

UCF Degree Programs

Teacher Education - Physical Education Track (B.S.)

College of Education and Human Performance

School of Teaching, Learning, and Leadership,

Education Complex, Room: 209

<http://education.ucf.edu>

Patty Lanier, ED 320G, pattylanier@ucf.edu, 407-823-6759

Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Teacher Education B.S. - Physical Education program is appropriate for students interested in opportunities for employment with formal, K-12 schools that require state of Florida teacher certification.

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida College System or State University System institution.

- Have a minimum 2.5 overall GPA.

- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.

- Meet the Gordon Rule Requirement.

- Meet the Foreign Language Admission Requirement.

- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

Degree Requirements

- Students should see an advisor prior to registering for classes.

- The courses designated in 1 (UCF General Education Program), 2 (Education Common Program Prerequisites), and 3 (Core Requirements: Basic Level) should be completed prior to admission to the major and upper division education courses.

- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)

A: Communication Foundations (9 hrs)

Required	ENC 1101	Composition I	3 hrs
Required	ENC 1102	Composition II	3 hrs
Prefer	SPC 1608	Fundamentals of Oral Communication	3 hrs

B: Cultural & Historical Foundations (9 hrs)

General Education Program course from section B1

chosen to meet Gordon Rule requirement

General Education Program course: Prefer a second course from GEP section B1

Select 1: (3 hrs)

Prefer	THE 2000	Theatre Survey or	3 hrs
Prefer	PHI 2010	Introduction to Philosophy or	3 hrs
Prefer	MUL 2010	Enjoyment of Music	3 hrs

C: Mathematical Foundations (6 hrs)

Select 1: (3 hrs)

Prefer	MAC 1105C	College Algebra or	3 hrs
Prefer	MGF 1106	Finite Mathematics	3 hrs
Prefer	STA 2014C	Principles of Statistics	3 hrs

D: Social Foundations (6 hrs)

Prefer	POS 2041	American National Government	3 hrs
Prefer	PSY 2012	General Psychology	3 hrs

E: Science Foundations (7 hrs)

Prefer	PSC 1121	Physical Science	3 hrs
Required	BSC 2010C	Biology I	4 hrs

2. Common Program Prerequisites (CPP) (3 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information

EDF 2005	Introduction to the Teaching Profession	3 hrs
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3. Core Requirements: Basic Level (20 hrs)

¹ EDF 2085	Introduction to Diversity for Educators	3 hrs
EME 2040	Introduction to Technology for Educators	3 hrs
BSC 2010C	Biology I	GEP
ZOO 3736C	Exercise Physiology Anatomy	4 hrs
ATR 4132	Human Injuries: Mechanisms & Prevention	3 hrs
Electives		4 hrs

Select 1: (3 hrs)

PEO 2011	Team Sports or	3 hrs
PEO 2031	Individual Sports	3 hrs

¹ In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

4. Core Requirements: Advanced Level (60 hrs)

Education Core Requirements (12 hrs)

¹ EDG 4410	Teaching Strategies and Classroom Management	3 hrs
EDF 4467	Learning Theory and Assessment	3 hrs
TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3 hrs
RED 4043	Content Reading in Kindergarten through Grade 12	3 hrs

¹ Required prior to Internship I

Specialization Requirements (30 hrs)

DAE 3370	Dance and Rhythmics	3 hrs
PEO 3041	Games Analysis	3 hrs
PET 4050C	Motor Development and Learning	3 hrs
PET 4325	Functional Kinesiology for Sport and Exercise Science	3 hrs
APK 4110C	Exercise Physiology	3 hrs
PET 4401	Administration and Evaluation in Sport and Fitness	3 hrs
PET 4550C	Assessment and Evaluation in Exercise Science	3 hrs
PET 4552	Exercise Prescription for Special Populations	3 hrs
PET 3820	Teaching Sports Skills I	3 hrs
PET 3765	Coaching Theory	3 hrs

Internship I Block: (6 hrs)

- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management, all Core Requirements: Basic Level and at least 50% of all required physical education courses indicated above with a letter grade of "C-" (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicalexp/>

ESE 3940	Internship I - Secondary	3 hrs
¹ PET 4710	Methods for Physical Activity for Children and Adolescents	3 hrs

¹ PET 4710 is taken concurrently with ESE 3940 Internship I

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Internship II Block:

12 hrs

■ At least 80% of all required physical education courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Physical Education K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.

■ Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.education.ucf.edu/clinicaexp/>

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

ESE 4943 Internship II- Secondary 12 hrs

5. Restricted Electives

■ None

6. Capstone Requirements

■ None

7. Foreign Language Requirements

Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

■ None

8. Electives

■ None

9. Additional Requirements

■ None

10. Required Minors

■ None

11. Departmental Exit Requirements

■ Achieve a minimum 2.5 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

■ Pass all applicable sections of the Florida Teacher Certification Examination. See <http://www.fldoe.org> for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements

■ A 2.0 UCF GPA

■ 60 semester hours earned after CLEP awarded

■ 48 semester hours of upper division credit completed

■ 30 of the last 39 hours of course work must be completed in residency at UCF.

■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

■ 120

Honors In Major

■ None

Related Programs

■ None

Certificates

■ None

Related Minors

■ None

Advising Notes

■ None

Transfer Notes

■ None

Acceptable Substitutes for Transfer Courses

■ None

Plan of Study

Freshman Year - Fall

BSC 2010C	Biology I	13 hrs
EDF 2005	Introduction to the Teaching Profession	4 hrs
ENC 1101	Composition I	3 hrs

Select 1:

MGF 1106	Finite Mathematics or	3 hrs
MAC 1105C	College Algebra	3 hrs

Freshman Year - Spring

PSC 1121	Physical Science	15 hrs
EDF 2085	Introduction to Diversity for Educators	3 hrs
ENC 1102	Composition II	3 hrs
STA 2014C	Principles of Statistics	3 hrs

Select 1:

PHI 2010	Introduction to Philosophy or	3 hrs
THE 2000	Theatre Survey or	3 hrs
MUL 2010	Enjoyment of Music	3 hrs

Freshman Year - Summer

EME 2040	Introduction to Technology for Educators	6 hrs
POS 2041	American National Government	3 hrs

Sophomore Year - Fall

PSY 2012	General Psychology	13 hrs
SPC 1608	Fundamentals of Oral Communication	3 hrs
AMH 2010	U.S. History: 1492-1877	3 hrs
ZOO 3736C	Exercise Physiology Anatomy	4 hrs

Sophomore Year - Spring

GEP B1 Elective		13 hrs
ATR 4132	Human Injuries: Mechanisms & Prevention	3 hrs
	Select electives with advisor approval	4 hrs

Select 1:

PEO 2011	Team Sports or	3 hrs
PEO 2031	Individual Sports	3 hrs

Junior Year - Fall

PEO 3041	Games Analysis	15 hrs
PET 4050C	Motor Development and Learning	3 hrs
APK 4110C	Exercise Physiology	3 hrs
¹ EDG 4410	Teaching Strategies and Classroom Management	3 hrs
EDF 4467	Learning Theory and Assessment	3 hrs

¹ Required prior to Internship I

Junior Year - Spring

PET 3820	Teaching Sports Skills I	15 hrs
PET 4325	Functional Kinesiology for Sport and Exercise Science	3 hrs
DAE 3370	Dance and Rhythmics	3 hrs
RED 4043	Content Reading in Kindergarten through Grade 12	3 hrs
TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3 hrs

Junior Year - Summer

PET 3765	Coaching Theory	6 hrs
PET 4552	Exercise Prescription for Special Populations	3 hrs

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Senior Year - Fall		12 hrs
ESE 3940	Internship I - Secondary	3 hrs
¹ PET 4710	Methods for Physical Activity for Children and Adolescents	3 hrs
PET 4401	Administration and Evaluation in Sport and Fitness	3 hrs
PET 4550C	Assessment and Evaluation in Exercise Science	3 hrs

¹ PET 4710 is taken concurrently with ESE 3940 Internship I

Senior Year - Spring		12 hrs
ESE 4943	Internship II - Secondary	12 hrs

Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oas.ucf.edu/alc/academic_learning_compacts.htm