Social Science Education (B.S.)

College of Education and Human Performance

School of Teaching, Learning, and Leadership,

Education Building, Room: 209

http://education.ucf.edu/ssed/

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The Social Science Education B.S. program offers students the option of two tracks: Social Science Education - Education Track and Social Science Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete all Education Common Program Prerequisites and Other Program Prerequisites courses with a minimum letter grade of “C” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take preferred courses.
- Complete the Gordon Rule Requirement.

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
Required AMH 2010 U.S. History: 1492-1877 3 hrs
Required EUC 2000 Western Civilization I 3 hrs
Select 1:
Prefer MUL 2010 Enjoyment of Music or 3 hrs
Prefer THE 2000 Theatre Survey or 3 hrs
Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
Select 1:
Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
Prefer STA 2014C Principles of Statistics 3 hrs
Select 1:
Suggested MGF 1106 Finite Mathematics or 3 hrs
Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
Required POS 2041 American National Government 3 hrs
Required PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
Prefer PSC 1121 Physical Science 3 hrs
Select 1:
Prefer ANT 2511 The Human Species or 3 hrs
Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (12 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2055 Introduction to the Teaching Profession 3 hrs
  1 EDF 2085 Introduction to Diversity for Educators 3 hrs
  EME 2040 Introduction to Technology for Educators 3 hrs
  AMH 2010 U.S. History: 1492-1877 GEP
  AMH 2020 U.S. History: 1877-Present 3 hrs
  POS 2041 American National Government GEP
  PSY 2012 General Psychology GEP

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (9 hrs)
- Education Track requires 9 semester hours
- Lifelong Learning Track requires 12 semester hours

Education Track 9 hrs
- Student should consult advisor regarding course options
  EDF 2130 Child and Adolescent Development for Educators 3 hrs
  SYG 2000 Introduction to Sociology 3 hrs
  ECO 2013 Principles of Macroeconomics 3 hrs
  MHS 2330 Career Planning 3 hrs
Select 1:
EDF 2130 Child and Adolescent Development for Educators or 3 hrs
EDP 2270 Adult Development & Learning 3 hrs

Lifelong Learning Track 12 hrs
SYG 2000 Introduction to Sociology 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
MHS 2330 Career Planning 3 hrs
Select 1:
EDF 2130 Child and Adolescent Development for Educators or 3 hrs
EDP 2270 Adult Development & Learning 3 hrs

4. Core Requirements: Advanced Level (63 hrs)
- Education Track requires 66 semester hours
- Lifelong Learning Track requires 63 semester hours

Education Core Requirements 18 hrs
- Education Track requires 18 semester hours of Education Core Requirements
- Lifelong Learning Track requires 21 semester hours of Education Core Requirements
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Lifelong Learning Track
SSE 4936 Programs in Teaching Social Science 3 hrs

1 Prerequisite to Internship I
Education Track Specialization Requirements 27 hrs

ECO 2023 Principles of Microeconomics 3 hrs
EIH 2000 Western Civilization I GEP
EIH 2001 Western Civilization II 3 hrs
AMH 2010 U.S. History: 1892-1977 GEP
AMH 2020 U.S. History: 1877-Present CPP
POS 2041 American National Government GEP
PSY 2012 General Psychology GEP
SSE 4936 Programs in Teaching Social Science 3 hrs
Upper Division Non-Western History Elective (AFH, ASH, or LAH prefix courses 3/4XXX) 3 hrs
Upper Division Political Science Elective (CPO, INR, or POS prefix courses 3/4XXX) 3 hrs
Upper Division American History Elective (AMH prefix courses 3/4XXX) 3 hrs
Field of Concentration Upper Division Electives (AFH, AMH, ASH, CPO, INR, LAH, or POS 3/4XXX) 6 hrs
GEO 3471 World Political Geography or approved 3 hrs
3000/4000 level Geography elective 3 hrs

Internship I Block 6 hrs

Prior to Internship I, the student must have completed
EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required social science courses indicated above with a letter grade of "C-" (1.75) or better prior to Internship I. A minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

Students must apply and be approved for Internship I.
Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalalexp/
SSE 4361 Social Science Instructional Analysis 3 hrs
SSE 3940 Internship 3 hrs

Internship II Block 12 hrs

At least 80% of all required social science courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

Passing scores on all sections [General Knowledge, Professional, and Subject Area (Social Science 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

Students must apply and be approved for Internship II.
Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalalexp/
Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.
SSE 4941 Internship 9 hrs
SSE 4033C Critical Issues and Trends in Secondary Education 3 hrs

Lifelong Learning Track Specialization 42 hrs

Requirements

Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

A grade of "C-" (1.75) or better is required.

Must have a total of 48 or more hours of upper level courses to graduate.

