Secondary Education - Social Science Education

Track (B.S.)

College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209

http://education.ucf.edu/ssed/

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The Secondary Education B.S. - Social Science Education program offers students the option of two tracks: Social Science Education - Education Track and Social Science Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete the EDF 2050 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C" - (1.75) or better.
- Meet the Gordon Rule Requirement.
- Have a minimum 2.5 overall GPA.
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required AMH 1101 U.S. History: 1492-1877 3 hrs
- Required EUH 2000 Western Civilization I 3 hrs
- Select 1:
  - Prefer MUL 1010 Enjoyment of Music or 3 hrs
  - Prefer THE 2000 Theatre Survey or 3 hrs
  - Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1:
  - Suggested MGF 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics 3 hrs
  - Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Required POS 2041 American National Government 3 hrs
- Required PSY 212 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1:
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (6 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  - EDF 2005 Introduction to the Teaching Profession 3 hrs
  - AMH 2010 U.S. History: 1492-1877 GEP
  - AMH 2020 U.S. History: 1877-Present 3 hrs
  - POS 2041 American National Government GEP
  - PSY 2012 General Psychology GEP

3. Core Requirements: Basic Level (15 hrs)
- Education Track requires 15 semester hours
- Lifelong Learning Track requires 18 semester hours
- Both the Education Track and Lifelong Learning Track require successful completion of EDF 2085 and EME 2040
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1. Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

Education Track (9 hrs)
- Student should consult advisor regarding course options
  - EDF 2130 Child and Adolescent Development for Educators 3 hrs
  - SYG 2000 Introduction to Sociology 3 hrs
  - ECO 2013 Principles of Macroeconomics 3 hrs

Select 1:
- EDF 2130 Child and Adolescent Development for Educators or 3 hrs
- EDP 2270 Adult Development & Learning 3 hrs

4. Core Requirements: Advanced Level (63 hrs)
- Education Track requires 63 semester hours
- Lifelong Learning Track requires 60 semester hours

Education Core Requirements (18 hrs)
- Education Track requires 18 semester hours of Education Core Requirements
- Lifelong Learning Track requires 21 semester hours of Education Core Requirements
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Lifelong Learning Track (SSE 4936 Programs in Teaching Social Science 3 hrs

1. Prerequisite to Internship I

Education Track Specialization Requirements (27 hrs)
- ECO 2023 Principles of Microeconomics 3 hrs
- EUH 2000 Western Civilization I GEP
- EUH 2001 Western Civilization II 3 hrs
- AMH 2010 U.S. History: 1492-1877 GEP
- AMH 2020 U.S. History: 1877-Present CPP
- POS 2041 American National Government GEP
- PSY 2012 General Psychology GEP
- SSE 4936 Programs in Teaching Social Science 3 hrs

UCF Degree Programs

Undergraduate Catalog 2017-2018
**UCF Degree Programs**

### Undergraduate Catalog 2017-2018

**Upper Division Non-Western History Elective (AFH, ASH, or LAH prefix courses 3/4XXX)**
- 3 hrs

**Upper Division Political Science Elective (CPO, INR, or POS prefix courses 3/4XXX)**
- 3 hrs

**Upper Division American History Elective (AMH prefix courses 3/4XXX)**
- 3 hrs

**Field of Concentration Upper Division Electives (AFH, AMH, CPO, INR, LAH, or POS 3/4XXX)**
- 6 hrs

**GEO 3471 World Political Geography or approved 3000/4000 level Geography elective**
- 3 hrs

#### Internship I Block 6 hrs
- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management, all Common Program Prerequisites, all Core Requirements: Basic Level, and at least 50% of all required social science courses indicated above with a letter grade of “C-” (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalalexp/ SSE 4361 Social Science Instructional Analysis 3 hrs SSE 3940 Internship 3 hrs

#### Internship II Block 12 hrs
- At least 80% of all required social science courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Social Science 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalalexp/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-6.066.

**SSE 4941 Internship 9 hrs**

**ESE 4033 Critical Issues and Trends in Secondary Education 3 hrs**

#### Lifelong Learning Track Specialization 39 hrs
- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of “C-” (1.75) or better is required.
- Must have a total of 48 or more hours of upper level courses to graduate.

