The Teacher Education B.S. - World Languages Education Spanish program offers students the option of two tracks: World Languages Education - Spanish Track and World Languages Education - Spanish Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, K-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete the EDF 2005 Introduction to Teaching Profession, EDF 2085 Introduction to Diversity for Educators and EME 2040 Introduction to Technology for Educators courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
   - Students are advised to take the preferred courses.
   - A: Communication Foundations (9 hrs)
     - Required ENC 1101 Composition I 3 hrs
     - Required ENC 1102 Composition II 3 hrs
     - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   - B: Cultural & Historical Foundations (9 hrs)
     - General Education Program course from Section B1 to meet Gordon Rule Requirement 3 hrs
   - Select 1: (3 hrs)
     - Prefer MUL 2101 Enjoyment of Music or 3 hrs
     - Prefer THE 2000 Theatre Survey or 3 hrs
     - Prefer PHI 2101 Introduction to Philosophy 3 hrs
   - C: Mathematical Foundations (6 hrs)
     - Prefer MGF 1106 Finite Mathematics 3 hrs
     - Prefer STA 2014C Principles of Statistics 3 hrs
   - D: Social Foundations (6 hrs)
     - Prefer POS 2041 American National Government 3 hrs
     - Prefer PSY 2102 General Psychology 3 hrs

2. Common Program Prerequisites (CPP) (3 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - EDF 2005 Introduction to the Teaching Profession 3 hrs

3. Core Requirements: Basic Level (21 hrs)
   - Education Track requires 21 semester hours
   - Lifelong Learning Track requires 24 semester hours
   - Students should consult advisor regarding course options.
   - 1 EDF 2085 Introduction to Diversity for Educators 3 hrs
   - EME 2040 Introduction to Technology for Educators 3 hrs
   - SPN 2201 Intermediate Spanish Language and Civilization II 3 hrs
   - SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
   - SPN 3420 Spanish Composition 3 hrs
   - 2 SPW 3100 Survey of Spanish Literature I 3 hrs

4. Core Requirements: Advanced Level (57 hrs)
   - Education Track requires 60 semester hours
   - Lifelong Learning Track requires 57 semester hours
   - Education Core Requirements (18 hrs)
     - 1 EDG 4410 Teaching Strategies and Classroom Management 3 hrs
     - 1 EDF 4467 Learning Theory and Assessment 3 hrs
     - 1 TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
     - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
     - 2 EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
     - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

5. Lifelong Learning Track (24 hrs)
   - MHS 2330 Career Planning 3 hrs
   - Select 1: (3 hrs)
     - EDF 2130 Child and Adolescent Development for Educators 3 hrs
     - EDP 2270 Adult Development & Learning 3 hrs

Education Core Requirements (21 hrs)
- 1 FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs
- 1 FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs
- SPN 3760 Advanced Spanish Oral Communication 3 hrs
- 2 SPW 3101 Survey of Spanish Literature II 3 hrs
- SPN 3344 Advanced Spanish Native Fluency I 3 hrs
- SPN 3345 Advanced Spanish Native Fluency II 3 hrs
- SPN 4520 Latin American Civilization and Culture 3 hrs

- 1 Required prior to Internship I
- 2 Florida College System institution transfer students may substitute EEX 2010 Introduction to Special Education.
## UCF Degree Programs

### Upper Division Restricted Electives 6 hrs
- Florida College System institution transfer students may substitute lower division restricted electives.
- Select two upper division Spanish courses (SPN 3/4XXX) 6 hrs with advisor's consent. The following courses are recommended:
  - SPN 4410 Advanced Spanish Conversation 3 hrs
  - SPN 4421 Advanced Spanish Composition 3 hrs
  - SPN 4510 Spanish Civilization and Culture 3 hrs

### Other Cognate Requirements 3 hrs
- Select 1:
  - SPN 4852 Bilinguismo or 3 hrs
  - SPN 4800 The Syntax of Spanish or 3 hrs
  - SPN 4801 Spanish Morphology 3 hrs

### Internship I 3 hrs
- Program Internship I Prerequisites: EDG 4410, EDF 4467, FLE 4314, FLE 4333, all Common Program Prerequisites, all Core Requirements: Basic Level, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of "C-" or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading

### Internship II Block 12 hrs
- At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (Spanish K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II. Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

### Lifelong Learning Track Specialization 39 hrs
- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of "C-"(1.75) or better is required.
- Must have a total of 48 or more hours of upper level courses to graduate.

