

UCF Degree Programs

Teacher Education - World Languages Education Spanish Track (B.S.)

College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209

<http://www.education.ucf.edu/language>

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The Teacher Education B.S. - World Languages Education Spanish program offers students the option of two tracks: World Languages Education - Spanish Track and World Languages Education - Spanish Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, K-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)

Required	ENC 1101	Composition I	3 hrs
Required	ENC 1102	Composition II	3 hrs
Prefer	SPC 1608	Fundamentals of Oral Communication	3 hrs

B: Cultural & Historical Foundations (9 hrs)

General Education Program course from Section B1 to meet Gordon Rule Requirement	3 hrs
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Select 1:

Prefer	MUL 2010	Enjoyment of Music or	3 hrs
Prefer	THE 2000	Theatre Survey or	3 hrs
Prefer	PHI 2010	Introduction to Philosophy	3 hrs

C: Mathematical Foundations (6 hrs)

Prefer	MGF 1106	Finite Mathematics	3 hrs
Prefer	STA 2014C	Principles of Statistics	3 hrs

D: Social Foundations (6 hrs)

Prefer	POS 2041	American National Government	3 hrs
Prefer	PSY 2012	General Psychology	3 hrs

E: Science Foundations (6 hrs)

Prefer	PSC 1121	Physical Science	3 hrs
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Select 1: (3 hrs)

Prefer	ANT 2511	The Human Species or	3 hrs
Prefer	BSC 1005	Biological Principles	3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
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|----------|---|-------|
| EDF 2005 | Introduction to the Teaching Profession | 3 hrs |
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3. Core Requirements: Basic Level (21 hrs)

- Education Track requires 21 semester hours
- Lifelong Learning Track requires 24 semester hours
- Students should consult advisor regarding course options.

¹ EDF 2085	Introduction to Diversity for Educators	3 hrs
EME 2040	Introduction to Technology for Educators	3 hrs
SPN 2201	Intermediate Spanish Language and Civilization II	3 hrs
SPN 3300	Advanced Spanish Grammar and Composition	3 hrs
SPN 3420	Spanish Composition	3 hrs
² SPW 3100	Survey of Spanish Literature I	3 hrs

¹ In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

² SPW 3130 and SPW 3131 may substitute for SPW 3100 and SPW 3101

Education Track (3 hrs)

¹ EDF 2130	Child and Adolescent Development for Educators	3 hrs
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¹ Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

Lifelong Learning Track (6 hrs)

MHS 2330	Career Planning	3 hrs
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Select 1:

EDF 2130	Child and Adolescent Development for Educators or	3 hrs
EDP 2270	Adult Development & Learning	3 hrs

4. Core Requirements: Advanced Level (57 hrs)

- Education Track requires 60 semester hours
- Lifelong Learning Track requires 57 semester hours

Education Core Requirements (18 hrs)

¹ EDG 4410	Teaching Strategies and Classroom Management	3 hrs
¹ EDF 4467	Learning Theory and Assessment	3 hrs
¹ TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3 hrs
RED 4043	Content Reading in Kindergarten through Grade 12	3 hrs
² EEX 4242	Teaching Exceptional Students in Secondary Settings	3 hrs
EDF 4603	Analysis and Application of Ethical, Legal, and Safety Issues in Schools	3 hrs

¹ Pre-requisite for Internship I (Education Track)

² Florida College System institution transfer students may substitute EEX 2010 Introduction to Special Education.

Education Track Specialization Requirements (21 hrs)

¹ FLE 4333	Foreign Language Teaching in the Secondary School	3 hrs
¹ FLE 4314	Foreign Language Teaching in Elementary Schools	3 hrs
SPN 3760	Advanced Spanish Oral Communication	3 hrs
² SPW 3101	Survey of Spanish Literature II	3 hrs
SPN 3344	Advanced Spanish Native Fluency I	3 hrs
SPN 3345	Advanced Spanish Native Fluency II	3 hrs
SPN 4520	Latin American Civilization and Culture	3 hrs

¹ Required prior to Internship I

² SPW 3130 and SPW 3131 may substitute for SPW 3100 and SPW 3101.

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Upper Division Restricted Electives 6 hrs

■ Florida College System institution transfer students may substitute lower division restricted electives.

