UCF Degree Programs

Teacher Education - Art Education Track (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209
http://education.ucf.edu/arted

Dr. Debra McGann, ED 122C, debra.mcgann@ucf.edu
Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu

The Teacher Education B.S. - Art Education program offers students the option of two tracks: Art Education - Education Track and Art Education - Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, K-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.
- Have a minimum 2.5 overall GPA.
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1. (General Education), 2. (Education Common Program Prerequisites), and 3. (Core Requirements: Basic Level) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066.
- Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are strongly advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 1010 U.S. History: 1492-1877 3 hrs
- Required ARH 2050 History of Western Art I 3 hrs

Select 1:
- Prefer MUL 2010 Enjoyment of Music or 3 hrs
- Prefer THE 2000 Theatre Survey or 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

1 A grade of “C-” (1.75) or better is required

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs
- Prefer STA 204C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1:
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs

3. Core Requirements: Basic Level (33 hrs)
- Education Track requires 33 semester hours
- Lifelong Learning Track requires 39 semester hours
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- ARH 2050 History of Western Art I 3 hrs
- ART 2201 Design Fundamentals-Two Dimensional 3 hrs
- ART 2203 Design Fundamentals-Three Dimensional 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- GRA 2101C Introduction to Computer Art 3 hrs
- ART 2754C Beginning Ceramics 3 hrs
- ART 2500C Beginning Painting 3 hrs
- PGY 2401C Beginning Photography 3 hrs

Lifelong Learning Track (6 hrs)
- MHS 2330 Career Planning 3 hrs

Select 1:
- EDF 2130 Child and Adolescent Development for Educators or 3 hrs
- EDF 2270 Adult Development & Learning 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

4. Core Requirements: Advanced Level (48 hrs)
- Education Track requires 54 semester hours
- Lifelong Learning Track requires 48 semester hours

Education Core Requirements (15 hrs)
- Education Track requires 15 semester hours of Education Core Requirements
- Lifelong Learning Track requires 18 semester hours of Education Core Requirements
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4461 Teaching Theory and Assessment 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EDF 4582 Theory and Practice of Teaching ESL 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Lifelong Learning Track (3 hrs)
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

1 Prerequisite for Internship I (Education Track Only)

Education Track Specialization Requirements (24 hrs)
- ARE 4356 Teaching Art Appreciation & Criticism in the Classroom 3 hrs
- ARE 4351 Teaching Art in the Elementary School 3 hrs
- ARE 4352 Teaching Art in the Secondary School 3 hrs
- ARE 4250 Art for Exceptionalities 3 hrs
- ARE 4453 Studio Experiences in Art Education 3 hrs
- Any 3000 or 4000 level ART, ARE, ARH, PGY (with advisor’s approval) 9 hrs

Internship I (3 hrs)
- Prior to Internship I, the student must have completed EDF 4410 Teaching Strategies and Classroom Management, all Common Program Prerequisites, all Core Requirements: Basic Level, either ARE 4351 Teaching Art in the Elementary School or ARE 4352 Teaching Art in the Secondary School, and at least 50% of all required art courses indicated with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

UNIVERSITY OF CENTRAL FLORIDA
Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester and before application to Internship I.

Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/

Internship II Block 12 hrs

All art courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

Passing scores on all sections [General Knowledge, Professional, and Subject Area (Art K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education rule 6A-5.066.

ARE 3941 Internship 9 hrs
ESE 4033C Critical Issues and Trends in Secondary Education 3 hrs

Lifelong Learning Track Specialization 30 hrs

Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

A grade of “C-” (1.75) or better is required

Must have a total of 48 or more hours of upper level courses to graduate.

