UCF Degree Programs

World Languages Education-Spanish (B.S.)
College of Education and Human Performance
School of Teaching, Learning, and Leadership,
Education Building, Room: 209

http://www.education.ucf.edu/language

Email: kverkler@mail.ucf.edu

Dr. Karen Verkler, ED 220L, Karen.Verkler@ucf.edu, 407-823-5235
Dr. Janet Andreassen, ED 123Q, Janet.Andreassen@ucf.edu

The World Languages Education - Spanish B.S. program offers students the option of two tracks: World Languages Education - Spanish Track and World Languages Education - Spanish Lifelong Learning Track (non-certification). The Education Track is appropriate for students interested in opportunities for employment with formal, K-12 schools that require certification. The Lifelong Learning Track is appropriate for students seeking opportunities for employment outside formal, K-12 schools that do not require certification.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from a Florida College System or State University System institution.
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.
- Have a minimum 2.5 overall GPA
- Education Track: Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted). The Lifelong Learning Track is a non-certification program and does not require the General Knowledge Test.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- The Education Track is a state-approved, initial teacher preparation program developed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- General Education Program course from Section B1 to meet Gordon Rule Requirement 3 hrs

Select 1:
- Prefer MUL 2010 Enjoyment of Music or 3 hrs
- Prefer THÉ 2000 Theatre Survey or 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1: 3 hrs
- Prefer STA 1063C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1: 3 hrs
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (21 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- SPN 2201 Intermediate Spanish Language and Civilization II 3 hrs
- SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
- SPN 3420 Spanish Composition 3 hrs
- SPW 3100 Survey of Spanish Literature I 3 hrs

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
2 SPW 3130 and SPW 3131 may substitute for SPW 3100 and SPW 3101

3. Core Requirements: Basic Level (3 hrs)
- Education Track requires 3 semester hours
- Lifelong Learning Track requires 6 semester hours
- Students should consult advisor regarding course options.

Education Track 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- SPN 2201 Intermediate Spanish Language and Civilization II CPP
- SPN 3300 Advanced Spanish Grammar and Composition CPP
- SPN 3420 Spanish Composition CPP
- SPW 3100 Survey of Spanish Literature I CPP

1 Courses taken at Florida College System institutions may substitute for select courses in Other Program Requirements with the permission of the department.

Lifelong Learning Track 6 hrs
- MHS 2330 Career Planning 3 hrs

Select 1:
- EDF 2130 Child and Adolescent Development for Educators or 3 hrs
- EDP 2270 Adult Development & Learning 3 hrs

4. Core Requirements: Advanced Level (57 hrs)
- Education Track requires 60 semester hours
- Lifelong Learning Track requires 57 semester hours

Education Core Requirements 18 hrs
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

1 Pre-requisite for Internship I (Education Track)
2 Florida College System institution transfer students may substitute EEX 2010 Introduction to Special Education.
<table>
<thead>
<tr>
<th>Education Track Specialization Requirements</th>
<th>21 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  FLE 4333</td>
<td>Foreign Language Teaching in the Secondary School 3 hrs</td>
</tr>
<tr>
<td>1  FLE 4314</td>
<td>Foreign Language Teaching in Elementary Schools 3 hrs</td>
</tr>
<tr>
<td>SPN 3760</td>
<td>Advanced Spanish Oral Communication 3 hrs</td>
</tr>
<tr>
<td>2  SPW 3101</td>
<td>Survey of Spanish Literature I 3 hrs</td>
</tr>
<tr>
<td>SPN 3344</td>
<td>Advanced Spanish Native Fluency I 3 hrs</td>
</tr>
<tr>
<td>SPN 3345</td>
<td>Advanced Spanish Native Fluency II 3 hrs</td>
</tr>
<tr>
<td>SPN 4520</td>
<td>Latin American Civilization and Culture 3 hrs</td>
</tr>
</tbody>
</table>