■ Select two upper division Spanish courses (SPN 3/4XXX) 6 hrs with advisor's consent. The following courses are recommended:

SPN 4410	Advanced Spanish Conversation	3 hrs
SPN 4421	Advanced Spanish Composition	3 hrs
SPN 4510	Spanish Civilization and Culture	3 hrs

Other Cognate Requirements 3 hrs

Select 1: 3 hrs

SPN 4852	Bilinguismo or	3 hrs
SPN 4800	The Syntax of Spanish or	3 hrs
SPN 4801	Spanish Morphology	3 hrs

Internship I 3 hrs

■ Program Internship I Prerequisites: EDG 4410, EDF 4467, FLE 4314, FLE 4333, all Common Program Prerequisites, all Core Requirements: Basic Level, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of "C-" or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

■ Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

■ Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

■ Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.clinicalexperiences.education.ucf.edu>.

FLE 3940	Internship	3 hrs
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Internship II Block 12 hrs

■ At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

■ Passing scores on all sections [General Knowledge, Professional, and Subject Area (Spanish K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II. Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at

<http://www.clinicalexperiences.education.ucf.edu>.

■ Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.066.

FLE 4941	Internship	9 hrs
ESE 4033C	Critical Issues and Trends in Secondary Education	3 hrs

Lifelong Learning Track Specialization Requirements 39 hrs

■ Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.

■ A grade of "C-"(1.75) or better is required.

■ Must have a total of 48 or more hours of upper level courses to graduate.

SPN 3760	Advanced Spanish Oral Communication	3 hrs
SPW 3101	Survey of Spanish Literature II	3 hrs
SPN 3344	Advanced Spanish Native Fluency I	3 hrs
SPN 3345	Advanced Spanish Native Fluency II	3 hrs
SPN 4520	Latin American Civilization and Culture	3 hrs
SPN 4410	Advanced Spanish Conversation	3 hrs
SPN 4421	Advanced Spanish Composition	3 hrs
SPN 4510	Spanish Civilization and Culture	3 hrs
SPN 4852	Bilinguismo	3 hrs
SPN 4800	The Syntax of Spanish	3 hrs
SPN 4801	Spanish Morphology	3 hrs
Upper division electives (SPN 3/4XXX with advisor's consent)		3 hrs

FLE 4333	Foreign Language Teaching in the Secondary School	3 hrs
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FLE 4314	Foreign Language Teaching in Elementary Schools	3 hrs
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EDG 4941	Directed Field Experience	1 hr
EDG 4948	Service Learning	3 hrs
DIG 2030	Digital Video Fundamentals	3 hrs
DIG 3525	Digital Media Production I	3 hrs
DIG 2000	Introduction to Digital Media	3 hrs
DIG 2109	Digital Imaging Fundamentals	3 hrs
DIG 2500	Fundamentals of Interactive Design	3 hrs
DIG 3811	User-Centered Design	3 hrs
DEP 2004	Developmental Psychology	3 hrs
DEP 3202	Psychology of Exceptional Children	3 hrs
DEP 3464	Psychology of Aging	3 hrs
EXP 3604	Cognitive Psychology	4 hrs
EXP 3250	Principles of Human Factors Psychology	3 hrs
EAB 3703	Principles of Behavior Modification	3 hrs
MAN 3025	Management of Organizations	3 hrs
MAN 4101	Human Relations in Management	3 hrs
MAR 3023	Marketing	3 hrs
ECT 4184	Curriculum Development Techniques for Industry Training	3 hrs

HFT 1000	Introduction to the Hospitality and Tourism Industry	3 hrs
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HFT 2750	The Event Industry	3 hrs
HFT 3798	Fairs and Festivals	3 hrs
HFT 4754	Exhibit and Trade Show Operations	3 hrs
COM 3311	Communication Research Methods	3 hrs
COM 4461	Intercultural Communication	3 hrs
SPC 1603C	Fundamentals of Technical Presentations	3 hrs
SPC 3301	Interpersonal Communication	3 hrs
SPC 3445	Leadership Through Oral Communication	3 hrs
SPC 4331	Nonverbal Communication	3 hrs

5. Restricted Electives

■ None

6. Capstone Requirements

■ None

7. Foreign Language Requirements

Admissions

■ State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

■ None

8. Electives

■ None

9. Additional Requirements

■ None

10. Required Minors

■ None

11. Departmental Exit Requirements

■ Achieve a minimum 2.5 GPA in all courses within the major.