ARE 4396 Teaching Art Appreciation & Criticism in the Classroom 3 hrs
ARE 4351 Teaching Art in the Elementary School 3 hrs
ARE 4250 Art for Exceptionalities 3 hrs
ARE 4352 Teaching Art in the Secondary School 3 hrs
ARE 4453 Studio Experiences in Art Education 3 hrs
EDG 4941 Directed Field Experience 1 hr
EDG 4948 Service Learning 3 hrs
DIG 3525 Digital Media Production I 3 hrs
DIG 2000 Introduction to Digital Media 3 hrs
DIG 2030 Digital Video Fundamentals 3 hrs
DIG 2109 Digital Imaging Fundamentals 3 hrs
DIG 2500 Fundamentals of Interactive Design 3 hrs
DIG 3811 User-Centered Design 3 hrs
DEP 2004 Developmental Psychology 3 hrs
DEP 3202 Psychology of Exceptional Children 3 hrs
DEP 3464 Psychology of Aging 3 hrs
EXP 3604 Cognitive Psychology 4 hrs
EXP 3250 Principles of Human Factors Psychology 3 hrs
EAB 3703 Principles of Behavior Modification 3 hrs
MAN 3025 Management of Organizations 3 hrs
MAN 4101 Human Relations in Management 3 hrs
MAR 3023 Marketing 3 hrs
ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
HFT 2750 The Event Industry 3 hrs
HFT 3798 Fairs and Festivals 3 hrs
HFT 4754 Exhibit and Trade Show Operations 3 hrs

5. Restricted Electives

None

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

State University System foreign language admission: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school)

Graduation

None

8. Electives

None

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

Achieve a minimum 2.5 GPA in all courses within the major.

In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. http://livetext.education.ucf.edu/

Education Track

Pass all applicable sections of the Florida Teacher Certification Examination. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF.

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

126

Honors In Major

None

Related Programs

None

Certificates

None

Related Minors

None

Advising Notes

Consult with your Education advisor and review your degree audit for more recent information.

Transfer Notes

None

Acceptable Substitutes for Transfer Courses

None
### Plan of Study

- The program of study will be affected by course offerings and availability. Please see the Art Education website at [http://education.ucf.edu/ared/](http://education.ucf.edu/ared/) for the advising policy.

#### Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 2010 U.S. History: 1492-1877</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>MGF 1106 Finite Mathematics</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ARH 2050 History of Western Art I</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PSY 2012 General Psychology</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 2020 U.S. History: 1877-Present</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ARH 2051 History of Western Art II</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ART 2201C Design Fundamentals-Two Dimensional</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Freshman Year - Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PSC 1121 Physical Science</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2203C Design Fundamentals-Three Dimensional</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>BSC 1005 Biological Principles</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>EDF 2005 Introduction to the Teaching Profession</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>STA 2014C Principles of Statistics</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Sophomore Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRA 2101C Introduction to Computer Art</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ART 2300C Drawing Fundamentals I</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>EDF 2085 Introduction to Diversity for Educators</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>EME 2040 Introduction to Technology for Educators</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Sophomore Year - Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSL 4080 Theory and Practice of Teaching ESOL</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ART 2301C Drawing Fundamentals II</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Junior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGY 2401C Beginning Photography</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>EDF 4467 Learning Theory and Assessment</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>EDF 4410 Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>ART 2500C Beginning Painting</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Junior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 4043 Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Education Track

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 4356 Teaching Art Appreciation &amp; Criticism in the Classroom</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Lifelong Learning Track

- Choose a Lifelong Learning Specialization course: 3 hrs

### Senior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Education Track

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 4351 Teaching Art in the Elementary School and Internship and Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval)</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Lifelong Learning Track

- Choose Lifelong Learning Specialization courses: 9 hrs

### Senior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE 4033C Critical Issues and Trends in Secondary Education</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Education Track

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 4941 Internship and ESE 4033C Critical Issues and Trends in Secondary Education</td>
<td>9 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### Lifelong Learning Track

- Choose Lifelong Learning Specialization courses: 12 hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: $12 per term
- Full-Time Student: $24 per term

---

1. Transfer Notes: Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.