The World Languages Education - French B.S. program offers students the option of two tracks: World Languages Education - French Track and World Languages Education - French Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, K-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

**Admission Requirements**
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.
- Have a minimum 2.5 overall GPA.
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

**Degree Requirements**
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. **UCF General Education Program (GEP) (36 hrs)**
   - Students are advised to take the preferred courses.
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

2. **Communication Foundations (9 hrs)**
   - Select 1: Prefer MUL 2010 Enjoyment of Music or 3 hrs
   - Prefer THE 2000 Theatre Survey or 3 hrs
   - Prefer PHI 2010 Introduction to Philosophy 3 hrs
   - General Education Program course: Prefer a second course from GEP section B1 3 hrs

3. **Cultural & Historical Foundations (9 hrs)**
   - Select 1: Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
   - Prefer STA 2014C Principles of Statistics 3 hrs

4. **Mathematical Foundations (6 hrs)**
   - Select 1: Suggested MGF 1106 Finite Mathematics or 3 hrs
   - Suggested MGF 1107 Explorations in Mathematics 3 hrs

5. **D: Social Foundations (6 hrs)**
   - Prefer POS 2041 American National Government 3 hrs
   - Prefer PSY 2012 General Psychology 3 hrs

6. **E: Science Foundations (6 hrs)**
   - Prefer PSC 1121 Physical Science 3 hrs

7. **Select 1: (3 hrs)**
   - Prefer ANT 2511 The Human Species or 3 hrs
   - Prefer BSC 1005 Biological Principles 3 hrs

8. **2. Common Program Prerequisites (CPP) (21 hrs)**
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - 1 EDF 2005 Introduction to the Teaching Profession 3 hrs
   - 1 EDF 2085 Introduction to Diversity for Educators 3 hrs
   - 1 EME 2040 Introduction to Technology for Educators 3 hrs
   - 1 FRE 2201 Intermediate French Language and Civilization II 3 hrs
   - 1 FRE 3300 French Grammar 3 hrs
   - 1 FRE 3420 French Composition 3 hrs
   - 1 FRW 3100 Survey of French Literature I 3 hrs
   - 1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

9. **3. Core Requirements: Basic Level (3 hrs)**
   - Education Track requires 3 semester hours
   - Lifelong Learning Tack requires 6 semester hours

10. **Education Track (3 hrs)**
    - 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
    - 1 EDP 2270 Adult Development & Learning 3 hrs

11. **4. Core Requirements: Advanced Level (57 hrs)**
    - Education Track requires 60 semester hours
    - Lifelong Learning Tack requires 57 semester hours

12. **Education Core Requirements (18 hrs)**
    - 1 EDF 4410 Teaching Strategies and Classroom Management 3 hrs
    - 1 EDF 4467 Learning Theory and Assessment 3 hrs
    - 1 TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
    - 1 RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
    - 2 EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
    - 1 EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
    - 1 Pre-requisite for Internship (Education Track)
    - 2 Florida College System institution transfer students may substitute for EEX 4242.

13. **Education Track Specialization Requirements (24 hrs)**
    - 1 FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs
    - 1 FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs
    - 1 FRE 3760 Advanced French Oral Communication 3 hrs
    - 2 FLE 3410 French Language Teaching in Elementary Schools 3 hrs
    - 2 FRE 4241 Advanced French Conversation 3 hrs
    - 2 FRE 4422 Advanced French Composition 3 hrs
    - 2 FRW 3100 Survey of French Literature II 3 hrs
    - 2 FLE 3410 and FRE 4241 may substitute for FRE 4421 and FRE 4422.
Internship I 3 hrs
- Program Internship I Prerequisites: EDG 4410, EDF 4467, FLE 4314, FLE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of "C-" or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

FLE 3940 Internship 3 hrs

Other Cognate Requirements (Linguistics) 3 hrs
FRE 3780 French Phonetics and Diction 3 hrs

Internship II 12 hrs
- At least 50% of all required foreign language courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. All methods courses and at least 50% of all specialization courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing scores on all sections [General Knowledge, Professional, and Subject Area (French K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexperience/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in student growth, reflection, and proficiency in the Florida Educator Accomplished Practices. Complete a portfolio according to program guidelines.