■ In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and

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development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. <http://livetext.education.ucf.edu/>

Education Track

■ Pass all applicable sections of the Florida Teacher Certification Examination. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator's Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- None

Advising Notes

- None

Transfer Notes

- None

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- Recommended Four Year Sequence of Courses

Freshman Year - Fall 12 hrs

GEP B1 Elective		3 hrs
ENC 1101	Composition I	3 hrs
MGF 1106	Finite Mathematics	3 hrs
PSY 2012	General Psychology	3 hrs

Freshman Year - Spring 12 hrs

GEP B3 Elective (Prefer course from section B1)		3 hrs
ENC 1102	Composition II	3 hrs
POS 2041	American National Government	3 hrs
PSC 1121	Physical Science	3 hrs

Freshman Year - Summer 6 hrs

SPN 2201	Intermediate Spanish Language and Civilization II	3 hrs
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Select 1:

MUL 2010	Enjoyment of Music or	3 hrs
THE 2000	Theatre Survey or	3 hrs
PHI 2010	Introduction to Philosophy	3 hrs

Sophomore Year - Fall 15 hrs

EDF 2005	Introduction to the Teaching Profession	3 hrs
SPC 1608	Fundamentals of Oral Communication	3 hrs
SPN 3300	Advanced Spanish Grammar and Composition	3 hrs
STA 2014C	Principles of Statistics	3 hrs

Education Track 3 hrs

EDF 2130	Child and Adolescent Development for Educators	3 hrs
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Lifelong Learning Track 3 hrs

EDF 2130	Child and Adolescent Development for Educators or	3 hrs
EDP 2270	Adult Development & Learning	3 hrs

Sophomore Year - Spring 12 hrs

EDF 2085	Introduction to Diversity for Educators	3 hrs
EME 2040	Introduction to Technology for Educators	3 hrs
SPN 3420	Spanish Composition	3 hrs

Select 1: 3 hrs

BSC 1005	Biological Principles or	3 hrs
ANT 2511	The Human Species	3 hrs

Sophomore Year - Summer 3 hrs

SPW 3100	Survey of Spanish Literature I	3 hrs
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Junior Year - Fall 15 hrs

EDG 4410	Teaching Strategies and Classroom Management	3 hrs
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Education Track 12 hrs

SPN 3344	Advanced Spanish Native Fluency I and	3 hrs
SPN 3760	Advanced Spanish Oral Communication and	3 hrs
SPW 3101	Survey of Spanish Literature II and	3 hrs
SPN 4520	Latin American Civilization and Culture	3 hrs

Lifelong Learning Track 12 hrs

Choose Lifelong Learning Specialization courses		12 hrs
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Junior Year - Spring 12 hrs

EDF 4467	Learning Theory and Assessment	3 hrs
RED 4043	Content Reading in Kindergarten through Grade 12	3 hrs
TSL 4080	Theory and Practice of Teaching ESOL Students in Schools	3 hrs

Education Track 3 hrs

SPN 3345	Advanced Spanish Native Fluency II	3 hrs
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Lifelong Learning Track 3 hrs

MHS 2330	Career Planning	3 hrs
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Junior Year - Summer 9 hrs

¹ EDF 4603	Analysis and Application of Ethical, Legal, and Safety Issues in Schools	3 hrs
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Education Track 6 hrs

FLE 4314	Foreign Language Teaching in Elementary Schools and	3 hrs
FLE 4333	Foreign Language Teaching in the Secondary School	3 hrs

Lifelong Learning Track 6 hrs

Choose Lifelong Learning Specialization courses		6 hrs
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¹ This course may be taken in the Fall of the senior year with consent of Instructor.

Senior Year - Fall 12 hrs

EEX 4242	Teaching Exceptional Students in Secondary Settings	3 hrs
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Education Track 3 hrs

FLE 3940	Internship	3 hrs
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Select 1: 3 hrs

SPN 4410	Advanced Spanish Conversation or	3 hrs
SPN 4421	Advanced Spanish Composition or	3 hrs
SPN 4510	Spanish Civilization and Culture	3 hrs

Select 1: 3 hrs

SPN 4852	Bilinguismo or	3 hrs
SPN 4800	The Syntax of Spanish or	3 hrs
SPN 4801	Spanish Morphology	3 hrs

Lifelong Learning Track 9 hrs

Choose Lifelong Learning Specialization courses		9 hrs
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Senior Year - Spring 12 hrs

Education Track 12 hrs

FLE 4941	Internship and	9 hrs
ESE 4033C	Critical Issues and Trends in Secondary Education	3 hrs

Lifelong Learning Track 12 hrs

Choose Lifelong Learning Specialization courses		12 hrs
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UCF Degree Programs

Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: \$12 per term
- Full-Time Student: \$24 per term