UCF Degree Programs

Social Science Education (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/ssed/
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The Social Science Education B.S. program offers students the option of two tracks: Social Science Education - Education Track and Social Science Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, 6-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete all Education Common Program Prerequisites and Other Program Prerequisites courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Have a minimum 2.5 overall GPA.
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066.

Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take preferred courses.
A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Required AMH 2010 U.S. History: 1492-1877 3 hrs
- Required EUH 2000 Western Civilization I 3 hrs

Select 1:
- Prefer MUL 2010 Enjoyment of Music or 3 hrs
- Prefer THE 2000 Theatre Survey or 3 hrs
- Prefer PHI 210 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
Select 1:
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

Select 1:
- Suggested MGF 1106 Finite Mathematics or 3 hrs
- Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Required POS 2041 American National Government 3 hrs
- Required PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs
Select 1:
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (12 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- AMH 2010 U.S. History: 1492-1877 GEP
- AMH 2020 U.S. History: 1877-Present 3 hrs
- POS 2041 American National Government GEP
- PSY 2012 General Psychology GEP
- PSY 2018 Introduction to Psychology GEP

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (9 hrs)
- Education Track requires 9 semester hours
- Lifelong Learning Track requires 12 semester hours

Education Track (9 hrs)
- Student should consult advisor regarding course options
  - Select 1: EDF 2130 Child and Adolescent Development for Educators 3 hrs
  - Select 2: ECO 2013 Principles of Macroeconomics 3 hrs
  - Select 3: SYG 2000 Introduction to Sociology 3 hrs
  - Select 4: ECO 2023 Principles of Microeconomics 3 hrs

Lifelong Learning Track (12 hrs)
- SYG 2000 Introduction to Sociology 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- MHS 2330 Career Planning 3 hrs
Select 1:
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EDP 2270 Adult Development & Learning 3 hrs

4. Core Requirements: Advanced Level (63 hrs)
- Education Track requires 66 semester hours
- Lifelong Learning Track requires 63 semester hours

Education Core Requirements (18 hrs)
- Education Track requires 18 semester hours of Education Core Requirements
- Lifelong Learning Track requires 21 semester hours of Education Core Requirements

Education Core Requirements
- EDS 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4457 Learning Theory and Assessment 3 hrs
- EDF 4693 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Lifelong Learning Track
- SSE 4936 Programs in Teaching Social Science 3 hrs

1 Pre-requisite for Internship I (Education Track)

Education Track Specialization Requirements (27 hrs)
- GEO 2347 World Political Geography 3 hrs
- ECO 213 Principles of Microeconomics 3 hrs
- EUH 2000 Western Civilization I GEP
- EUH 2001 Western Civilization II GEP
- AMH 2010 U.S. History: 1492-1877 GEP
- AMH 2020 U.S. History: 1877-Present PPP
- POS 2041 American National Government GEP
- PSY 2012 General Psychology GEP
- SSE 4936 Programs in Teaching Social Science 3 hrs

1 Pre-requisite for Internship I (Education Track)
Upper Division Non-Western History Elective (AFH, ASH, or LAH prefix courses 3/4XXX) 3 hrs
Upper Division Political Science Elective (CPO, INR, or POS prefix courses 3/4XXX) 3 hrs
Upper Division American History Elective (AMH prefix courses 3/4XXX) 3 hrs
Field of Concentration Upper Division Electives (AFH, AMH, ASH, CPO, INR, LAH, or POS 3/4XXX) 6 hrs

Internship I Block 6 hrs
- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required social science courses indicated above with a letter grade of “C-” (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Pass all applicable sections of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
- SSE 4361 Social Science Instructional Analysis 3 hrs
- SSE 3940 Internship 3 hrs

Internship II 12 hrs
- At least 80% of all required social science courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Social Science 6-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
- SSE 4941 Directed Field Experience 1 hr
- SSE 3940 Internship 3 hrs