Field of Concentration Upper Level Courses (1-39 hrs) 1 hr
AFH, AMH, ASH, CPO, HUM, INR, LAH or POS 3/4XXX
EDS 4941 Directed Field Experience 1 hr
EDS 4943 Service Learning 3 hrs
DIG 3525 Digital Media Production I 3 hrs
DIG 2000 Introduction to Digital Media 3 hrs
DIG 2030 Digital Video Fundamentals 3 hrs
DIG 2109 Digital Imaging Fundamentals 3 hrs
DIG 2500 Fundamentals of Interactive Design 3 hrs
DIG 3811 User-Centered Design 3 hrs
DEP 2004 Developmental Psychology 3 hrs
DEP 3202 Psychology of Exceptional Children 3 hrs
DEP 3464 Psychology of Aging 3 hrs
EXP 3604 Cognitive Psychology 4 hrs
EXP 3250 Principles of Human Factors Psychology 3 hrs
EAD 3703 Principles of Behavior Modification 4 hrs
MAN 3025 Management of Organizations 3 hrs
MAN 4101 Human Relations in Management 3 hrs
MAR 3025 Marketing 3 hrs
ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
HFT 2750 The Event Industry 3 hrs
HFT 3798 Fairs and Festivals 3 hrs
HFT 4754 Exhibit and Trade Show Operations 3 hrs
SSE 4361 Social Science Instructional Analysis 3 hrs
SSE 3940 Internship 3 hrs

5. Restricted Electives

None

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language high school.)

Graduation

None

8. Electives

None

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

Achieve a minimum 2.5 GPA in all courses within the major.
In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. http://livetext.education.ucf.edu/
UCF Degree Programs

Education Track
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002).

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 12 hrs
AMH 2010 U.S. History: 1492-1877 3 hrs
ENC 1101 Composition I 3 hrs
MGF 1106 Finite Mathematics 3 hrs
PSY 2012 General Psychology 3 hrs

Freshman Year - Spring 12 hrs
AMH 2020 U.S. History: 1877-Present 3 hrs
ENC 1102 Composition II 3 hrs
POS 2041 American National Government 3 hrs

Select 1: 3 hrs
ANT 2511 The Human Species or 3 hrs
BSC 1005 Biological Principles 3 hrs

Freshman Year - Summer 6 hrs
SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1: 3 hrs
MUL 2010 Enjoyment of Music or 3 hrs
THE 2000 Theatre Survey or 3 hrs
PHI 2010 Introduction to Philosophy 3 hrs

Sophomore Year - Fall 15 hrs
EDF 2005 Introduction to the Teaching Profession 3 hrs
ECO 2013 Principles of Microeconomics 3 hrs
PSC 1121 Physical Science 3 hrs
SYG 2000 Introduction to Sociology 3 hrs

Select 1: 3 hrs
STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
STA 2014C Principles of Statistics 3 hrs

Sophomore Year - Spring 12 hrs
EDF 2065 Introduction to Diversity for Educators 3 hrs
EME 2040 Introduction to Technology for Educators 3 hrs

Education Track 6 hrs
ECO 2023 Principles of Microeconomics and 3 hrs
EDF 2130 Child and Adolescent Development for Educators 3 hrs

Lifelong Learning Track 3 hrs
MHS 2330 Career Planning 3 hrs

Select 1: 3 hrs
EDF 2130 Child and Adolescent Development for Educators or 3 hrs
EDP 2270 Adult Development & Learning 3 hrs

Sophomore Year - Summer 9 hrs
TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Education Track 6 hrs
EUH 2000 Western Civilization I and 3 hrs
Upper Division Political Science Elective (CPO, INR, POS 3/4XXX) 3 hrs

Lifelong Learning Track 6 hrs
Choose Lifelong Learning Specialization courses 6 hrs

Junior Year - Fall 15 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
EDG 4410 Teaching Strategies and Classroom Management 3 hrs
SSE 4936 Programs in Teaching Social Science 3 hrs

Education Track 6 hrs
EUH 2001 Western Civilization II and 3 hrs
Upper Division Non-Western History Elective (AFH, ASH, LAH 3/4XXX) 3 hrs

Lifelong Learning Track 6 hrs
Choose Lifelong Learning Specialization courses 6 hrs

Junior Year - Spring 12 hrs
RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Education Track 9 hrs
SSE 3940 Internship and 3 hrs
SSE 4361 Social Science Instructional Analysis and 3 hrs
GEO 3471 World Political Geography or approved 3 hrs
3000/4000 level Geography elective 3 hrs

Lifelong Learning Track 9 hrs
Choose Lifelong Learning Specialization courses 9 hrs

Senior Year - Fall 15 hrs
EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

Education Track 9 hrs
Upper Division American History Elective (AMH 3/4XXX) and 3 hrs
Field of Concentration Upper Level Elective (AFH, AMH, ASH, CPO, INR, CAH, LAH or POS 3/4XXX) 6 hrs

Lifelong Learning Track 9 hrs
Choose Lifelong Learning Specialization courses 9 hrs

Senior Year - Spring 12 hrs

Education Track 12 hrs
SSE 4941 Internship and 9 hrs
ESE 4033C Critical Issues and Trends in Secondary Settings 3 hrs

Lifelong Learning Track 12 hrs
Choose Lifelong Learning Specialization courses 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term