FLE 4941 Internship 3 hrs

Lifelong Learning Track Specialization 39 hrs
- Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval.
- A grade of "C-" (1.75) or better is required.
- Must have a total of 48 or more hours of upper level courses to graduate.
FRE 3760 Advanced French Oral Communication 3 hrs
FRW 3101 Survey of French Literature II 3 hrs
FRE 4421 Advanced French Conversation 3 hrs
FRE 4422 Advanced French Composition 3 hrs
FRE 3780 French Phonetics and Diction 3 hrs
Upper division electives (FRE/FRW 3/4000 with advisor’s consent) 3 hrs
FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs
FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs
EDG 4941 Directed Field Experience 1 hr
EDG 4948 Service Learning 3 hrs
DIG 3525 Digital Media Production I 3 hrs
DIG 2000 Introduction to Digital Media 3 hrs
DIG 2030C Digital Video Fundamentals 3 hrs
DIG 2109C Digital Imaging Fundamentals 3 hrs
DIG 2500C Fundamentals of Interactive Design 3 hrs
DIG 3811 User-Centered Design 3 hrs
DEP 2004C Developmental Psychology 3 hrs
DEP 3202 Psychology of Exceptional Children 3 hrs
DEP 3464 Psychology of Aging 3 hrs
EXP 3604C Cognitive Psychology 4 hrs
EXP 3250 Principles of Human Factors Psychology 3 hrs
EAB 3703C Principles of Behavior Modification 4 hrs
MAN 3025 Management of Organizations 3 hrs
MAN 4101 Human Relations in Management 3 hrs
MAR 3023 Marketing 3 hrs
ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs
HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs
HFT 2750 The Event Industry 3 hrs
HFT 3798 Fairs and Festivals 3 hrs
HFT 4754 Exhibit and Trade Show Operations 3 hrs
COM 3311 Communication Research Methods 3 hrs
COM 3330 Computer Mediated Communication 3 hrs
COM 4461 Intercultural Communication 3 hrs
SPC 1603C Fundamentals of Technical Presentations 3 hrs
SPC 3301 Interpersonal Communication 3 hrs
SPC 3425C Group Interaction and Decision-Making 3 hrs
SPC 3445 Leadership Through Oral Communication 3 hrs
SPC 4331 Nonverbal Communication 3 hrs

5. Restricted Electives
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the Florida Educator Accomplished Practices.

Education Track
- Pass all applicable sections of the Florida Teacher Certification Examination. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002).

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

Total Semester Hours Required
- 120
### Honors In Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study

#### Recommended Four Year Sequence of Courses

**Freshman Year - Fall**
- ENC 1101: Composition I (3 hrs)
- PSY 2012: General Psychology (3 hrs)
- GEP B1 Elective (3 hrs)
- Select 1: (3 hrs)
- MGF 1106: Finite Mathematics (3 hrs)
- MGF 1107: Explorations in Mathematics (3 hrs)

**Freshman Year - Spring**
- GEP B3 Elective (Prefer course from section B) (3 hrs)
- ENC 1102: Composition II (3 hrs)
- POS 2041: American National Government (3 hrs)
- PSC 1121: Physical Science (3 hrs)

**Freshman Year - Summer**
- Select 1:
  - MUL 2010: Enjoyment of Music (3 hrs)
  - THE 2000: Theatre Survey (3 hrs)
  - PHI 2010: Introduction to Philosophy (3 hrs)
  - SPC 1608: Fundamentals of Oral Communication (3 hrs)

**Sophomore Year - Fall**
- EDF 2005: Introduction to the Teaching Profession (3 hrs)
- FRE 2201: Intermediate French Language and Civilization II (3 hrs)
- Select 1:
  - STA 2014C: Principles of Statistics (3 hrs)
  - STA 1063C: Basic Statistics Using Microsoft Excel (3 hrs)

**Sophomore Year - Spring**
- EDF 2085: Introduction to Diversity for Educators (3 hrs)
- EME 2040: Introduction to Technology for Educators (3 hrs)
- FRE 3300: French Grammar (3 hrs)
- FRW 3100: Survey of French Literature I (3 hrs)

**Sophomore Year - Summer**
- FRE 3420: French Composition (3 hrs)

**Junior Year - Fall**
- EDF 4467: Learning Theory and Assessment (3 hrs)
- EDG 4410: Teaching Strategies and Classroom Management (3 hrs)
- EEX 4242: Teaching Exceptional Students in Secondary Settings (3 hrs)
- TSL 4080: Theory and Practice of Teaching ESOL Students in Schools (3 hrs)

**Junior Year - Spring**
- RED 4043: Content Reading in Kindergarten through Grade 12 (3 hrs)

**Education Track**

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<th>Course Title</th>
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<td>FRE 4422</td>
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<td>FRE 3760</td>
<td>French Phonetics and Dictation</td>
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<td>FRE 3760</td>
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<td>FRW 3101</td>
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**Lifelong Learning Track**

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**Education Track**

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<td>FLE 4333</td>
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**Lifelong Learning Track**

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<td>FRE 4421</td>
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**Education Track**

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**Lifelong Learning Track**

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**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/academiclearningcompacts.html](http://www.oeas.ucf.edu/academiclearningcompacts.html)

**Equipment Fees**

- Part-Time Student: $12 per term
- Full-Time Student: $24 per term