptional Students	3 hrs
EEX 4763	Technology for Classroom Teachers of Students with Special Needs	3 hrs
TSL 4240	Issues in Second Language Acquisition	3 hrs

Methods content area course II- Select one course from the Elementary OR Secondary Content Area:

Elementary Content Area Courses **3 hrs**

- MAE 3311 is a preferred Elementary Content Area

course.

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SSE 3312	Teaching Social Science in the Elementary School or	3 hrs
LAE 3414	Literature for Children or	3 hrs
MAE 3311	Elementary Mathematics for Teaching II	3 hrs

Secondary Content Area Courses **3 hrs**

SCE 4360	Science Instructional Analysis or	4 hrs
SSE 4361	Social Science Instructional Analysis or	3 hrs
LAE 4361	Literacy Strategies in a Digital Age for Middle and High School or	3 hrs
LAE 4464	Survey of Adolescent Literature	3 hrs

Senior Year - Spring

12 hrs

EEX 4066	Curriculum, Theory and Instructional Strategies for Students with Special Needs	3 hrs
EEX 4941	Internship	9 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oegas.ucf.edu/alc/academic_learning_compacts.htm