1. Required prior to Internship I
2. SPW 3130 and SPW 3131 may substitute for SPW 3100 and SPW 3101.

<table>
<thead>
<tr>
<th>Upper Division Restricted Electives</th>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Select two upper division Spanish courses (SPN 3/4XXX) 6 hrs with advisor’s consent. The following courses are recommended: 1. SPN 4410 Advanced Spanish Conversation 3 hrs 2. SPN 4421 Advanced Spanish Composition 3 hrs 3. SPN 4510 Spanish Civilization and Culture 3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Cognate Requirements</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 1: 3 hrs 1. SPN 3852 Bilinguismo or 3 hrs 2. SPN 4800 Spanish-American Syntax or 3 hrs 3. SPN 4801 Spanish Morphosyntax 3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internship I</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Program Internship I Prerequisites: EDG 4410, EDF 4467, FLE 4314, FLE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of &quot;C-&quot; or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I. 2. Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I. 3. Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools. 4. Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at <a href="http://www.clinicalexperiences.education.ucf.edu">http://www.clinicalexperiences.education.ucf.edu</a>. FLE 3940 Internship 3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Internship II Block</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II. 2. Passing scores on all sections [General Knowledge, Professional, and Subject Area (Spanish K-12)] of the Florida Teacher Certification Examination (FTCE) are required prior to entry into Internship II. Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at <a href="http://www.clinicalexperiences.education.ucf.edu">http://www.clinicalexperiences.education.ucf.edu</a>. 3. Satisfactory completion of Internship II requires the student to demonstrate proficiency in all Florida Educator Accomplished Practices in accordance with State Board of Education Rule 6A-5.666. FLE 4941 Internship 12 hrs</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lifelong Learning Track Specialization</th>
<th>39 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirements</td>
<td></td>
</tr>
<tr>
<td>1. Select preferred specialization courses with advisor approval. A minimum of nine (9) hours must be taken in the content area. Substitutions are allowed with advisor approval. 2. A grade of “C-”(1.75) or better is required. 3. Must have a total of 48 or more hours of upper level courses to graduate. SPN 3760 Advanced Spanish Oral Communication 3 hrs SPW 3101 Survey of Spanish Literature I 3 hrs SPN 3344 Advanced Spanish Native Fluency I 3 hrs SPN 3345 Advanced Spanish Native Fluency II 3 hrs SPN 4520 Latin American Civilization and Culture 3 hrs SPN 4410 Advanced Spanish Conversation 3 hrs SPN 4421 Advanced Spanish Composition 3 hrs SPN 4510 Spanish Civilization and Culture 3 hrs SPN 3852 Bilinguismo 3 hrs SPN 4800 Spanish-American Syntax 3 hrs SPN 4801 Spanish Morphosyntax 3 hrs 4. Upper division electives (SPN 3/4XXX with advisor’s consent) FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs FLE 4314 Foreign Language Teaching in Elementary Schools 3 hrs EDG 4941 Directed Field Experience 1 hr EDG 4948 Service Learning 3 hrs DIG 2030C Digital Video Fundamentals 3 hrs DIG 3525 Digital Media Production I 3 hrs DIG 2000 Introduction to Digital Media 3 hrs DIG 2109C Digital Imaging Fundamentals 3 hrs DIG 2500C Fundamentals of Interactive Design 3 hrs DIG 3811 User-Centered Design 3 hrs DEP 2004C Developmental Psychology 3 hrs DEP 3202 Psychology of Exceptional Children 3 hrs DEP 3464 Psychology of Aging 3 hrs EXP 3604C Cognitive Psychology 4 hrs EXP 3250 Principles of Human Factors Psychology 3 hrs EAB 3703C Principles of Behavior Modification 4 hrs MAN 3025 Management of Organizations 3 hrs MAN 4101 Human Relations in Management 3 hrs MAR 3023 Marketing 3 hrs ECT 4184 Curriculum Development Techniques for Industry Training 3 hrs HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs HFT 2750 The Event Industry 3 hrs HFT 3798 Fairs and Festivals 3 hrs HFT 4754 Exhibit and Trade Show Operations 3 hrs COM 3311 Communication Research Methods 3 hrs COM 3330 Computer Mediated Communication 3 hrs COM 4461 Intercultural Communication 3 hrs SPC 1603C Fundamentals of Technical Presentations 3 hrs SPC 3301 Interpersonal Communication 3 hrs SPC 3425C Group Interaction and Decision-Making 3 hrs SPC 3445 Leadership Through Oral Communication 3 hrs SPC 4331 Nonverbal Communication 3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

| 5. Restricted Electives | None |
| 6. Capstone Requirements | None |

7. Foreign Language Requirements

Admissions

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

- None

8. Electives

- None

9. Additional Requirements

- None
UCF Degree Programs

10. Required Minors
   ■ None

11. Departmental Exit Requirements
   ■ Achieve a minimum 2.5 GPA in all courses within the major.
   ■ Complete a portfolio according to program guidelines.
   This portfolio requires demonstration of professional growth, reflection, and proficiency in the Florida Educator Accomplished Practices.

   Education Track
   ■ Pass all applicable sections of the Florida Teacher Certification Examination. Effective January 1, 2015, only examination results earned by educators within 10 years prior to the date of application for a new Florida Educator’s Certificate with the Florida Department of Education may be acceptable for certification eligibility requirements (SBE Rule 6A-4.002).

   12. University Minimum Exit Requirements
   ■ A 2.0 UCF GPA
   ■ 60 semester hours earned after CLEP awarded
   ■ 48 semester hours of upper division credit completed
   ■ 30 of the last 39 hours of course work must be completed in residency at UCF.
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   ■ Complete the General Education Program, the Gordon Rule, and nine hours of Summer credit.

