

UCF Degree Programs

Secondary Education - Social Science Education Track (B.S.)

**College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209**

<http://education.ucf.edu/ssed/>

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The Secondary Education B.S. - Social Science Education program offers students the option of two tracks: Social Science Education - Education Track and Social Science Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take preferred courses.

A: Communication Foundations (9 hrs)

Required	ENC 1101	Composition I	3 hrs
Required	ENC 1102	Composition II	3 hrs
Prefer	SPC 1608	Fundamentals of Oral Communication	3 hrs

B: Cultural & Historical Foundations (9 hrs)

Required	AMH 2010	U.S. History: 1492-1877	3 hrs
Required	EUH 2000	Western Civilization I	3 hrs

Select 1:

Prefer	MUL 2010	Enjoyment of Music or	3 hrs
Prefer	THE 2000	Theatre Survey or	3 hrs
Prefer	PHI 2010	Introduction to Philosophy	3 hrs

C: Mathematical Foundations (6 hrs)

Select 1: (3 hrs)

Suggested	MGF 1106	Finite Mathematics or	3 hrs
Suggested	MGF 1107	Explorations in Mathematics	3 hrs
Prefer	STA 2014C	Principles of Statistics	3 hrs

D: Social Foundations (6 hrs)

Required	POS 2041	American National Government	3 hrs
Required	PSY 2012	General Psychology	3 hrs

E: Science Foundations (6 hrs)

Prefer	PSC 1121	Physical Science	3 hrs
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Select 1:			3 hrs
Prefer	ANT 2511	The Human Species or	3 hrs
Prefer	BSC 1005	Biological Principles	3 hrs

2. Common Program Prerequisites (CPP) (6 hrs)

■ See "Common Prerequisites" in the Transfer and Transitions Services section for more information.			
EDF 2005	Introduction to the Teaching Profession	3 hrs	
AMH 2010	U.S. History: 1492-1877	GEP	
AMH 2020	U.S. History: 1877-Present	3 hrs	
POS 2041	American National Government	GEP	
PSY 2012	General Psychology	GEP	

3. Core Requirements: Basic Level (15 hrs)

- Education Track requires 15 semester hours
 - Lifelong Learning Track requires 18 semester hours
 - Both the Education Track and Lifelong Learning Track require successful completion of EDF 2085 and EME 2040
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|-----------------------|--|-------|
| ¹ EDF 2085 | Introduction to Diversity for Educators | 3 hrs |
| EME 2040 | Introduction to Technology for Educators | 3 hrs |

¹ In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

Education Track (9 hrs)

■ Student should consult advisor regarding course options			
¹ EDF 2130	Child and Adolescent Development for Educators	3 hrs	
SYG 2000	Introduction to Sociology	3 hrs	
ECO 2013	Principles of Macroeconomics	3 hrs	

¹ Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

Lifelong Learning Track (12 hrs)

SYG 2000	Introduction to Sociology	3 hrs
ECO 2013	Principles of Macroeconomics	3 hrs
MHS 2330	Career Planning	3 hrs

Select 1:

EDF 2130	Child and Adolescent Development for Educators or	3 hrs
EDP 2270	Adult Development & Learning	3 hrs

4. Core Requirements: Advanced Level (63 hrs)

- Education Track requires 63 semester hours
 - Lifelong Learning Track requires 60 semester hours
- Education Core Requirements (18 hrs)**
- Education Track requires 18 semester hours of Education Core Requirements
 - Lifelong Learning Track requires 21 semester hours of Education Core Requirements

¹ EDG 4410	Teaching Strategies and Classroom Management	3 hrs
EDF 4467	Learning Theory and Assessment	3 hrs
EDF 4603	Analysis and Application of Ethical, Legal, and Safety Issues in Schools	3 hrs
TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3 hrs
EEX 4242	Teaching Exceptional Students in Secondary Settings	3 hrs
RED 4043	Content Reading in Kindergarten through Grade 12	3 hrs

