UCF Degree Programs

Teacher Education - Physical Education Track (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Complex, Room: 209
http://education.ucf.edu
Patty Lanier, ED 320G, pattylanier@ucf.edu, 407-823-6759
Dr. Janet Andreasen, ED 123Q, Janet.Andreasen@ucf.edu

The Teacher Education B.S. - Physical Education program is appropriate for students interested in opportunities for employment with formal, K-12 schools that require state of Florida teacher certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida College System or State University System institution.
- Have a minimum 2.5 overall GPA.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program), 2 (Education Common Program Prerequisites), and 3 (Core Requirements: Basic Level) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
   A: Communication Foundations (9 hrs)
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   General Education Program course: Prefer a second course from GEP section B1

   Select 1: 3 hrs
   Prefer THE 2000 Theatre Survey or 3 hrs
   Prefer PHI 2010 Introduction to Philosophy or 3 hrs
   Prefer MUL 2010 Enjoyment of Music 3 hrs

   C: Mathematical Foundations (6 hrs)
   Select 1: 3 hrs
   Prefer MAC 1105C College Algebra or 3 hrs
   Prefer MGF 1106 Finite Mathematics 3 hrs
   Prefer STA 2014C Principles of Statistics 3 hrs

   D: Social Foundations (6 hrs)
   Prefer POS 2041 American National Government 3 hrs
   Prefer PSY 2012 General Psychology 3 hrs

   E: Science Foundations (7 hrs)
   Prefer PSC 1121 Physical Science 3 hrs
   Required BSC 2010C Biology I 4 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
   See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

EDF 2005 Introduction to the Teaching Profession 3 hrs

3. Core Requirements: Basic Level (20 hrs)
   1EDF 2085 Introduction to Diversity for Educators 3 hrs
   EME 2040 Introduction to Technology for Educators 3 hrs
   BSC 2010C Biology I GEP 3 hrs
   ZOO 3736C Exercise Physiology Anatomy 4 hrs
   ATR 4132 Human Injuries: Mechanisms & Prevention 3 hrs
   Electives 4 hrs

   Select 1: 3 hrs
   PEO 2011 Team Sports or 3 hrs
   PEO 2031 Individual Sports 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

4. Core Requirements: Advanced Level (60 hrs)

   Education Core Requirements (12 hrs)
   1EDG 4410 Teaching Strategies and Classroom Management 3 hrs
   EDF 4467 Learning Theory and Assessment 3 hrs
   TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
   Students in Schools 3 hrs
   RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

   Specialization Requirements (30 hrs)
   DAE 3370 Dance and Rhythms 3 hrs
   PEO 3041 Games Analysis 3 hrs
   PET 4050C Motor Development and Learning 3 hrs
   PET 4325 Functional Kinesiology for Sport and Exercise Science 3 hrs
   APK 4110C Exercise Physiology 3 hrs
   PET 4401 Administration and Evaluation in Sport and Fitness 3 hrs
   PET 4550C Assessment and Evaluation in Exercise Science 3 hrs
   PET 4552 Exercise Prescription for Special Populations 3 hrs
   PET 3820 Teaching Sports Skills I 3 hrs
   PET 3765 Coaching Theory 3 hrs

   Internship I Block: 6 hrs
   - Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management, all Common Program Prerequisites, all Core Requirements: Basic Level and at least 50% of all required physical education courses indicated above with a letter grade of "C-" (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
   - Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
   - Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
   - Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexpc/

1 ESE 3940 Internship I - Secondary 3 hrs
   1PET 4710 Methods for Physical Activity for Children and Adolescents 3 hrs

1 PET 4710 is taken concurrently with ESE 3940 Internship I
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Internship II Block: 12 hrs
- At least 80% of all required physical education courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Physical Education K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. http://livetext.education.ucf.edu/
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120
- Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- BSC 2010C Biology I
- EDF 2005 Introduction to the Teaching Profession
- ENC 1101 Composition I

Select 1:
- MGF 1106 Finite Mathematics or
- MAC 1105C College Algebra

Freshman Year - Spring
- PSC 1121 Physical Science
- EDF 2065 Introduction to Diversity for Educators
- ENC 1102 Composition II
- STA 2014C Principles of Statistics

Select 1:
- PHI 2010 Introduction to Philosophy or
- THE 2000 Theatre Survey or
- MUL 2010 Enjoyment of Music

Freshman Year - Summer
- EME 2040 Introduction to Technology for Educators
- POS 2041 American National Government

Sophomore Year - Fall
- PSY 2012 General Psychology
- SPC 1608 Fundamentals of Oral Communication
- AMH 2010 U.S. History: 1492-1877
- ZOC 3736C Exercise Physiology Anatomy

Sophomore Year - Spring
- GEP B1 Elective
- ATR 4132 Human Injuries: Mechanisms & Prevention
- EDG 4410C Teaching Strategies and Classroom Management

Select 1:
- PEO 2011 Team Sports or
- PEO 2031 Individual Sports

Junior Year - Fall
- PEO 3041 Games Analysis
- PET 4090C Motor Development and Learning
- APK 4110C Exercise Physiology

1 EDG 4410 Teaching Strategies and Classroom Management

Junior Year - Spring
- PET 3820 Teaching Sports Skills I
- PET 4325 Functional Kinesiology for Sport and Exercise Science
- DAE 3370 Dance and Rhythmics
- RED 4043 Content Reading in Kindergarten through Grade 12

TSL 4080 Theory and Practice of Teaching ESOL

Junior Year - Summer
- PET 3765 Coaching Theory
- PET 4552 Exercise Prescription for Special Populations
### Senior Year - Fall

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<td>¹ PET 4710</td>
<td>Methods for Physical Activity for Children and Adolescents</td>
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<td>PET 4401</td>
<td>Administration and Evaluation in Sport and Fitness</td>
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<td>PET 4550C</td>
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¹ PET 4710 is taken concurrently with ESE 3940 Internship I.

### Senior Year - Spring

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**Program Academic Learning Compacts**

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)