

UCF Degree Programs

Secondary Education - English Language Arts Education Track (B.S.)

**College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209**

<http://education.ucf.edu/englished/>

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The Secondary Education B.S. - English Language Arts Education program offers students the option of two tracks: English Language Arts Education - Education Track and English Language Arts Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from a Florida College System or State University System institution.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)

Required	ENC 1101	Composition I	3 hrs
Required	ENC 1102	Composition II	3 hrs
Required	SPC 1608	Fundamentals of Oral Communication	3 hrs

B: Cultural & Historical Foundations (9 hrs)

General Education Program course from section B1 to meet Gordon Rule Requirement			3 hrs
Required	LIT 2110	World Literature I	3 hrs

Select 1:

Prefer	MUL 2010	Enjoyment of Music or	3 hrs
Prefer	THE 2000	Theatre Survey or	3 hrs
Prefer	PHI 2010	Introduction to Philosophy	3 hrs

C: Mathematical Foundations (6 hrs)

Prefer	MGF 1106	Finite Mathematics	3 hrs
Prefer	STA 2014C	Principles of Statistics	3 hrs

D: Social Foundations (6 hrs)

Prefer	POS 2041	American National Government	3 hrs
Prefer	PSY 2012	General Psychology	3 hrs

E: Science Foundations (6 hrs)

Prefer	PSC 1121	Physical Science	3 hrs
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Select 1:			3 hrs
Prefer	ANT 2511	The Human Species or	3 hrs
Prefer	BSC 1005	Biological Principles	3 hrs

2. Common Program Prerequisites (CPP) (6 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.			
EDF 2005	Introduction to the Teaching Profession		3 hrs
SPC 1608	Fundamentals of Oral Communication		GEP
LIT 2110	World Literature I		GEP
ENL 2012	English Literature I		3 hrs

3. Core Requirements: Basic Level (12 hrs)

- Education Track requires 12 semester hours
 - Lifelong Learning Track requires 15 semester hours
 - Both the Education Track and Lifelong Learning Track require successful completion of EDF 2085 and EME 2040
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|-----------------------|--|--|-------|
| ¹ EDF 2085 | Introduction to Diversity for Educators | | 3 hrs |
| EME 2040 | Introduction to Technology for Educators | | 3 hrs |

¹ In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

Education Track (6 hrs)

¹ EDF 2130	Child and Adolescent Development for Educators		3 hrs
LIT 2110	World Literature I		GEP
ENL 2022	English Literature II		3 hrs

¹ Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

Lifelong Learning Track (9 hrs)

MHS 2330	Career Planning		3 hrs
LIT 2110	World Literature I		GEP
ENL 2022	English Literature II		3 hrs

Select 1: (3 hrs)

EDF 2130	Child and Adolescent Development for Educators or		3 hrs
EDP 2270	Adult Development & Learning		3 hrs

4. Core Requirements: Advanced Level (63 hrs)

- Education Track requires 66 semester hours
- Lifelong Learning Track requires 63 semester hours

Education Core Requirements (21 hrs)

¹ EDG 4410	Teaching Strategies and Classroom Management		3 hrs
¹ TSL 4080	Theory and Practice of Teaching ESOL Students in Schools		3 hrs
¹ EDF 4467	Learning Theory and Assessment		3 hrs
EDF 4603	Analysis and Application of Ethical, Legal, and Safety Issues in Schools		3 hrs
EEX 4242	Teaching Exceptional Students in Secondary Settings		3 hrs
RED 4043	Content Reading in Kindergarten through Grade 12		3 hrs
TSL 4240	Issues in Second Language Acquisition		3 hrs

¹ Prerequisite for Internship I.