Lifelong Learning Track

SSE 4936	Programs in Teaching Social Science	3 hrs
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¹ Prerequisite to Internship I

Education Track Specialization Requirements (27 hrs)

ECO 2023	Principles of Microeconomics	3 hrs
EUH 2000	Western Civilization I	GEP
EUH 2001	Western Civilization II	3 hrs
AMH 2010	U.S. History: 1492-1877	GEP
AMH 2020	U.S. History: 1877-Present	CPP
POS 2041	American National Government	GEP
PSY 2012	General Psychology	GEP
SSE 4936	Programs in Teaching Social Science	3 hrs

UCF Degree Programs

Upper Division Non-Western History Elective (AFH, ASH, or LAH prefix courses 3/4XXX)	3 hrs
Upper Division Political Science Elective (CPO, INR, or POS prefix courses 3/4XXX)	3 hrs
Upper Division American History Elective (AMH prefix courses 3/4XXX)	3 hrs
Field of Concentration Upper Division Electives (AFH, AMH, ASH, CPO, INR, LAH, or POS 3/4XXX)	6 hrs
GEO 3471 World Political Geography or approved 3000/4000 level Geography elective	3 hrs

Internship I Block 6 hrs

■ Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management, all Common Program Prerequisites, all Core Requirements: Basic Level, and at least 50% of all required social science courses indicated above with a letter grade of "C-" (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

SSE 4361 Social Science Instructional Analysis	3 hrs
SSE 3940 Internship	3 hrs

Internship II Block 12 hrs

■ At least 80% of all required social science courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Social Science 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

■ Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

SSE 4941 Internship	9 hrs
ESE 4033C Critical Issues and Trends in Secondary Education	3 hrs

Lifelong Learning Track Specialization Requirements 39 hrs

■ Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

■ A grade of "C-"(1.75) or better is required.

■ Must have a total of 48 or more hours of upper level courses to graduate.

Field of Concentration Upper Level Courses (1-39 hrs of AFH, AMH, ASH, CPO, HUM, INR, LAH or POS 3/4XXX)	1 hr
EDG 4941 Directed Field Experience	1 hr
EDG 4948 Service Learning	3 hrs
DIG 3525 Digital Media Production I	3 hrs

DIG 2000 Introduction to Digital Media	3 hrs
DIG 2030 Digital Video Fundamentals	3 hrs
DIG 2109 Digital Imaging Fundamentals	3 hrs
DIG 2500 Fundamentals of Interactive Design	3 hrs
DIG 3811 User-Centered Design	3 hrs
DEP 2004 Developmental Psychology	3 hrs
DEP 3202 Psychology of Exceptional Children	3 hrs
DEP 3464 Psychology of Aging	3 hrs
EXP 3604 Cognitive Psychology	4 hrs
EXP 3250 Principles of Human Factors Psychology	3 hrs
EAB 3703 Principles of Behavior Modification	3 hrs
MAN 3025 Management of Organizations	3 hrs
MAN 4101 Human Relations in Management	3 hrs
MAR 3023 Marketing	3 hrs
ECT 4184 Curriculum Development Techniques for Industry Training	3 hrs
HFT 1000 Introduction to the Hospitality and Tourism Industry	3 hrs
HFT 2750 The Event Industry	3 hrs
HFT 3798 Fairs and Festivals	3 hrs
HFT 4754 Exhibit and Trade Show Operations	3 hrs
SSE 4361 Social Science Instructional Analysis	3 hrs
SSE 3940 Internship	3 hrs

5. Restricted Electives

■ None

6. Capstone Requirements

■ None

7. Foreign Language Requirements

Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

■ None

8. Electives

■ None

9. Additional Requirements

■ None

10. Required Minors

■ None

11. Departmental Exit Requirements

■ Achieve a minimum 2.5 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

Education Track

■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fdoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

UCF Degree Programs

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- None

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

(120 hrs)

Freshman Year - Fall

12 hrs

AMH 2010	U.S. History: 1492-1877	3 hrs
ENC 1101	Composition I	3 hrs
MGF 1106	Finite Mathematics	3 hrs
PSY 2012	General Psychology	3 hrs