Lifelong Learning Track Specialization 42 hrs
- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of “C-” (1.75) or better is required.
- Must have a total of 48 or more hours of upper level courses to graduate.
- Field of Concentration Upper Level Courses (1-39 hrs of) 1 hr
- AFH, AMH, ASH, CPO, HUM, INR, LAH or POS 3/4XXX)
- EDG 4941 Directed Field Experience 1 hr
- EDG 4948 Service Learning 3 hrs
- DIG 3525 Digital Media Production I 3 hrs
- DIG 2000 Introduction to Digital Media 3 hrs
- DIG 2030C Digital Video Fundamentals 3 hrs
- DIG 210C Digital Imaging Fundamentals 3 hrs
- DIG 2500C Fundamentals of Interactive Design 3 hrs
- DIG 3811 User-Centered Design 3 hrs
- DEP 2004C Developmental Psychology 3 hrs
- DEP 3202 Psychology of Exceptional Children 3 hrs
- DEP 3464 Psychology of Aging 3 hrs
- EXP 3604C Cognitive Psychology 4 hrs
- EXP 3250 Principles of Human Factors Psychology 3 hrs
- EAB 3703C Principles of Behavior Modification 4 hrs
- MAN 3025 Management of Organizations 3 hrs
- MAN 4101 Human Relations in Management 3 hrs
- MAR 3023 Marketing 3 hrs
- ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
- HFT 2750 The Event Industry 3 hrs
- HFT 3798 Fairs and Festivals 3 hrs
- HFT 4754 Exhibit and Trade Show Operations 3 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the Florida Educator Accomplished Practices.

Education Track
- Pass all applicable sections of the Florida Teacher Certification Examination, See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None
### UCF Degree Programs

#### Advising Notes
- None

#### Transfer Notes
- None

#### Acceptable Substitutes for Transfer Courses
- None

#### Plan of Study (120 hrs)

**Freshman Year - Fall**
- AMH 2010  U.S. History: 1492-1877  3 hrs
- ENC 1101  Composition I  3 hrs
- MGF 1106  Finite Mathematics  3 hrs
- PSY 2012  General Psychology  3 hrs

**Freshman Year - Spring**
- AMH 2020  U.S. History: 1877-Present  3 hrs
- ENC 1102  Composition II  3 hrs
- POS 2041  American National Government  3 hrs

Select 1:
- ANT 2511  The Human Species or 3 hrs
- BSC 1005  Biological Principles  3 hrs

**Freshman Year - Summer**
- SPC 1608  Fundamentals of Oral Communication  3 hrs

Select 1:
- MUL 2010  Enjoyment of Music or 3 hrs
- THE 2000  Theatre Survey or 3 hrs
- PHI 2010  Introduction to Philosophy  3 hrs

**Sophomore Year - Fall**
- EDF 2005  Introduction to the Teaching Profession  3 hrs
- ECO 2013  Principles of Macroeconomics  3 hrs
- PSC 1121  Physical Science  3 hrs
- SYG 2000  Introduction to Sociology  3 hrs

Select 1:
- STA 1063C  Basic Statistics Using Microsoft Excel or 3 hrs
- STA 2014C  Principles of Statistics  3 hrs

**Sophomore Year - Spring**
- EDF 2085  Introduction to Diversity for Educators  3 hrs
- EME 2040  Introduction to Technology for Educators  3 hrs

**Education Track**
- ECO 2023  Principles of Microeconomics and 3 hrs
- EDF 2130  Child and Adolescent Development for Educators  3 hrs

**Lifelong Learning Track**
- MHS 2330  Career Planning  3 hrs

Select 1:
- EDF 2130  Child and Adolescent Development for Educators or 3 hrs
- EDP 2270  Adult Development & Learning  3 hrs

**Sophomore Year - Summer**
- TSL 4080  Theory and Practice of Teaching ESOL Students in Schools  3 hrs

**Education Track**
- EUH 2000  Western Civilization I and 3 hrs
- Upper Division Political Science Elective (CPO, INR, POS 3/4XXX)  3 hrs

**Lifelong Learning Track**
- Choose Lifelong Learning Specialization courses  6 hrs

**Junior Year - Fall**
- RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs

**Education Track**
- GEO 3471  World Political Geography and  3 hrs
- SSE 3940  Internship and  3 hrs
- SSE 4361  Social Science Instructional Analysis  3 hrs

**Lifelong Learning Track**
- Choose Lifelong Learning Specialization courses  9 hrs

**Senior Year - Fall**
- EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
- EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs

**Education Track**
- Upper Division American History Elective (AMH 3/4XXX)  3 hrs
- Field of Concentration Upper Level Elective (AFH, AMH, ASH, CPO, INR, CAH, LAH or POS 3/4XXX)  6 hrs

**Lifelong Learning Track**
- Choose Lifelong Learning Specialization courses  9 hrs

**Senior Year - Spring**
- EDF 4467  Learning Theory and Assessment  3 hrs
- EDF 4410  Teaching Strategies and Classroom Management  3 hrs
- SSE 4936  Programs in Teaching Social Science  3 hrs

**Education Track**
- EUH 2001  Western Civilization II and 3 hrs
- Upper Division Non-Western History Elective (AFH, ASH, LAH 3/4XXX)  3 hrs

**Lifelong Learning Track**
- Choose Lifelong Learning Specialization courses  6 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

### Equipment Fees
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term