Education Track Specialization Requirements (24 hrs)

CRW 3013	Creative Writing for English Majors		3 hrs
ENG 3014	Theories and Techniques of Literature Study		3 hrs
AML 3031	American Literature I		3 hrs
AML 3041	American Literature II		3 hrs
¹ LAE 4466	Canon, Young Adult Literature and the English Language Arts Curriculum		3 hrs
¹ LAE 4464	Survey of Adolescent Literature		3 hrs
LAE 4361	Literacy Strategies in a Digital Age for Middle and High School		3 hrs

Select 1: (3 hrs)

ENC 3311	Essay as Cultural Commentary or		3 hrs
LIN 4105	History of the English Language		3 hrs

¹ Prerequisite for Internship I

UCF Degree Programs

Internship I Block

9 hrs

■ Prior to Internship I, the student must have completed all Common Program Prerequisites, all Core Requirements: Basic Level, EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, TSL 4080 Theory and Practice of Teaching ESOL Students in Schools, LAE 4466 Canon, Young Adult Literature, and Curriculum, and LAE 4464 Introduction to Adolescent Literature with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

LAE 4360	English Instructional Analysis	3 hrs
LAE 4342	Programs in Teaching Language and Composition	3 hrs
LAE 3940	Internship	3 hrs

Internship II Block

12 hrs

■ All methods courses and at least 80% of all specialization courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.clinicalexperiences.education.ucf.edu>.

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (English 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

LAE 4941	Internship	9 hrs
ESE 4033C	Critical Issues and Trends in Secondary Education	3 hrs

Lifelong Learning Track Specialization Requirements

42 hrs

■ Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

■ A grade of "C-" (1.75) or better is required.

■ Must have a total of 48 or more hours of upper level courses to graduate.

LAE 4466	Canon, Young Adult Literature and the English Language Arts Curriculum	3 hrs
LAE 4464	Survey of Adolescent Literature	3 hrs
LAE 4360	English Instructional Analysis	3 hrs
LAE 4342	Programs in Teaching Language and Composition	3 hrs
LAE 4361	Literacy Strategies in a Digital Age for Middle and High School	3 hrs
LIT 4043	Modern Drama As Literature	3 hrs
LIT 4244	World Authors	3 hrs

LIT 3482	Literature & Popular Culture	3 hrs
LIT 3931	Topics in World Literature	3 hrs
ENL 4333	Shakespeare Studies	3 hrs
LIT 4374	Literature of the Bible	3 hrs
CRW 3120	Fiction Writing Workshop	3 hrs
EDG 4941	Directed Field Experience	1 hr
EDG 4948	Service Learning	3 hrs
DIG 3525	Digital Media Production I	3 hrs
DIG 2000	Introduction to Digital Media	3 hrs
DIG 2030	Digital Video Fundamentals	3 hrs
DIG 2109	Digital Imaging Fundamentals	3 hrs
DIG 2500	Fundamentals of Interactive Design	3 hrs
DIG 3811	User-Centered Design	3 hrs
DEP 2004	Developmental Psychology	3 hrs
DEP 3202	Psychology of Exceptional Children	3 hrs
DEP 3464	Psychology of Aging	3 hrs
EXP 3604	Cognitive Psychology	4 hrs
EXP 3250	Principles of Human Factors Psychology	3 hrs
EAB 3703	Principles of Behavior Modification	3 hrs
MAN 3025	Management of Organizations	3 hrs
MAN 4101	Human Relations in Management	3 hrs
MAR 3023	Marketing	3 hrs
ECT 4184	Curriculum Development Techniques for Industry Training	3 hrs
HFT 1000	Introduction to the Hospitality and Tourism Industry	3 hrs
HFT 2750	The Event Industry	3 hrs
HFT 3798	Fairs and Festivals	3 hrs
HFT 4754	Exhibit and Trade Show Operations	3 hrs

5. Restricted Electives

■ None

6. Capstone Requirements

■ None

7. Foreign Language Requirements

Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

■ None

8. Electives

■ None

9. Additional Requirements

■ None

10. Required Minors

■ None

11. Departmental Exit Requirements

■ Achieve a minimum 2.5 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

Education Track

■ Complete ESOL standards assessment tracking requirements in LiveText for the ESOL endorsement.