Freshman Year - Spring

12 hrs

AMH 2020	U.S. History: 1877-Present	3 hrs
ENC 1102	Composition II	3 hrs
POS 2041	American National Government	3 hrs

Select 1:

3 hrs

ANT 2511	The Human Species or	3 hrs
BSC 1005	Biological Principles	3 hrs

Freshman Year - Summer

6 hrs

SPC 1608	Fundamentals of Oral Communication	3 hrs
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Select 1:

MUL 2010	Enjoyment of Music or	3 hrs
THE 2000	Theatre Survey or	3 hrs
PHI 2010	Introduction to Philosophy	3 hrs

Sophomore Year - Fall

15 hrs

EDF 2005	Introduction to the Teaching Profession	3 hrs
ECO 2013	Principles of Macroeconomics	3 hrs
PSC 1121	Physical Science	3 hrs
SYG 2000	Introduction to Sociology	3 hrs
STA 2014C	Principles of Statistics	3 hrs

Sophomore Year - Spring

12 hrs

EDF 2085	Introduction to Diversity for Educators	3 hrs
EME 2040	Introduction to Technology for Educators	3 hrs

Education Track

6 hrs

ECO 2023	Principles of Microeconomics and	3 hrs
EDF 2130	Child and Adolescent Development for Educators	3 hrs

Lifelong Learning Track

3 hrs

MHS 2330	Career Planning	3 hrs
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Select 1:

3 hrs

EDF 2130	Child and Adolescent Development for Educators or	3 hrs
EDP 2270	Adult Development & Learning	3 hrs

Sophomore Year - Summer

9 hrs

TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3 hrs
EUH 2000	Western Civilization I	3 hrs

Education Track

3 hrs

Upper Division Political Science Elective (CPO, INR, POS 3/4XXX)		3 hrs
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Lifelong Learning Track

3 hrs

Choose Lifelong Learning Specialization courses		3 hrs
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Junior Year - Fall

15 hrs

EDF 4467	Learning Theory and Assessment	3 hrs
EDG 4410	Teaching Strategies and Classroom Management	3 hrs
SSE 4936	Programs in Teaching Social Science	3 hrs

Education Track

6 hrs

EUH 2001	Western Civilization II and	3 hrs
Upper Division Non-Western History Elective (AFH, ASH, LAH 3/4XXX)		3 hrs

Lifelong Learning Track

6 hrs

Choose Lifelong Learning Specialization courses		6 hrs
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Junior Year - Spring

12 hrs

RED 4043	Content Reading in Kindergarten through Grade 12	3 hrs
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Education Track

9 hrs

SSE 3940	Internship and	3 hrs
SSE 4361	Social Science Instructional Analysis and	3 hrs
GEO 3471	World Political Geography or approved	3 hrs
3000/4000 level Geography elective		

Lifelong Learning Track

9 hrs

Choose Lifelong Learning Specialization courses		9 hrs
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Senior Year - Fall

15 hrs

EDF 4603	Analysis and Application of Ethical, Legal, and Safety Issues in Schools	3 hrs
EEX 4242	Teaching Exceptional Students in Secondary Settings	3 hrs

Education Track

9 hrs

Upper Division American History Elective (AMH 3/4XXX) and		3 hrs
Field of Concentration Upper Level Elective (AFH, AMH, ASH, CPO, INR, CAH, LAH or POS 3/4XXX)		6 hrs

Lifelong Learning Track

9 hrs

Choose Lifelong Learning Specialization courses		9 hrs
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Senior Year - Spring

12 hrs

Education Track

12 hrs

SSE 4941	Internship and	9 hrs
ESE 4033C	Critical Issues and Trends in Secondary Education	3 hrs

Lifelong Learning Track

12 hrs

Choose Lifelong Learning Specialization courses		12 hrs
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Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: \$12 per term
- Full-Time Student: \$24 per term