**Field of Concentration Upper Level Courses (1-39 hrs of AFH, AMH, CPO, HUM, INR, LAH or POS 3/4XXX)**
- 1 hr

**EDG 4941 Directed Field Experience**
- 1 hr

**EDG 4948 Service Learning**
- 3 hrs

**DIG 3525 Digital Media Production I**
- 3 hrs

**DIG 2000 Introduction to Digital Media**
- 3 hrs

**DIG 2030 Digital Video Fundamentals**
- 3 hrs

**DIG 2109 Digital Imaging Fundamentals**
- 3 hrs

**DIG 2500 Fundamentals of Interactive Design**
- 3 hrs

**DIG 3811 User-Centered Design**
- 3 hrs

**DEP 2004 Developmental Psychology**
- 3 hrs

**DEP 3202 Psychology of Exceptional Children**
- 3 hrs

**DEP 3464 Psychology of Aging**
- 3 hrs

**EXP 3604 Cognitive Psychology**
- 4 hrs

**EXP 3250 Principles of Human Factors Psychology**
- 3 hrs

**EAB 3703 Principles of Behavior Modification**
- 3 hrs

**MAN 3025 Management of Organizations**
- 3 hrs

**MAN 4101 Human Relations in Management**
- 3 hrs

**MAR 2023 Marketing**
- 3 hrs

**ECT 4184 Curriculum Development Techniques for Industry Training**
- 3 hrs

**HFT 1000 Introduction to the Hospitality and Tourism Industry**
- 3 hrs

**HFT 2750 The Event Industry**
- 3 hrs

**HFT 3798 Fairs and Festivals**
- 3 hrs

**HFT 4754 Exhibit and Trade Show Operations**
- 3 hrs

**SSE 4361 Social Science Instructional Analysis**
- 3 hrs

**SSE 3940 Internship**
- 3 hrs

### 5. Restricted Electives
- None

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements

#### Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation
- None

### 8. Electives
- None

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. http://livetext.education.ucf.edu/

#### Education Track
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fdoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.
## Total Semester Hours Required
- **120**

## Honors In Major
- None

## Related Programs
- None

## Certificates
- None

## Related Minors
- None

## Advising Notes
- None

## Transfer Notes
- None

## Acceptable Substitutes for Transfer Courses
- None

### Plan of Study (120 hrs)

#### Freshman Year - Fall (12 hrs)
- AMH 2010  U.S. History: 1492-1877  3 hrs
- ENC 1101  Composition I  3 hrs
- MGF 1106  Finite Mathematics  3 hrs
- PSY 2012  General Psychology  3 hrs

#### Freshman Year - Spring (12 hrs)
- AMH 2020  U.S. History: 1877-Present  3 hrs
- ENC 1102  Composition II  3 hrs
- POS 2041  American National Government  3 hrs
- Select 1:  3 hrs
- ANT 2511  The Human Species or 3 hrs
- BSC 1005  Biological Principles  3 hrs

#### Freshman Year - Summer (6 hrs)
- SPC 1608  Fundamentals of Oral Communication  3 hrs
- Select 1:  3 hrs
- MUL 2010  Enjoyment of Music or 3 hrs
- THE 2000  Theatre Survey or 3 hrs
- PHI 2010  Introduction to Philosophy  3 hrs

#### Sophomore Year - Fall (15 hrs)
- EDF 2005  Introduction to the Teaching Profession  3 hrs
- ECO 2013  Principles of Macroeconomics  3 hrs
- PSC 1121  Physical Science  3 hrs
- SYG 2000  Introduction to Sociology  3 hrs
- STA 204C  Principles of Statistics  3 hrs

#### Sophomore Year - Spring (12 hrs)
- EDF 2085  Introduction to Diversity for Educators  3 hrs
- EME 2040  Introduction to Technology for Educators  3 hrs

### Education Track (6 hrs)
- EIUH 2001  Western Civilization II and
  - Upper Division Non-Western History Elective (AFH, ASH, LAH 3/4XXX)  3 hrs

#### Lifelong Learning Track (6 hrs)
- Choose Lifelong Learning Specialization courses  6 hrs

#### Junior Year - Spring (12 hrs)
- RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs

### Education Track (9 hrs)
- SSE 3940  Internship and
- SSE 4361  Social Science Instructional Analysis and
  - GED 3471 World Political Geography or approved  3 hrs
  - 3000/4000 level Geography elective

### Lifelong Learning Track (9 hrs)
- Choose Lifelong Learning Specialization courses  9 hrs

#### Senior Year - Fall (15 hrs)
- EDF 4503  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
- EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs

### Education Track (9 hrs)
- Upper Division American History Elective (AMH 3/4XXX)  3 hrs
- Field of Concentration Upper Level Elective (AFH, AMH, ASH, CPO, INR, CAH, LAH or POS 3/4XXX)  6 hrs

### Lifelong Learning Track (9 hrs)
- Choose Lifelong Learning Specialization courses  9 hrs

#### Senior Year - Spring (12 hrs)
- SSE 4941  Internship and
- ESE 4033C  Critical Issues and Trends in Secondary Education  3 hrs

### Education Track (12 hrs)
- SSE 4941  Internship and
- ESE 4033C  Critical Issues and Trends in Secondary Education  3 hrs

### Lifelong Learning Track (12 hrs)
- Choose Lifelong Learning Specialization courses  12 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm](http://www.oaes.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term