■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

UCF Degree Programs

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- Consult with your Education advisor and review your degree audit for more recent information.

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

Freshman Year - Fall

GEP B1 Elective	12 hrs
ENC 1101 Composition I	3 hrs
MGF 1106 Finite Mathematics	3 hrs
PSY 2012 General Psychology	3 hrs

Freshman Year - Spring

ENC 1102 Composition II	12 hrs
POS 2041 American National Government	3 hrs
PSC 1121 Physical Science	3 hrs

Select 1:

MUL 2010 Enjoyment of Music or	3 hrs
THE 2000 Theatre Survey or	3 hrs
PHI 2010 Introduction to Philosophy	3 hrs

Freshman Year - Summer

LIT 2110 World Literature I	6 hrs
	3 hrs

Education Track

EDF 2130 Child and Adolescent Development for Educators	3 hrs
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Lifelong Learning Track

EDF 2130 Child and Adolescent Development for Educators or	3 hrs
EDP 2270 Adult Development & Learning	3 hrs

Sophomore Year - Fall

ENL 2012 English Literature I	15 hrs
EDF 2005 Introduction to the Teaching Profession	3 hrs
SPC 1608 Fundamentals of Oral Communication	3 hrs
STA 2014C Principles of Statistics	3 hrs

Select 1:

ANT 2511 The Human Species or	3 hrs
BSC 1005 Biological Principles	3 hrs

Sophomore Year - Spring

ENL 2022 English Literature II	12 hrs
EDF 2085 Introduction to Diversity for Educators	3 hrs
EME 2040 Introduction to Technology for Educators	3 hrs

Education Track

AML 3031 American Literature I	3 hrs
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Lifelong Learning Track

MHS 2330 Career Planning	3 hrs
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Sophomore Year - Summer

TSL 4080 Theory and Practice of Teaching ESOL Students in Schools	6 hrs
	3 hrs

Education Track

AML 3041 American Literature II	3 hrs
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Lifelong Learning Track

Choose Lifelong Learning Specialization course	3 hrs
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Junior Year - Fall

TSL 4240 Issues in Second Language Acquisition	15 hrs
EDF 4467 Learning Theory and Assessment	3 hrs
EDG 4410 Teaching Strategies and Classroom Management	3 hrs

Education Track

CRW 3013 Creative Writing for English Majors	6 hrs
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Select 1:

ENC 3311 Essay as Cultural Commentary or	3 hrs
LIN 4105 History of the English Language	3 hrs

Lifelong Learning Track

Choose Lifelong Learning Specialization courses	6 hrs
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Junior Year - Spring

EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools	15 hrs
RED 4043 Content Reading in Kindergarten through Grade 12	3 hrs

Education Track

LAE 4464 Survey of Adolescent Literature and	9 hrs
LAE 4361 Literacy Strategies in a Digital Age for Middle and High School and	3 hrs
LAE 4466 Canon, Young Adult Literature and the English Language Arts Curriculum	3 hrs

Lifelong Learning Track

Choose Lifelong Learning Specialization courses	9 hrs
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Junior Year - Summer

ENG 3014 Theories and Techniques of Literature Study	3 hrs
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Lifelong Learning Track

Choose a Lifelong Learning Specialization course	3 hrs
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Senior Year - Fall

EEX 4242 Teaching Exceptional Students in Secondary Settings	12 hrs
	3 hrs

Education Track

LAE 4360 English Instructional Analysis and	9 hrs
LAE 3940 Internship and	3 hrs
LAE 4342 Programs in Teaching Language and Composition	3 hrs

Lifelong Learning Track

Choose Lifelong Learning Specialization courses	9 hrs
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Senior Year - Spring

LAE 4941 Internship and	12 hrs
ESE 4033C Critical Issues and Trends in Secondary Education	12 hrs
	9 hrs
	3 hrs

Lifelong Learning Track

Choose Lifelong Learning Specialization courses	12 hrs
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Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: \$12 per term
- Full-Time Student: \$24 per term