   Total Semester Hours Required
   ■ 120

   Honors In Major
   ■ None

   Related Programs
   ■ None

   Certificates
   ■ None

   Related Minors
   ■ None

   Advising Notes
   ■ None

   Transfer Notes
   ■ None

   Acceptable Substitutes for Transfer Courses
   ■ None

   Plan of Study
   ■ Recommended Four Year Sequence of Courses

   Freshman Year - Fall 12 hrs
   GEP B1 Elective 3 hrs
   ENC 1101 Composition I 3 hrs
   MGF 1106 Finite Mathematics 3 hrs
   PSY 2012 General Psychology 3 hrs

   Freshman Year - Spring 12 hrs
   GEP B3 Elective ( Prefer course from section B1) 3 hrs
   ENC 1102 Composition II 3 hrs
   POS 2041 American National Government 3 hrs
   PSC 1121 Physical Science 3 hrs

   Freshman Year - Summer 6 hrs
   SPN 2201 Intermediate Spanish Language and Civilization II 3 hrs

   Select 1:
   ■ MUL 2010 Enjoyment of Music or 3 hrs
   ■ THE 2000 Theatre Survey or 3 hrs
   ■ PHI 2010 Introduction to Philosophy 3 hrs

   Sophomore Year - Fall 15 hrs
   EDF 2005 Introduction to the Teaching Profession 3 hrs
   SPC 1608 Fundamentals of Oral Communication 3 hrs
   SPN 3300 Advanced Spanish Grammar and Composition 3 hrs

   Select 1: 3 hrs
   ■ STA 2014C Principles of Statistics or 3 hrs
   ■ STA 1063C Basic Statistics Using Microsoft Excel 3 hrs

   Education Track
   ■ EDF 2130 Child and Adolescent Development for Educators 3 hrs

   Lifelong Learning Track
   ■ EDF 2130 Child and Adolescent Development for Educators or 3 hrs
   ■ EDP 2270 Adult Development & Learning 3 hrs

   Sophomore Year - Spring 12 hrs
   ■ EDF 2085 Introduction to Diversity for Educators 3 hrs
   ■ EME 2040 Introduction to Technology for Educators 3 hrs
   ■ SPN 3420 Spanish Composition 3 hrs

   Select 1: 3 hrs
   ■ BSC 1005 Biological Principles or 3 hrs
   ■ ANT 2511 The Human Species 3 hrs

   Sophomore Year - Summer 3 hrs
   ■ SPN 3010 Survey of Spanish Literature I 3 hrs

   Junior Year - Fall 15 hrs
   ■ EDG 4410 Teaching Strategies and Classroom Management 3 hrs

   Education Track
   ■ SPN 3344 Advanced Spanish Native Fluency I and 3 hrs
   ■ SPN 3760 Advanced Spanish Oral Communication and 3 hrs
   ■ SPW 3101 Survey of Spanish Literature II and 3 hrs
   ■ SPN 4520 Latin American Civilization and Culture 3 hrs

   Lifelong Learning Track 12 hrs
   ■ Choose Lifelong Learning Specialization courses 12 hrs

   Junior Year - Spring 12 hrs
   ■ EDF 4467 Learning Theory and Assessment 3 hrs
   ■ RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
   ■ TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

   Education Track
   ■ SPN 3345 Advanced Spanish Native Fluency II 3 hrs

   Lifelong Learning Track 3 hrs
   ■ MHS 2330 Career Planning 3 hrs

   Junior Year - Summer 9 hrs
   ■ EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs

   Education Track
   ■ FLE 4314 Foreign Language Teaching in Elementary Schools and 3 hrs
   ■ FLE 4333 Foreign Language Teaching in the Secondary School 3 hrs

   Lifelong Learning Track 6 hrs
   ■ Choose Lifelong Learning Specialization courses 6 hrs

   Senior Year - Fall 12 hrs
   ■ EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs

   Education Track
   ■ FLE 3940 Internship 3 hrs

   Select 1: 3 hrs
   ■ SPN 4410 Advanced Spanish Conversation or 3 hrs
   ■ SPN 4421 Advanced Spanish Composition or 3 hrs
   ■ SPN 4510 Spanish Civilization and Culture 3 hrs

   Select 1: 3 hrs
   ■ SPN 3852 Bilinguismo or 3 hrs
   ■ SPN 4800 Spanish-American Syntax or 3 hrs
   ■ SPN 4801 Spanish Morphosyntax 3 hrs

   Lifelong Learning Track 9 hrs
   ■ Choose Lifelong Learning Specialization courses 9 hrs
Senior Year - Spring 12 hrs
Education Track
FLE 4941 Internship 12 hrs

Lifelong Learning Track
Choose Lifelong Learning Specialization courses 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/academiclearningcompacts.html

Equipment Fees
- Part-Time Student: $12 per term
- Full-Time Student: $24 per term