### 5. Restricted Electives
- None

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
#### Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation
- None

### 8. Electives
- None

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- In courses throughout the program, you must upload key assignments into your LiveText Dashboard. These key assignments are then assessed by faculty. The resulting data provides evidence of your demonstrated professional growth, reflection, and proficiency in all Florida Educator Accomplished Practices. All teacher education candidates, lifelong learning majors and early childhood and
development and education majors (all ECDE tracks) are required to complete all LiveText requirements in order to be cleared for graduation. http://livetext.education.ucf.edu/

Education Track
- Pass all applicable sections of the Florida Teacher Certification Examination. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002)
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Recommended Four Year Sequence of Courses

Freshman Year - Fall
- 12 hrs
  - GEP B1 Elective 3 hrs
  - ENC 1101 Composition I 3 hrs
  - MGF 1106 Finite Mathematics 3 hrs
  - PSY 2012 General Psychology 3 hrs

Freshman Year - Spring
- 12 hrs
  - GEP B3 Elective ( Prefer course from section B1) 3 hrs
  - ENC 1102 Composition II 3 hrs
  - POS 2041 American National Government 3 hrs
  - PSC 1121 Physical Science 3 hrs

Freshman Year - Summer
- 6 hrs
  - SPN 2201 Intermediate Spanish Language and Civilization II 3 hrs

Select 1:
- MUL 2010 Enjoyment of Music or 3 hrs
- THE 2000 Theatre Survey or 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

Sophomore Year - Fall
- 15 hrs
  - EDF 2005 Introduction to the Teaching Profession 3 hrs
  - SPC 1608 Fundamentals of Oral Communication 3 hrs
  - SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
  - STA 2014C Principles of Statistics 3 hrs

Education Track
- 3 hrs
  - EDF 2130 Child and Adolescent Development for Educators

Lifelong Learning Track
- 3 hrs
  - EDF 2130 Child and Adolescent Development for Educators
  - EDP 2270 Adult Development & Learning 3 hrs

Sophomore Year - Spring
- 12 hrs
  - EDF 2085 Introduction to Diversity for Educators 3 hrs
  - EME 2040 Introduction to Technology for Educators 3 hrs
  - SPN 3420 Spanish Composition 3 hrs

Select 1:
- 3 hrs
  - BSC 1005 Biological Principles or 3 hrs
  - ANT 2511 The Human Species 3 hrs

Sophomore Year - Summer
- 3 hrs
  - SPW 3100 Survey of Spanish Literature I 3 hrs

Junior Year - Fall
- 15 hrs
  - EDG 4410 Teaching Strategies and Classroom Management 3 hrs

Education Track
- 12 hrs
  - SPN 3344 Advanced Spanish Native Fluency I and 3 hrs
  - SPN 3760 Advanced Spanish Oral Communication and 3 hrs
  - SPW 3101 Survey of Spanish Literature II and 3 hrs
  - SPN 4520 Latin American Civilization and Culture 3 hrs

Lifelong Learning Track
- 12 hrs
  - Choose Lifelong Learning Specialization courses 12 hrs

Junior Year - Spring
- 12 hrs
  - EDF 4467 Learning Theory and Assessment 3 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Education Track
- 3 hrs
  - SPN 3345 Advanced Spanish Native Fluency II 3 hrs

Lifelong Learning Track
- 3 hrs
  - MHS 2330 Career Planning 3 hrs

Junior Year - Summer
- 9 hrs
  - 1 EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

Education Track
- 6 hrs
  - FLE 4314 Foreign Language Teaching in Elementary Schools and 3 hrs
  - FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs

Lifelong Learning Track
- 6 hrs
  - Choose Lifelong Learning Specialization courses 6 hrs
  - 1 This course may be taken in the Fall of the senior year with consent of Instructor.

Senior Year - Fall
- 12 hrs
  - EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

Education Track
- 3 hrs
  - FLE 3940 Internship 3 hrs

Select 1:
- 3 hrs
  - SPN 4410 Advanced Spanish Composition or 3 hrs
  - SPN 4510 Spanish Civilization and Culture 3 hrs

Select 1:
- 3 hrs
  - SPN 4800 The Syntax of Spanish or 3 hrs
  - SPN 4801 Spanish Morphology 3 hrs

Lifelong Learning Track
- 9 hrs
  - Choose Lifelong Learning Specialization courses 9 hrs

Senior Year - Spring
- 12 hrs

Education Track
- 12 hrs
  - FLE 4941 Internship and 9 hrs
  - ESE 4033C Critical Issues and Trends in Secondary Education 3 hrs

Lifelong Learning Track
- 12 hrs
  - Choose Lifelong Learning Specialization courses 12 hrs
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term